

Spatial coding for action across spatial scales

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24 **Abstract**

25 Humans perform goal-directed actions such as reaching for a light switch or grasping a
26 coffee mug, thousands of times a day. Behind the scenes of these seemingly simple actions, the
27 brain performs sophisticated calculations to locate the target object of the action and correctly guide
28 the hand towards it. In this Review, we discuss how the brain establishes spatial representations
29 used for visually-guided actions. In addition to reviewing simple tasks and paradigms, we discuss
30 spatial coding in complex and naturalistic environments. We highlight the importance of high-level
31 cognitive factors, such as memory, task constraints and object semantics, which influence the use of
32 spatial representations for action. To move the field forward, we suggest that future research should
33 integrate across different scales of action spaces from small-scale finger movements to large-scale
34 navigation. Doing so would enable identification of general mechanisms that underlie spatial coding
35 across different actions and spaces.

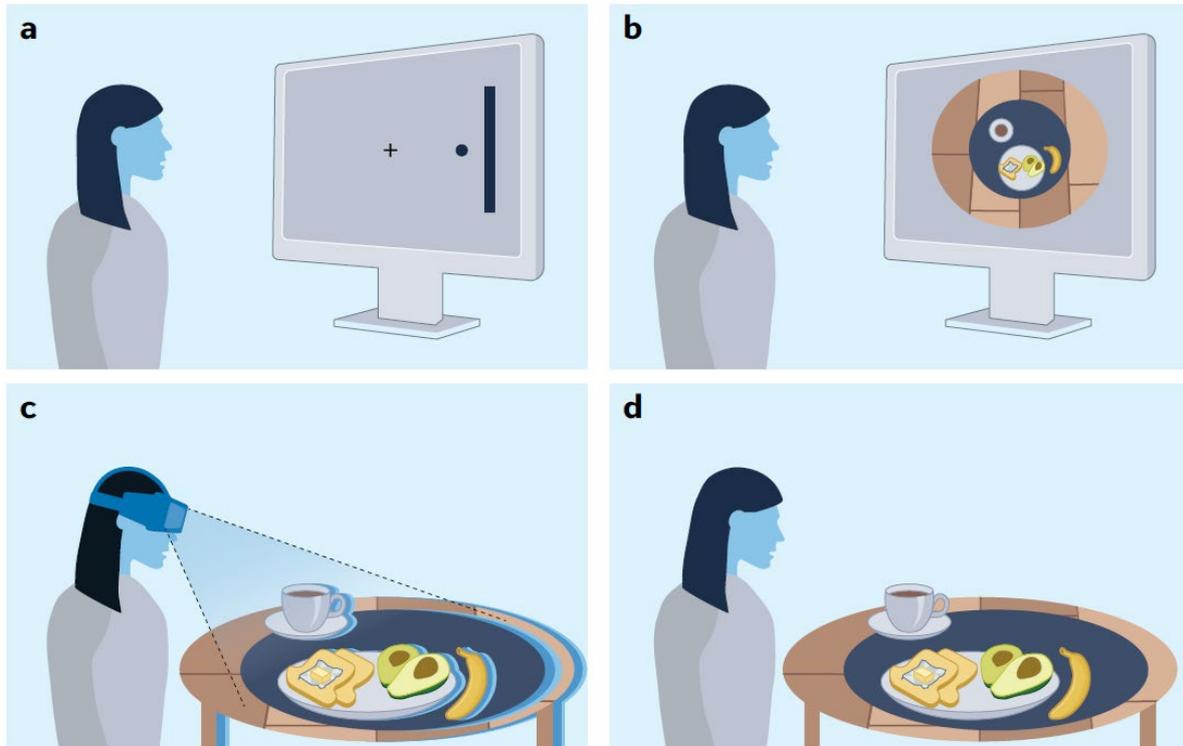
36 Introduction

37 In everyday life, humans continuously interact with their environment by executing goal-
38 directed actions. Grasping a cup, flipping a light switch or sliding one's finger across a mobile phone
39 to answer a call are seemingly simple actions that can be performed with hardly any apparent effort.
40 However, multiple spatial transformations are required to achieve the intended action goal. A spatial
41 representation of the target needs to be established, spatially updated every time the body moves
42 and finally transformed into specific commands that drive the movements of the respective body
43 part. Spatial coding for action refers to how spatial representations for goal-directed actions are
44 established and used.

45 To achieve a desired motor output (for example, grasping a cup), a spatial representation of
46 the target object (cup) and the effector (hand) needs to be established for later use in calculating the
47 movement path that brings the hand to the cup. Effectors are body parts used to execute an action,
48 such as the hand for picking up a mug or the foot for kicking a ball. Different spatial
49 representations^{1,2} are involved in goal-directed actions. Given the two dimensional (2D) nature of
50 the visual representations and the three-dimensional (3D) nature of the motor signals, visual
51 information must undergo sensorimotor transformation into effector-specific movement
52 commands^{3,4}. Accounts of how visual target information is used to guide goal-directed actions make
53 different assumptions about what is represented (for example, visual target vs. action outcome) and
54 to which degree sensorimotor transformations are needed⁵⁻⁷. Despite conceptual differences in
55 these accounts, sensorimotor transformations have been demonstrated on the behavioral, neural
56 and computational level and for different effectors, such as arm^{8,9} and eye movements^{3,10}. Spatial
57 coding for action relies on the computation of the spatial location of objects to which we want to
58 guide our effectors to successfully interact with the environment.

59 Previous findings on spatial coding for action have primarily relied upon highly controlled
60 laboratory experiments. In these paradigms, experimenters presented simple and abstract visual
61 stimuli, such as dots, lines or LED lights that participants had to point to or reach for (FIG. 1)^{11,12}.
62 These experiments have provided valuable results, but they lack key facets of everyday behaviour
63 (such as sequential movements) and the complexity of natural environments which are multisensory
64 by nature. Studies of spatial coding for grasping provide greater sensory and motor complexity by
65 presenting real 3D target objects and involving multi-joint arm and hand movements. Furthermore,
66 grasping 3D objects requires spatial coding of visible and invisible (hidden by the object) grasp
67 locations¹³ and the continuous processing of haptic feedback. Positional information of vision and
68 touch is flexibly integrated depending on the current sensory feedback¹⁴, leading to improved
69 grasping performance¹⁵. When visual and haptic information do not match the scaling of the grip is

70 generally reduced and the natural range of individual differences in grip scaling largely restricted¹⁶.
71 Even if consistent haptic feedback is provided, visual information of the real 3D object as compared
72 to a virtual 3D object is required for natural grasping¹⁶. To fully understand spatial coding for action,
73 researchers need to consider the multisensory 3D nature of real-world environments.



74
75 **Figure 1:** Example experimental tasks used to study spatial coding for action. These include the use of abstract
76 stimuli (a) and naturalistic images (b) presented on a monitor, to virtual environments presented in virtual reality (c), to
77 real environments (d).

78

79 In the real world, actions differ in multiple features, including their timing (executed
80 immediately or after a short delay), the actor's goals, and target context. These complexities lead to
81 influences of high-level cognitive factors such as memory, task goals, and semantic processing on
82 action. These three factors have clear implications for spatial information processing, and each
83 represent one aspect of the perception-action cycle by shedding light on mechanisms related to the
84 agent, the action itself or the action target. Another key focus for research is considering actions
85 across spatial scales (from small spaces within reach to large spaces explored by walking), which will
86 provide a greater understanding of ecologically-valid actions.

