

Kompetenzorientierte Prüfung kommunikativer Fähigkeiten von Studierenden (KomPrü)

Performance-based Assessment of Students' Communication Skills (KomPrü)

*Codebuch der Datenerhebung
Herbst 2016 und Frühjahr 2017*

*Codebook of Data Collection
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Einleitung

Die Forschungsgruppe *Kompetenzorientierte Prüfung kommunikativer Fähigkeiten von Studierenden (KomPrü)* hat im Rahmen des BMBF geförderten Projekts *Kompetenzmodelle und Instrumente der Kompetenzerfassung im Hochschulsektor – Validierungen und methodische Innovationen (KoKoHs)* ein performanzbasiertes Instrument zur Messung von kommunikativen Fähigkeiten von Studierenden entwickelt. Dieses Instrument basiert auf zehn Rollenspielen, in denen typische Kommunikationsszenarien aus dem beruflichen Alltag von Lehrer:innen und Wirtschaftswissenschaftler:innen simuliert werden. Diese Rollenspiele waren 2016 zentraler Bestandteil einer umfangreichen Erhebung an 11 deutschen Hochschulen (N=548). Dabei wurden neben den Beobachtungsdaten der Rollenspiele auch umfangreiche Hintergrunddaten und Selbsteinschätzungen (BEvaKomp) von Studierenden erhoben. Ein Teil der Studierenden wurde zudem ein zweites Mal im Abstand von zwei Wochen getestet (N=59). Die dabei entstandenen komplexen Daten werden in diesem Codebuch auf Variablenebene vorgestellt. Die dazugehörigen Daten liegen im csv-Format vor. Die originalen Fragebögen liegen mit Verweis auf die Variablenamen im pdf-Format vor. Die Kapitel des Codebuchs und die dazugehörigen Datendateien sind dabei thematisch strukturiert und enthalten jeweils Informationen und Daten zu einem bestimmten Schwerpunkt des Rollenspielinstruments, Hintergrundfragebogens oder Wissenstests. Die zentralen Variablen *id* (individuelle und anonymisierte Identifikationsnummer der getesteten Studierenden) und *rc* (Kontext der Rollenspiele: Lehramt oder Wirtschaftswissenschaften) sind dabei in allen Datendateien enthalten, die zentralen soziodemographischen Variablen *age* (Alter der getesteten Studierenden) und *gender* (Geschlecht der getesteten Studierenden) sind in allen Datendateien zum Hintergrundfragebogen enthalten. Das Kapitel/die Datendatei *testinformation* enthält weitere allgemeine Informationen zu den Testbedingungen wie z.B. Zeit und Ort der Erhebung, Angaben über Rater und Confederates oder die Auswahl und Reihenfolge der Rollenspiele.

Die Beobachtungsdaten der Rollenspiele sind auf vier Kapitel/Datendateien aufgeteilt: (1) Gesamteinschätzung des kommunikativen Verhaltens auf Ebene von zwei Kommunikationstypen (*communication_glo*). (2) Rollenspielspezifische Variablen zur Beobachtung des kommunikativen Verhaltens (*communication_observation*). (3) Non- und paraverbales Verhalten der Studierenden in den Rollenspielsituationen auf Basis der CSRS von Spitzberg und Adams (2007) (*communication_nonpara*). (4) Allgemeine Einschätzung des Gesprächsverlaufs durch Rater und Confederates nach jedem Rollenspiel (*communication_genassess*).

Die Angaben aus dem Hintergrundfragebogen sind ebenfalls auf vier Kapitel/Datendateien aufgeteilt: (1) Angaben zum Studium und früheren Ausbildungen und professioneller Kommunikationserfahrung (*background_training*). (2) Selbsteinschätzung der eigenen Fach-, Präsentations-, Kommunikations-, und personellen Kompetenz auf Basis des BEvaKomp von Braun und Kollegen (2008) (*background_bevakomp*). (3) Einschätzung der Studienbedingungen bezogen auf Studiengang und Hochschule auf Basis des SSCO von Schaper und Weiß (2016) (*background_evhei*). (4) Weitere soziodemographische Angaben, insbesondere zum familiären Hintergrund (*background_socdem*).

Die Daten aus der zweiten Erhebung sind separat und nach einem ähnlichen Muster aufgebaut. Da nicht alle Angaben ein zweites Mal erhoben wurden, gibt es insgesamt 5 Kapitel/Datendateien: (1) Allgemeine Informationen zu den Testbedingungen (*t2_testinformation*). (2) Gesamteinschätzung des kommunikativen Verhaltens auf Ebene von zwei Kommunikationstypen (*t2_communication_glo*). (3) Rollenspielspezifische Variablen zur Beobachtung des kommunikativen Verhaltens (*t2_communication_observation*). (4) Non- und paraverbales Verhalten der Studierenden in den Rollenspielsituationen auf Basis der CSRS von Spitzberg und Adams (2007) (*t2_communication_nonpara*). (5) Allgemeine Einschätzung des Gesprächsverlaufs durch Rater und Confederates nach jedem Rollenspiel (*t2_communication_genassess*).