87 In this Review, we provide an overview of how spatial representations of single or multiple
88 action targets are established. Thus, we focus on the early stages of spatial coding for action; spatial
89 updating of visual target representations and later stages of sensorimotor transformation and
90 movement execution are beyond the scope of this review (for more information^{17,3}). We consider
91 influences on how spatial representations are established, highlighting the role of high-level

92 cognitive factors. Next, we review the use of spatial representations across different scales from
93 small-scale to large-scale movements. Finally, we suggest future directions for combining findings
94 across different scales of action spaces and different concepts to identify general mechanisms that
95 underlie spatial coding in natural human behaviour.

96 Spatial coding schemes

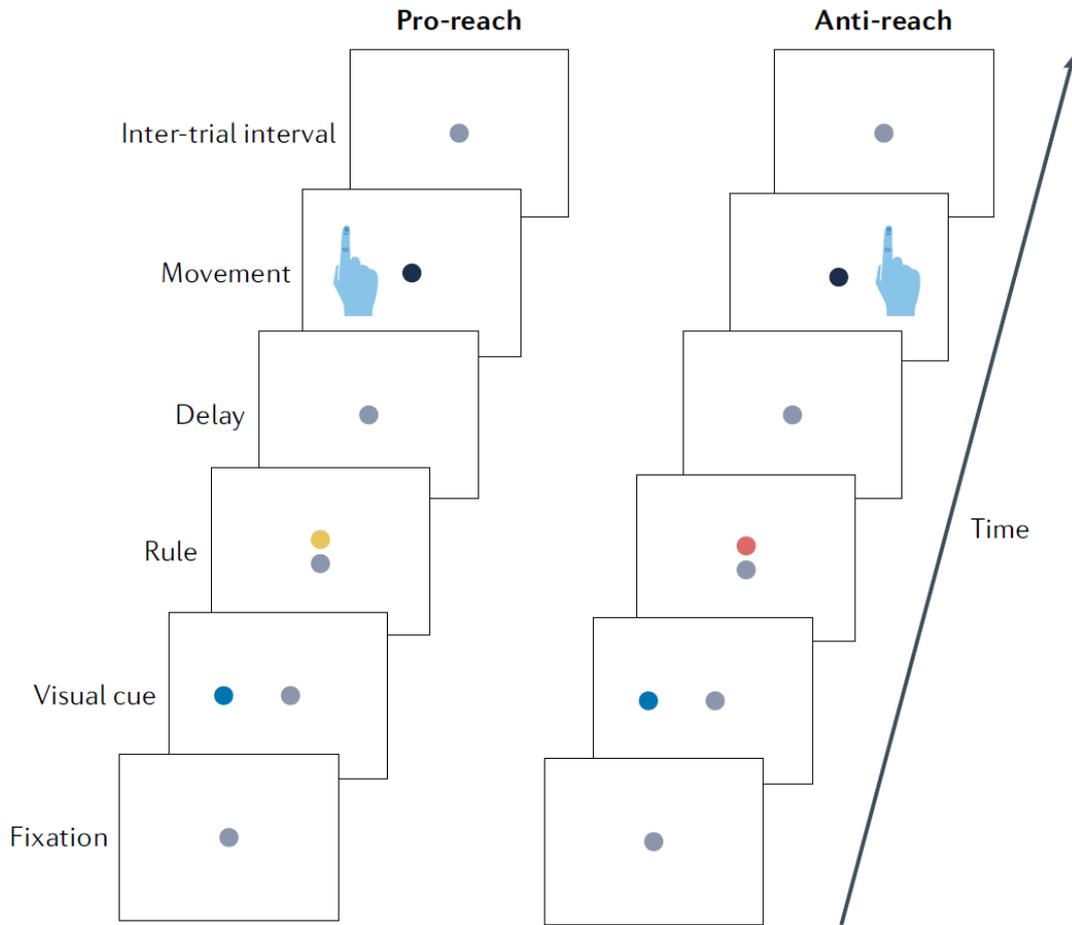
97 Establishing and maintaining spatial target representations are required for movement
98 planning. Using a 2D visual image on the retina, the brain computes spatial representations that can
99 be used to guide actions in the 3D world. This transformation from vision to action unfolds gradually
100 in space and time¹⁸. In the brain, the movement plan is represented in the posterior parietal cortex
101 (PPC) and dorsal premotor cortex (dPM) and then transferred to the primary motor cortex^{3,17,19}. The
102 primary motor cortex generates a motor command which is sent downstream to the spinal cord to
103 activate the relevant muscles and finally move the effector to the desired location²⁰.

104 We focus on the processing stages related to movement planning, in particular the
105 establishment of spatial target representations for arm movements and the brain areas crucially
106 involved in this process, PPC and dPM. The importance of spatial representations becomes clear
107 when brain regions within the frontoparietal network are damaged, such as after a stroke. For
108 example, patients with optic ataxia with lesions in the PPC show impaired visuomotor behaviour,
109 such as difficulties in reaching to targets in their visual periphery compared to targets in central
110 vision²¹. This highlights the central role of the PPC in establishing visuospatial representations and
111 transforming them into motor commands. In the following, we review the spatial coding schemes
112 used in action coding, their neural implementation as well as their impact on behaviour. We discuss
113 the distinction between visual and motor goal representations, how coding changes when multiple
114 action targets are present, as well as the use of egocentric and allocentric reference frames.

115 ***Visual and motor goals***

116 In everyday actions, the action target one sees (the visual goal) and where they would like to
117 move their hand (the motor goal) are typically aligned. One sees a mug, and reaches their hand to it.
118 Thus, it is difficult to experimentally examine whether the two goals share common spatial
119 representations. However, the pro-movement and anti-movement paradigm is well-suited to
120 combine identical visual inputs with different motor outputs, dissociating the visual and motor
121 goal²². Participants are presented with a visual target followed by a cue that instructs them whether
122 the movement should be directed towards the target (pro-reach) or towards the mirror opposite
123 location (anti-reach) (FIG. 2). In the anti-reach condition, participants infer the reach goal from the
124 position of the visual target, requiring a spatial transformation²³. Due to the spatial selectivity of
125 neurons in the frontoparietal network, the presence of lateralized brain activation can inform

126 whether the visual or motor goal information is represented^{24,25}. Electrophysiological studies in non-
 127 human primates and functional neuroimaging studies in humans have shown that activity in the PPC
 128 can be dissociated from the visual goal^{26,27}. The PPC sometimes shows transient activation
 129 associated with the visual goal but ends up aligned with the movement direction²⁸.



130
 131 **Figure 2:** Example trial structure of a pro-reach and anti-reach task. Participants fixate at the center of the screen
 132 throughout the trial (gray circle). A visual cue is presented (blue circle), followed by a rule cue indicating whether
 133 participants should reach to the location of the visual cue (yellow circle, pro-reach) or to its mirror opposite location (red
 134 circle, anti-reach). After a short delay, they perform the reach within a specified time window. The next trial starts after an
 135 inter-trial interval (ITI).

136
 137 Directionally-selective activity aligned to the motor goal was also found when participants
 138 wear prism goggles that reverse the spatial contingency between the viewed target and the
 139 direction of the movement, requiring a movement to the right to reach a target located to the left²⁹.
 140 These findings suggest that the PPC does not represent the visual target, rather it translates this
 141 information into the motor goal. Similar spatial coding patterns were found in the dPM, which is
 142 tightly connected to the PPC²⁷, but also to the primary motor cortex³⁰ and the spinal cord³¹, reflecting
 143 a stronger motor-related character of the PMd compared to the PPC. Both PPC and dPM encode the
 144 motor goal and can maintain this spatial representation throughout a delay of several seconds^{32,33}.

145 Additionally, both represent the effector selected for the movement (for instance, left versus right
146 arm). As their activation is stronger when both the motor goal and the effector are specified, PPC
147 and dPM seem to be optimally suited to transform visuospatial representations into motor
148 commands^{26,34}.

149 ***Multiple movement targets***

150 In simple experimental settings, only a single action target might be presented. But in
151 everyday behaviour, humans usually select a target from a number of possible alternatives under
152 consideration. Evidence for the active consideration of multiple action targets comes from reaching
153 experiments in which participants are shown multiple potential action targets and the final target is
154 only specified after the start of the movement. The resulting hand movement direction corresponds
155 to the average movement towards each of the targets, which reflects the number and position of all
156 potential motor goals³⁵. As soon as the motor goal is specified, the movement trajectory is adjusted
157 on the fly to successfully end up at the target. A similar averaging strategy was found for wrist
158 orientation, which is influenced by all potential target orientations³⁶. However, spatial averaging is
159 only present in rapid movements under tight time-constraints³⁷. When sufficient time for movement
160 planning is available, humans tend to pre-select one target and only modify their movement path
161 online if correction is required³⁷. Therefore, changes in the aiming target on-the-fly is more frequent
162 under moderate time constraints³⁸.

163 The aforementioned results leave open whether multiple competing movement plans are
164 built in parallel or whether a single averaged movement plan is specified. To distinguish between
165 these options, an experiment was run in which an obstacle was placed close to one of two targets,
166 which produced a change of the initial movement if the obstacle was present, despite no change in
167 the target locations³⁹. This result was inconsistent with a simple averaging of the visuospatial target
168 locations, but instead corresponded to the averaged direction of multiple movement plans.
169 Accordingly, the researchers suggested that the brain simultaneously prepares multiple fully
170 specified reaching movements to all potential targets, encoding motor goals rather than visual
171 goals⁴⁰. These behavioural results are in line with electrophysiological and functional neuroimaging
172 studies in humans^{41,42} and non-human primates^{43,44} that show activity in the frontoparietal network
173 that represents parallel competing motor goals prior to action selection.

174 Preparing multiple movements can be advantageous because the movement generated to
175 the selected target can borrow components of the non-selected movement to an alternative target,
176 resulting in shorter times to start the movement (reaction times) and shorter times to complete the
177 movement (movement time). This co-optimization of motor plans is assumed to be highly automatic
178 and to occur largely outside of conscious awareness⁴⁵. However, results from experimental studies

179 and computational modelling in the past two years challenge the spatial averaging account. A new
180 proposal is that humans instead generate a single motor plan that optimizes task performance
181 rather than prepare for all potential movement goals in parallel and then average the corresponding
182 motor plans⁴⁶. The associated mechanistic framework for this optimization process can improve the
183 understanding of motor goal representation and motor planning in certain and uncertain
184 environments and stimulate future research.

185 ***Egocentric reference frames***

186 Different spatial reference frames can be used to define the location of an action target. A
187 reference frame is a rigid body in which coordinate axes are embedded. Two broad classes of
188 reference frames have been proposed: egocentric and allocentric, which differ in the point of origin
189 of their coordinate axes^{1,2,47} (FIG. 3). In egocentric reference frames, target locations are represented
190 relative to the observer and anchored to a specific body part. Egocentric reference frames are
191 termed according to the body part that serves as the point of origin, for instance, head-centered,
192 hand-centered or body-centered reference frames. For movement control, the stable insertion point
193 of a set of muscles is generally chosen as the egocentric reference frame, such as the torso for head
194 movements⁴⁸.



195
196 **Figure 3:** Reference frames coding the location of a target object (mug) for grasping. In egocentric reference frames (ego),
197 targets are encoded relative to the observer, such as the mug relative to the direction of gaze (red, dashed arrow). In
198 allocentric reference frames (allo), targets are encoded relative to other objects or landmarks in the environment, such as
199 the mug relative to the corner of the desk (yellow, solid arrow).

200

201 Visual targets for eye and arm movements are primarily represented in a gaze-centered
202 egocentric reference frame, which represents the location of the movement target relative to gaze
203 direction^{17,49}. In a later processing stage, these gaze-centered spatial target representations are
204 transformed into an effector-specific motor frame (such as limb-centered for reaching) that can be

205 read out by the motor system to generate a joint-centered muscle-based motor command^{3,8}. Thus,
206 the visual target representation is transformed into coordinates suitable for producing the proper
207 muscle contraction to guide the effector to the target.

208 Behavioral evidence for gaze-centered spatial coding and updating of action targets was
209 provided by investigating directional pointing errors toward remembered visual targets¹¹. Taking
210 advantage of the fact that pointing movements show a directional bias when the target is viewed in
211 the visual periphery⁵⁰, in this paradigm participants fixated a briefly flashed target before performing
212 an eye movement to place the location of the no-longer-visible target into the visual periphery.
213 When participants pointed to the remembered target location, their pointing movements were
214 biased in the same direction as pointing movements to targets viewed in the visual periphery. This
215 result suggests that participants established a gaze-centered visual target representation that was
216 updated into the visual periphery when they moved their eyes, and this updated target
217 representation was then used to calculate the movement vector, leading to directional reaching
218 errors. This directional bias in reaching is one of the key behavioural measures of gaze-centered
219 spatial coding and updating. Similar results have been found for grasping⁵¹ and reaching visual
220 targets in near (reachable) and far (beyond reach) space⁵². For proprioceptive, tactile and auditory
221 targets, positional judgements systematically vary with gaze direction. When participants reached to
222 their unseen own index finger, they reach too far to the right when gaze was directed to the left of
223 the target hand and vice versa⁵³. Such gaze-dependent directional errors also occurred when the
224 location of a tone had be adjusted so that it was perceived in the median plane of the head⁵⁴. This
225 suggests that gaze-centered reference frames are applied across different actions and sensory target
226 modalities⁵⁵.

227 Neural evidence for gaze-centered spatial coding of action targets has been found in the PPC
228 of human^{56,57} and non-human¹² primates that codes and updates reach and grasp targets relative to
229 gaze direction and lesions in the human PPC can disturb gaze-centered spatial updating^{58,59}. Activity
230 in the human PPC reflects the location of the action target relative to gaze position, for example a
231 visual reach target viewed to the left of gaze fixation leads to a stronger right than left hemisphere
232 PPC activity⁵⁶. Due to the gaze-centered spatial representation of action targets, when a lateral eye
233 movement brings the visual target to the opposite side of gaze fixation, information must be
234 exchanged across the PPC hemispheres.

235 Although gaze-centered reference frames play a primary role in spatial coding of visual
236 action targets⁶⁰, body-centered⁶¹ and head-centered^{62,63} representations contribute as well. One
237 critical factor determining the preferential use of reference frames is the sensory target modality.
238 Visual targets reach us via our eyes in a gaze-centered reference frame, tones reach us via our ears

239 that are fixed on the head in a head-centered reference frame and proprioception and touch via our
240 body in a body-centered reference frame. Accordingly, body-centered reference frames contribute
241 to goal-directed reaching especially in situations when the reach target is unseen and needs to be
242 derived from proprioceptive information⁶¹. Likewise, head-centered target representations are
243 involved in eye movements directed to auditory targets⁶². There is not a single frame of reference to
244 represent action targets, instead spatial coding for action is of a hybrid nature in which multiple
245 reference frames are expressed^{4,55}. Such a combination of multiple egocentric reference frames
246 facilitates the use of the available sensory information and allows for their flexible use depending on
247 the sensory target modality.

248 ***Allocentric reference frames***

249 The second class of reference frames are allocentric reference frames, which represent
250 target locations with respect to other objects (also called landmarks) or features in the environment
251 (FIG. 3). Therefore, allocentric reference frames are also referred to as object-centered or world-
252 centered reference frames. In contrast to egocentric reference frames, the point of origin lies
253 outside the observer and therefore does not change if the observer changes position.

254 The use of allocentric information has been shown to improve movement performance^{64–66}.
255 In memory-guided movements, allocentric representations are more advantageous than egocentric
256 representations because they are more spatially invariant to changes in their point of origin and
257 therefore more stable over time. However, these representations can vary with the observer's
258 viewpoint. Allocentric information can also misguide movements as reflected in systematic reaching
259 errors when the position of a landmark changes^{67,68}.

260 Lesion⁶⁹ and functional neuroimaging studies in humans^{70,71} suggest that inferior occipital-
261 temporal brain areas encode action targets in an allocentric reference frame relative to visual
262 landmarks. However, the functional and anatomical segregation of egocentric and allocentric
263 encoding is challenged by electrophysiological results in monkeys showing that the same neurons in
264 PPC and dPM that encode egocentric target information can also encode object-centered allocentric
265 target information depending on dynamically changing task demands⁷².

266 There is converging evidence that spatial coding for action relies on both classes of reference
267 frames: When egocentric and allocentric information are available, reaching performance can be
268 best explained by a combination of both types of information rather than either source alone^{73–75}.
269 One framework that could explain the combination of egocentric and allocentric representations is
270 optimal Bayesian integration, in which multiple sources of noisy sensory information are combined
271 in a statistically optimal fashion based on their variability. Information with high variability (less
272 reliable) is assigned a low weight and information with low variability (highly reliable) is assigned a

273 high weight, leading to a combined representation that is closer to the source with the lower
274 variability⁷⁶⁻⁷⁹. Bayesian integration leads to less variability in the combined representation
275 compared to the variability of the single information source^{76,80,81}.

276 This framework was originally proposed for the combination of information from multiple
277 sensory modalities, but is also a powerful approach for the integration of spatial representations
278 across sensory modalities⁸². In one experiment, the reliability of egocentric and allocentric
279 information was manipulated and reach behaviour measured to determine the use of the two
280 sources of information. To change the reliability of egocentric information, participants performed
281 large or small gaze shifts after encoding the target (before reaching) to introduce more or less
282 variability in the gaze-centered representation of the target⁶⁷. Reliability of the allocentric target
283 information was varied by adding large or small jumps to the spatial position of four visual
284 landmarks surrounding the target. This manipulation also influenced the perceived stability of the
285 landmarks. Consistent with the Bayesian framework, egocentric and allocentric target information
286 were combined in a statistically optimal fashion based on their variabilities in reaching movements.
287 Landmark stability also influenced the weighting of allocentric information. However, the role of
288 landmark stability can vary by task; changes in the task (perception or action) can alter the weighting
289 of spatial information and even learned unstable landmarks (such as a moving person) can become
290 reliable⁸³. Similarly, more variable shifts of landmarks⁸⁴ or larger distances between target and
291 landmarks⁸⁵ result in an overall weaker contribution of allocentric information.

292 A promising extension of the optimal Bayesian integration approach is causal Bayesian
293 integration⁸⁶. In this framework, information is also weighted by the probability that two sources of
294 information share a common cause. In cases of a high probability of a common cause (such as two
295 stimuli moving in the same direction), they are weighted more strongly than if distinct causes are
296 probable⁸⁷. The power of this framework in explaining spatial coding for real-time and memory-
297 guided movements needs to be tested in future work.

298 In summary, movement planning relies on spatial representations of the motor goal, which
299 are implemented in the PPC and dPM. When actors are presented with more than one movement
300 option, multiple competing motor goals are represented in parallel before implementing one of
301 them. Such parallel specification might enhance rapid, effective movements in dynamically changing
302 environments and under uncertainty. A competing point of view suggests that the brain generates a
303 single motor plan that optimizes task performance. Motor goals are represented in multiple spatial
304 reference frames before they are converted into a spatial frame suitable for read out by the motor
305 system. When both egocentric and allocentric information are available, they are combined and
306 movement performance is usually improved. The extent to which both sources of information

307 contribute to spatial coding for action depends on various high-level cognitive factors that we
308 elaborate upon next.

309 Cognitive factors in spatial coding

310 Moving beyond simple and abstract stimuli, spatial coding for complex naturalistic actions
311 cannot be fully understood by investigating only low-level perceptual factors, such as those innate to
312 space (such as proximity)^{66,88} or the object (such as saliency)^{89,90}. High-level cognitive factors play a
313 crucial role in understanding spatial coding for action. Here we review three essential factors related
314 to the agent (short-term memory), the action itself (task constraints) and the action target (object
315 semantics).

316 **Memory effects**

317 Goal-directed actions are usually performed on objects in view. Such movements are
318 characterized by continuous visual feedback about the target, surrounding objects, their location
319 and the moving effector (real-time movements). Real-time movements towards visual targets are
320 typically highly accurate and precise⁶⁵ and rely on brain structures associated with the dorsal action
321 pathway that projects into the PPC⁹¹. Actions can also be successfully directed to objects after a
322 short temporal delay using memory representations of the previously viewed object (memory-
323 guided movements). Memory-guided movements are less accurate and more variable than real-time
324 movements^{92,93} and these effects increase with longer memory delays due to decay of visual
325 information in memory⁹⁴⁻⁹⁶. In contrast to real-time movements, memory-guided movements are
326 processed along both the dorsal action and ventral perception pathways⁹⁷⁻⁹⁹, with the latter
327 projecting to the inferior temporal cortex that is interconnected with memory structures in the
328 medial temporal lobe⁹¹.

329 Egocentric and allocentric coding are primarily each involved in real-time and memory-
330 guided movements, respectively^{100,101}. However, this distinction is not perfectly clear-cut^{102,103}. For
331 example, egocentric (gaze-centered) coding was found in memory-guided reaching with delays of up
332 to twelve seconds^{104,105}, and allocentric coding was shown in real-time reaching⁶⁵. Additionally,
333 dynamic allocentric information such as applied background motion influences both memory-
334 guided¹⁰⁶ and real-time movements^{68,107,108}.

335 Real-time movements likely rely on implicit online corrections based upon updated
336 allocentric information¹⁰⁹. This influence was tested in an object-shift paradigm. In this paradigm,
337 participants reach to a visual target while all other objects presented in a scene (allocentric cues) are
338 unnoticeably shifted to the left or right during an eye blink (induced by brief air puff)¹¹⁰. These shifts
339 occurred at different times with respect to the movement onset. According to the real-time control
340 of action hypothesis, real-time movements require visual information about the action target at the

341 time of movement onset and rely on visuomotor mechanisms. In the other two situations where
342 visual target information is provided directly prior to movement onset (memory-guided movements)
343 or with some temporal delay before movement onset (delayed memory-guided movements), actions
344 rely on perceptual mechanisms¹⁰¹. The results of the object shift paradigm showed systematic
345 reaching errors in the direction of the objects' shift (allocentric effect). These errors were found
346 irrespective of the type of movement, confirming the use of allocentric information in real-time,
347 memory-guided, and delayed memory-guided movements. However, the allocentric influence was
348 stronger in memory-guided movements (irrespective of delay) compared to real-time movements.
349 This finding is in line with evidence that egocentric representations degrade over temporal delays
350 whereas allocentric representations remain relatively stable^{111,112}. Consequently, allocentric cues
351 improve the accuracy and precision of memory-guided movements^{64,113,114}. On the other hand, in
352 real-time movements visual feedback of the target and the hand provides highly reliable egocentric
353 information. Therefore, egocentric reference frames dominate in guiding ongoing actions even if
354 reliance upon allocentric cues would be advantageous, for example when movement planning is
355 easier when representing an action target relative to a cursor on the screen (allocentric) than to the
356 own hand (egocentric)^{115,116}. These findings suggest that real-time and memory-guided actions rely
357 on the same spatial reference frames whereas memory demands alter the contribution of egocentric
358 and allocentric representations.

359 ***Task effects***

360 Real-world tasks often have well-defined goals (such as making a cup of tea), which make
361 specific demands on the spatial coding system for action. The effects of a given task on spatial
362 coding for action can be tested by instructing participants about the task's goals or subgoals and the
363 steps required to reach these goals. For example, participants could be asked to find a kitchen tool,
364 grasp it and hand it over to another person with the requirement to rotate the tool in a way so that
365 the other person can grasp the handle. Such task instructions are often classified as top-down
366 factors^{117,118}, in contrast to bottom-up factors such as physical salience (such as a bright and colorful
367 cup) or object history (such as using the same cup every day).

368 Tasks help to structure behaviour and selection of task-relevant objects (for instance, tea
369 bag and cup) from task-irrelevant objects (such as a coffee filter or pan). Selecting some objects at
370 the expense of others to guide immediate or subsequent behaviour is essential given the plethora of
371 information available in naturalistic scenes and humans' limited information processing capacities¹¹⁹.
372 Attentional selection has been conceptualized as a priority map that regulates the sensory input by
373 enhancing the perceptual representation of the attended objects and attenuating noise¹²⁰⁻¹²².

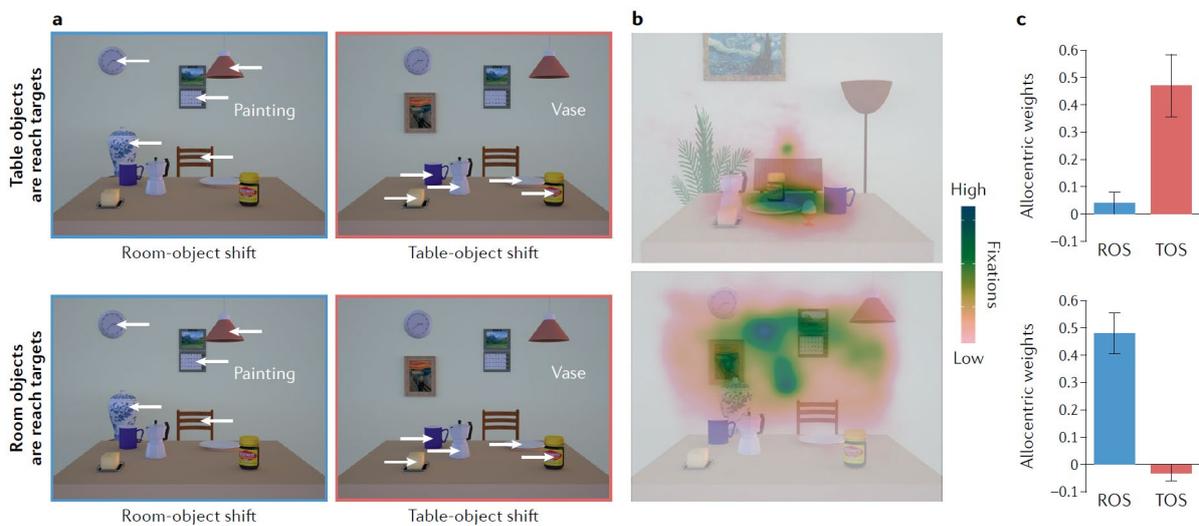
374 Perceptual performance (accuracy and speed in detection, discrimination and location tasks) at the

375 attended location is improved¹²³ which facilitates subsequent motor behaviour. Thus, attended
376 locations are associated with improved accuracy, precision, and shorter latency in eye movements
377 over unattended locations^{124,125}. Mechanisms of attentional selection can gain access to internal
378 representations of different spatial coding schemes^{126,127}. Visuospatial attention is maintained in
379 egocentric, gaze-centered coordinates and updated with each eye movement¹²⁷. Evidence for a
380 simultaneous access of multiple allocentric reference frames comes from studies examining
381 inhibition of return, which refers to the inhibition of processing of objects that had recently been
382 attended¹²⁸. If a recently attended object moves to a new location the inhibition moves with the
383 object, supporting an object-centered reference frame. In addition, inhibition occurs at the previous
384 object location independent of the object movement, supporting a location-centered reference
385 frame¹²⁹. These findings are confirmed by patients with spatial neglect (an attention deficit toward
386 the side of space opposite to brain damage) who are worse at detecting information on the
387 contralesional side in both object-centered and location-centered reference frames¹²⁶.

388 Task effects on the use of allocentric reference frames have been demonstrated using
389 complex, naturalistic 3D-rendered scenes presented on a monitor. Such scenes allow for multiple
390 relevant or irrelevant objects to be displayed depending on the task (FIG. 4). When participants were
391 asked to point to the remembered location of one object, reaching behaviour was clearly affected by
392 location shifts of the other surrounding objects relevant for the given task¹³⁰. For example, in a task
393 asking participants to 'reach to the location of the missing table object,' reaching behaviour was
394 impacted by shifts of the surrounding table objects but hardly impacted even by extensive shifts of
395 objects in the immediate surround, and vice versa. These findings suggest that task goals determine
396 the selection of allocentric cues for the spatial coding of action targets. By directing attention to the
397 relevant areas in the scenes. Such attentional selection was supported by eye fixations (a well-
398 established marker for overt attention¹³¹) directed to the task-relevant region of the scene. This
399 evidence strengthens previous findings of more and longer fixations on task-relevant objects in real-
400 world and naturalistic scenes^{132,117,133}. Due to the prioritization of retaining task-relevant objects in
401 visual short-term memory¹³⁴⁻¹³⁷, the selected allocentric cues are likely to be effective in both real-
402 time and memory-guided movements.

403 Effects of task instruction on allocentric coding and eye fixations were also found when
404 participants explicitly learned which objects were task-relevant⁸⁴ or were informed about the reach
405 target (in contrast to other tasks where they had search for the missing target and then reach to its
406 remembered location¹³⁰)¹³⁸. Incidental learning of the statistical regularities of the environment can
407 be just as powerful as having explicit knowledge about task-relevant objects in directing spatial
408 attention. Locations where task-relevant information occurs with a high probability are generally

409 prioritized over low-probability locations¹³⁹. Incidental learning of spatial information took place
 410 relative to the viewer's perspective in an egocentric reference frame rather than relative to the
 411 environment despite the presence of multiple landmarks. A working hypothesis derived from results
 412 on visual search suggests that attention driven by explicit and implicit knowledge is associated with
 413 distinct spatial reference frames, with the former based on an allocentric reference frame that
 414 explicitly selects relevant locations over others, and the latter based on an egocentric reference
 415 frame that modulates how attention is moved through space¹³⁹. This idea provides an interesting
 416 future perspective for spatial coding in goal-directed actions. How the use of action-based reference
 417 frames is influenced by explicit and implicit knowledge and their relation to attentional selection
 418 have not been considered so far.



419 **Figure 4:** Stimuli, eye movement patterns, and use of reference frames in an object shift task¹³⁰. (a) Participants were
 420 presented with scenes containing multiple objects on a table and in the room that could be shifted leftward or rightward
 421 (as indicated by the white arrows). Participants were instructed to reach either to one of the table objects or to one of the
 422 room objects, rendering those objects 'task relevant'. (b) More fixations were observed in the area of the scene containing
 423 task-relevant objects. (c) Reach endpoints deviated in the direction of the object shifts, but only when task-relevant objects
 424 were shifted. This pattern is reflected in the allocentric weights that define the ratio of the lateral reach endpoint
 425 deviations to the average lateral displacement of the objects in the scene. Allocentric weights were substantially increased
 426 for table-object shifts (TOS) and not significantly increased for room-object shifts (ROS) when table-objects were potential
 427 reach targets (upper row), and vice versa for room-objects (lower row).
 428

429
 430 **Semantic effects**

431 Scene and object semantics play a prominent role in attention by guiding the eyes to where
 432 certain content is likely to occur^{140,141}. Scene semantics refers to the meanings of and relationships
 433 between scenes and objects¹⁴². Objects can occur in semantically congruent (a kettle in the kitchen)
 434 or incongruent (a kettle in the bathroom) locations. This high-level cognitive factor can explain
 435 where humans look within a scene substantially better than low-level factors, such as salience.

436 Accordingly, salient features within a scene have been found to be hardly attended whereas
437 semantic features are¹⁴³. Importantly, an attentional advantage for semantic features rapidly
438 develops and biases gaze toward semantically rich regions of a scene^{144,145}. Such an attentional shift
439 toward scene semantics seems to happen involuntarily, even while performing visual search tasks
440 that are independent of semantics^{146–148}.

441 Apart from attentional shifts, semantic labelling of objects can also impact human
442 kinematics. For example, humans adjust their grip aperture according to the semantic label ('small'
443 versus 'large') during movement planning but not at later stages of movement control¹⁴⁹. A similar
444 result is that including labels on weights impacts judgements of how heavy an objects would be
445 before lifting it but not the actually perceived heaviness or the force used to lift the weights¹⁵⁰. Given
446 this involuntary integration of semantic information during movement planning and the guidance of
447 attention by scene and object semantics, semantic information has the power to influence the
448 spatial representations for goal-directed actions.

449 The establishment of spatial representations might be facilitated by semantics through
450 object grouping. According to the grouping hypothesis¹⁵¹, humans represent scene configurations as
451 a virtual polygon with the vertices connected to the locations of individual objects (such as a
452 hexagon connecting all kitchen utensils visible in a scene). Objects are grouped according to their
453 semantic similarity. This hypothesis was supported by findings showing that humans rely on
454 contextual relationships, such as familiarity, functional relationships, or physical plausibility, to form
455 spatial configurations¹⁵². The influence of object semantics on spatial representations for action was
456 examined in a virtual reality (VR) experiment that presented objects belonging to two different
457 semantic categories (man-made and natural objects)¹⁵³. A computational approach using
458 representational similarity analysis¹⁵⁴ was applied to identify object categories. To do so, participants
459 dragged and dropped 49 pre-selected objects within an arena based on similarity. This resulted in a
460 metric, high-dimensional feature space, where nearer distances between objects correspond to
461 objects of the same category. Object semantics had a strong influence on reaching behaviour. When
462 objects (natural objects: banana and pear) that belonged to the same category as the target object
463 (natural objects: apple) were shifted, reaching movements were influenced more than twice as
464 much by the objects' shift as when the reach target belonged to a different category (man-made
465 objects: puncher). These findings show that object semantics indeed facilitate allocentric coding,
466 likely due to involuntary shifts of attention based on object semantics.

467 In sum, high-level cognitive factors related to the agent, the action itself, and the action
468 target play a decisive role in spatial coding for action. First, temporal movement characteristics can
469 change the contribution of egocentric and allocentric information. Because allocentric reference

470 frames are more invariant to changes in their point of origin, they can provide more stable
471 representations and are therefore more effective for memory-guided movements than egocentric
472 reference frames when visual feedback of the target is not present. By contrast, fast guidance of
473 online movements mainly relies on egocentric reference frames. Second, the task defines the
474 movement goals and subgoals and therefore the information that is relevant to accomplish these
475 goals. Task-relevant information is selected and then integrated into allocentric target
476 representations, whereas task-irrelevant information is widely neglected. Third, object semantics
477 can facilitate the formation of spatial configurations for action. Objects that belong to the same
478 semantic category are more effective allocentric cues than objects of different semantic categories,
479 indicating a direct influence of object semantics on spatial coding of action targets. We encourage
480 the scientific community to consider this trichotomy in future research, aiming to integrate separate
481 research fields on working memory, attention and scene perception in the context of spatial coding
482 for action.

483 **Actions across spatial scales**

484 Decades of experiments on computer monitors using small-scale movements, such as
485 pointing or reaching, support a deep understanding of spatial coding for action targets. These
486 screen-based experiments were conducted with the implicit assumption that the findings on a 2D
487 plane would generalize to the 3D world in which humans typically act. However, there is a crucial
488 difference between the two spaces: The 2D pictorial space is a space an observer can observe —such
489 as the space depicted in a painting—whereas the 3D visual space is the space an observer is part of
490 and interacts in^{155–158}. This distinction is made across vision science, philosophy, and the history of
491 art^{159–161}. In pictorial space, an observer’s location is ill-defined because they do not have an own
492 location in that space. Therefore, moving in front of a picture does not change the vantage point
493 from which the picture has been taken or painted.

494 Because egocentric information is less reliable in pictorial space, humans should prefer
495 allocentric information for space perception and action. This prediction was tested in a VR
496 experiment that allowed participants to execute memory-guided reaching movements either to 3D
497 objects or to 2D objects depicted on a computer monitor located within the virtual space¹⁶².
498 Allocentric coding was found in both visual and pictorial space, with a higher contribution in visual
499 space. These results were replicated after controlling for object size and presentation variability in
500 depth¹⁶². This surprising result might be due to the prototypical observer location (in front of a
501 monitor), which might have increased the reliance on egocentric information in pictorial space. If
502 allocentric coding is crucial for human-object interactions, then the reliance on allocentric

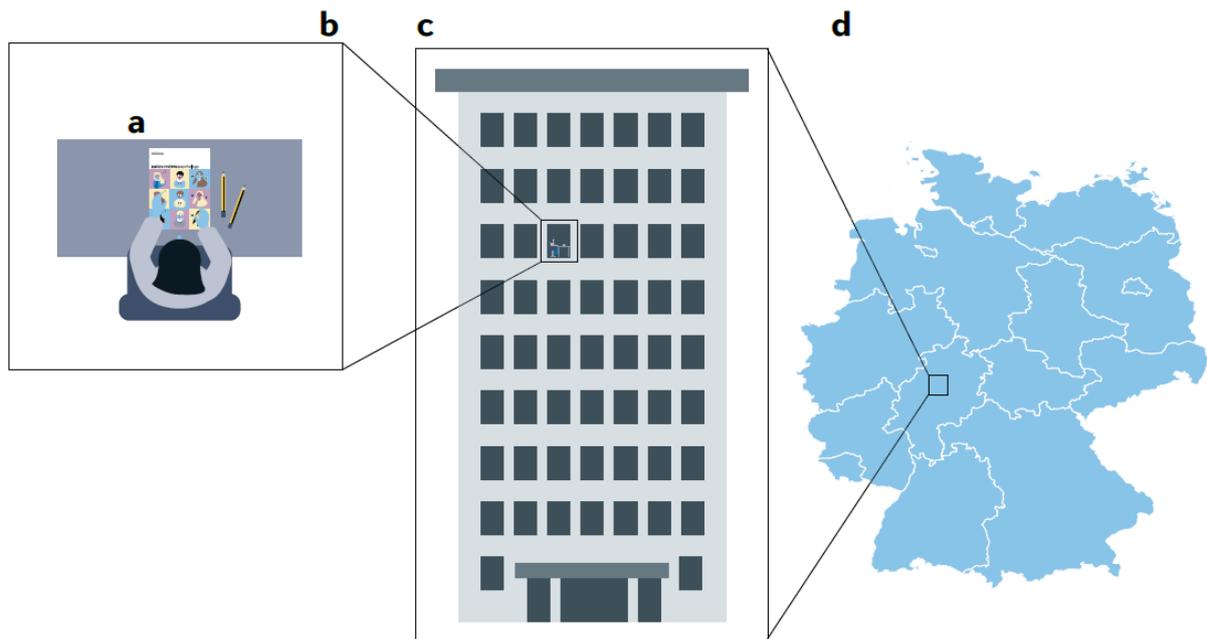
503 information could be enhanced in an environment that allows humans to actually perform actions
504 (visual space) in contrast to pictorial spaces in which human-object interactions are limited.

505 Another distinction within types of spaces is a well-established binary between peripersonal
506 and extrapersonal action spaces. This distinction stems in part from pioneering work on monkey
507 neurophysiology that demonstrated neuronal populations that are sensitive to 3D action targets
508 close to the monkey's body¹⁶³⁻¹⁶⁵. The boundary of peripersonal space can be determined using
509 physical distance ('within arm's reach'), or using the space in which behavioural responses are
510 modulated as a proxy. For example, reaction times to tactile stimulation are faster the closer task-
511 irrelevant auditory stimuli are presented to the hand, face and trunk. Importantly, the size and
512 location of peripersonal space differ depending on the stimulated body part, which is reflected in
513 reaction times that continuously increase with larger distances¹⁶⁶. Moreover, peripersonal space can
514 be extended in several ways, such as with a tool¹⁶⁷⁻¹⁶⁹ or a virtual avatar hand¹⁷⁰. For example, when
515 using a tool such as a hand brush the interaction space is increased and effects that previously only
516 occurred within arm's reach do now extend into the new enlarged peripersonal space¹⁶⁷⁻¹⁶⁹. Thus,
517 the simple binary of within and outside arm's reach does not do justice to the complexity of the
518 findings regarding peripersonal space.

519 A related theoretical approach is the action field theory of peripersonal space¹⁷¹. This theory
520 describes two main characteristics of peripersonal spaces. First, they are graded (rather than binary),
521 and the activity of multimodal neurons or reaction time advantages gradually decrease with
522 increasing distance. Second, the size of peripersonal spaces varies as a function of the relevance of
523 an action to avoid or make contact. For example, when standing, responding to a tactile stimulus is
524 faster the closer a looming auditory stimulus is presented, but when participants walk, the reaction
525 time advantage occurs for auditory stimuli a meter further away, effectively extending the
526 peripersonal space¹⁷². From an action field theory perspective, the peripersonal space was extended
527 because walking in the direction of the sound rather than being stationary increases the chance of
528 an early impact with the stimulus and is therefore highly relevant for avoiding contact. The action
529 field theory is supported by several similar findings confirming the gradual nature of reaction times
530 and neural activity patterns as a function of distance¹⁷¹. Whether this theory will stand the test of
531 time remains to be seen but it has raised an interesting debate by questioning the functional
532 dichotomy between peripersonal and extrapersonal action spaces^{150,151}.

533 Studies on peripersonal space or visual and pictorial space are often carried out in reach
534 distance and overlook spaces beyond these boundaries. A more comprehensive classification of
535 space distinguishes between four types of spaces that differ in scale (FIG. 5)¹⁷³. The smallest spaces,
536 figural spaces, are smaller than the observer's body. These spaces are split into two-dimensional

537 pictorial surfaces (a journal cover) and three-dimensional object surfaces (a journal). This division is
 538 reminiscent of the distinction between pictorial and visual spaces, but pictorial and visual spaces are
 539 not bound by scale. Vista spaces are larger than the observer's body, but apprehensible from a single
 540 vantage point (such as an office). Environmental spaces are also larger than the observer's body
 541 (such as an office building), but require considerable locomotion to be comprehended. Finally,
 542 geographical spaces (such as a country or city) can only be grasped by using a map, which effectively
 543 reduces the geographical space to a figural space.



544
 545 **Figure 5:** Classification of different types of spaces¹⁷³. Four spaces that differ in their spatial scale: (a) Figural spaces are
 546 smaller than the observer's body (a journal). (b) Vista spaces are larger than the observer's body (an office room). (c)
 547 Environmental spaces are also larger than the observer's body, but require considerable locomotion to be comprehended
 548 (an office building). (d) Geographical spaces are too large to view and can only be grasped by using a map (the country
 549 where the office building is located).

550
 551 Researchers rarely investigate how findings on spatial coding of action targets generalize
 552 across these different spatial scales. Typically, a research lab might be solely focused on human
 553 grasping (figural spaces) or navigation (vista or environmental spaces). However, the evidence for
 554 allocentric coding of reach goals in figural spaces can be generalized to larger spaces to some extent.
 555 In a virtual walk-and-place task⁸³, participants had to encode the landing location of a ball thrown
 556 onto a soccer field. When they walked to place a ball on the memorized location, they were biased
 557 by subtle shifts of the midfield line and the thrower. These results are comparable to previous
 558 studies on small-scale reaching to scenes presented on a monitor^{130,138,174} and in virtual reality^{139,175}.
 559 Importantly, when participants intercepted the ball with their foot during encoding, shifts of the
 560 midfield line no longer influenced performance and the thrower became the sole crucial allocentric

561 cue impacting action. These findings are further supported by sophisticated neuroscience methods
562 that allow recordings of neural activity from head-unrestrained^{176–178} and freely moving monkeys¹⁷⁹.
563 For example, walk-and-reach targets were found to be encoded in the same frontoparietal network
564 as targets within a monkey’s immediate reach space¹⁷⁹. However, in humans self-movement and the
565 perceived availability of items in the environment can change the contribution of egocentric and
566 allocentric reference frames¹⁸⁰.

567 A series of VR experiments tested how interconnected vista spaces (such as multiple rooms)
568 relate to global environmental spaces. When participants were asked to memorize object locations
569 while walking along interconnected vista spaces, their pointing accuracy for cued objects was higher
570 when their body was aligned within the reference frames of individual vista spaces compared to a
571 reference frame of a global environmental space¹⁸¹. Similarly, memorized object locations in an
572 environmental space were affected by the order in which participants learned the objects (earlier
573 retrieval of object locations that were learned earlier), as well as their traveled distance (better
574 performance for closer targets). In vista spaces, even when walking trajectory and successive
575 presentation were controlled, this result was not found¹⁸². Thus, humans encode pairwise connected
576 vista spaces and their respective reference frames rather than subsuming vista spaces in a global
577 reference frame of the environmental space.

578 Psychological space is more than just a shallow construct. Humans act and interact in
579 multiple spaces, and somehow connect these spaces and accordingly adjust their spatial coding
580 strategies. It is important for research to move beyond classical stationary tasks and compare larger
581 psychological spaces to uncover behavioural and neural commonalities and differences.

582 Summary and future directions

583 In everyday life, humans perform actions in a multitude of psychological spaces: They act on
584 2D planes (such as touchscreens) and in 3D virtual and real-world environments, they reach toward
585 targets that are placed within or out of reach, and they navigate toward targets far away on a map.
586 All these actions require the establishment and maintenance of spatial representations of the motor
587 goal that can be implemented into a motor plan. Different classes of spatial reference frames are
588 used to represent the action target with respect to the observer (egocentric) or the environment
589 (allocentric). The contributions of egocentric and allocentric information to spatial coding is
590 determined by a combination of low-level perceptual factors and high-level cognitive factors
591 including memory, task constraints and object semantics. The high-level cognitive factors we
592 reviewed here are likely far from exhaustive. Future research should try to identify further
593 determinants of spatial coding of action targets (such as social factors during cooperative or

594 competitive actions) and scrutinize their specific contributions and interactions depending on the
595 psychological space.

596 To fully understand the underlying mechanisms of spatial coding for action, research needs
597 to actively address the richness of perception and action by exploring natural behaviour in complex
598 environments. Well-controlled laboratory experiments need to be enriched, for example by
599 presenting naturalistic scenes or using realistic 3D scenarios. Extending the spatial scale and
600 investigating the richness of human experiences in complex environments might not have been
601 feasible in the past without diminishing control over experimental manipulations. However,
602 advances in computer graphics, markerless motion tracking and extended reality (Box 1), together
603 with the computational architecture to process massive amounts of data in real-time, make this
604 approach feasible. Similar strategies in other fields of research have resulted in novel findings. For
605 example, established theories like the feature-integration theory of attention¹⁸³ do not fully account
606 for visual attention in naturalistic scenes^{184,185}. This example helps highlight the need to move
607 research closer to the richness of 3D real-world scenarios.

608 The success of future research might also depend on whether scientists adapt an ‘enactive’
609 approach. This approach describes the effort to investigate how human cognition can facilitate
610 actions¹⁸⁶. For example, allocentric coding is not a mechanism that functions in isolation. Instead, it
611 varies in utility depending on the scene context and the task at hand. To understand natural human
612 behaviour, all these factors need to be considered and spatial coding needs to be investigated along
613 different temporal scales and in different contexts.

614 Further research is also required to investigate how psychological spaces are biologically
615 embedded. For example, the classic two-streams model of visual perception and action⁹¹ has been
616 linked to egocentric and allocentric reference frames associated with the dorsal action pathway and
617 the ventral perception pathway, respectively^{187,69}. This broad anatomical distinction seems to be too
618 simplistic^{70,71,188}. However, the neural correlates of egocentric and allocentric coding for action are
619 still not clearly defined. Additionally, research in the field of sensorimotor control needs to be
620 extended to targets beyond the sensory horizon and their neural underpinnings need to be
621 compared, especially with respect to different scales of space¹⁸⁹.

622 Finally, the field needs to investigate similarities and differences of spatial coding across
623 psychological spaces: Pictorial spaces are not equal to visual spaces. Furthermore, the binary view of
624 peripersonal spaces might be replaced with the concept of a graded action field¹⁷¹. Future
625 experiments might allow further understanding of how figural spaces are related to vista and
626 environmental spaces, as well as whether and how the plethora of research findings that have been
627 generated in figural space generalize to large-scale spaces. This would open up the opportunity to

628 bridge the gap and to stimulate a dialogue between the different research communities that focus
629 on space perception for action and spatial cognition.

630

631 **Box 1: Extended reality to study action space**

632 Studying human behaviour in the real world is the gold standard to investigate perception
633 and action. However, there is limited experimental control in the real world. Extended reality (XR)
634 technologies (an umbrella term for augmented, mixed, and virtual reality) can provide powerful
635 tools to investigate spatial coding for actions in naturalistic 3D scenarios, while allowing
636 experimenters to control stimulus presentation and experimental conditions. For example,
637 augmented reality allows the enhancement of real-world environments by computer-generated
638 content, displayed via specialized glasses. Mixed reality extends augmented reality in that physical
639 and computer-generated content both co-exists and physically interacts with each other.

640 Given that head-mounted virtual reality (VR) displays have now become reasonably priced
641 and go through fast development cycles with improved displays being released nearly every year,
642 current research is increasingly focused on VR. This technology enables researchers to create
643 manipulations that would not be possible in the real world (such as violating the laws of physics),
644 which can help to isolate factors contributing to particular action behaviours. High quality VR
645 displays now provide a very realistic stereoscopic image at refresh rates high enough for
646 imperceptible spatial lag introduced by head movements. Experimenters creating virtual
647 environments have full flexibility to generate scenes that range from simplified to realistic or
648 introduce changes that would not be possible in reality (such as in room structure or lighting). Real
649 environments can be rebuilt exactly as they are in VR, to provide the opportunity to examine factors
650 such as the influence of prior knowledge and scene memory on spatial perception and action. In
651 combination with eye and body movement tracking systems, actions of different effector systems
652 and varying complexity can be examined across different spatial scales. VR-compatible auditory and
653 tactile stimulation devices allow for the investigation of spatial coding in multiple sensory modalities
654 that can be experimentally aligned or misaligned with the visual presentation, to test the limits of
655 multisensory integration.

656 However, some limitations of VR technology can compromise a realistic experience. One of
657 the most prominent current limitations is the inability to create realistic virtual touch, which is
658 essential for human-object interaction. Additionally, the field of view remains restricted relative to
659 real world environments, which leads to more head movements when exploring a virtual scene.
660 Simulator sickness (such as nausea) can occur, especially when the movements of the participant's
661 body and the environment are not perfectly aligned and therefore create a conflict between
662 vestibular and visual information. Realistic-looking and kinematically accurate avatars are still a
663 subject of current research. Despite these and other limitations, XR technology has now been
664 leveraged in many fields of psychological research and future XR solutions can serve as useful tools
665 to investigate spatial coding for action across different spatial scales.

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