Informationen zur Testentwicklung (Rollenspiele):

Braun, E., Athanassiou, G., Gockel, S., & Pollerhof, K. (2016). KomPrü - Performance-based Assessment of Student's Communication Skills. O. Zlatkin-Troitschanskaia, H. A. Pant, C. Lautenbach, & M. Toepper (Eds.), KoKoHs Working Papers: Vol. 11. Modeling and Measuring Competencies in Higher Education: Validation and Methodological Innovations (KoKoHs). Overview of the Research Projects
 Braun, E., Athanassiou, G., Pollerhof, K., & Schwabe, U. (2018). Wie lassen sich kommunikative Kompetenzen messen? – Konzeption einer kompetenz orientierten Prüfung kommunikativer Fähigkeiten von Studierenden. Beiträge Zur Hochschulforschung, 40 (3), 34–55.

Informationen zu den weiteren Tests und Skalen:

Braun, E., Gusy, B., Leidner, B., & Hannover, B. (2008). Das Berliner Evaluationsinstrument für selbsteingeschätzte, studentische Kompetenzen (BEvaKomp). Diagnostica, 54(1), 30–42.

Schaper, H., & Weiß, T. (2016). The Conceptualization, Development, and Validation of an Instrument for Measuring the Formal Environment in Higher Education. In: Blossfeld, HP., von Maurice, J., Bayer, M., Skopek, J. (eds) Methodological Issues of Longitudinal Surveys. Springer VS, Wiesbaden. https://doi.org/10.1007/978-3-658-11994-2_16

Spitzberg, B. H. / Adams, T. W. (2007). CSRS, the Conversational Skills Rating Scale: An Instructional Assessment of Interpersonal Competence. NCA, National Communication Association

Introduction

As part of the BMBF-funded project *Modeling and Measuring Competencies in Higher Education – Validation and Methodological Innovations (KoKoHs)*, the research group *Performance-based Assessment of Students' Communication Skills (KomPrü)* developed a performance-based instrument to assess communicative skills of higher education students. The instrument consists of 10 role-plays that simulate communicative situations that are common for the vocational field of teacher education and economics students. The role-play test was applied as part of an extensive collection of data at 11 German Higher Education Institutions (N=548) in 2016. Additionally to the observation data of role-play performances, extensive background data as well as self-assessments (BevaKomp) have been collected. A subsample of the students was tested a second time after two weeks (N=59). This codebook introduces and describes the resulting complex data on the level of single variables. Corresponding data is available in csv-format. Original surveys with variable indications are available in pdf-format. The sections of the codebook as well as the corresponding data files are structured contentwise, each includes data and information emphasizing a specific part of the role-play instrument, the background survey or the knowledge tests. Two central variables *id* (individual and anonymous number of identification for each participant) and *rc* (subject context of the role-play: teacher education or economics) are part of all sections and data files. Two central sociodemographic variables *age* and *gender* are part of all background-sections and data files. The section/data file *testinformation* contains further general information of the test conditions like time and place of testing, information about rater and confederates or the selection and sequence of role-plays. The role-plays observation data is divided into four sections/data files: (1) Global estimation of the communicative behaviour on the level of the two types of communication (*communication_glo*). (2) Observation variables on role-play level (*roleplay-observation*). (3) Non- and paraverbal behavior of the participants on role-play level based on the CSRS by Spitzberg and Adams (2007) (*communication_nonpara*). (4) General assessment by rater and confederate of the flow of communication after each role-play performance (*communication_genassess*).

Likewise, the background data is divided into four sections/data files: (1) Information on course of study, previous training and communicative experience (*background_training*). (2) Self-assessment of the participants' subject, presentation, communication, and interpersonal competence based on the BevaKomp by Braun and colleagues (2008) (*background_bevakomp*). (3) Evaluation of the conditions of higher education institutes and subject based on the SSCO by Schaeper and Weiß (2016) (*background_evhei*). (4) Further sociodemographic information with focus of the family background (*background_socdem*).

The retest-data is structured in a similar way. It is divided into five sections/data files: (1) General information about testing conditions (*t2_testinformation*). (2) Global estimation of the communicative behaviour on the level of the two types of communication (*t2_communication_glo*). (3) Observation variables on role-play level (*t2_roleplay-observation*). (4) Non- and paraverbal behavior of the participants on role-play level based on the CSRS by Spitzberg and Adams (2007) (*t2_communication_nonpara*). (5) General assessment by rater and confederate of the flow of communication after each role-play performance (*t2_communication_genassess*).

Further Information on the development of the role-play test:

Braun, E., Athanassiou, G., Gockel, S., & Pollerhof, K. (2016). KomPrü - Performance-based Assessment of Student's Communication Skills. O. Zlatkin-Troitschanskaia, H. A. Pant, C. Lautenbach, & M. Toepper (Eds.), *KoKoHs Working Papers: Vol. 11. Modeling and Measuring Competencies in Higher Education: Validation and Methodological Innovations (KoKoHs). Overview of the Research Projects*

Braun, E., Athanassiou, G., Pollerhof, K., & Schwabe, U. (2018). Wie lassen sich kommunikative Kompetenzen messen?—Konzeption einer kompetenz orientierten Prüfung kommunikativer Fähigkeiten von Studierenden. *Beiträge Zur Hochschulforschung*, 40 (3), 34–55.

Further Information on the other tests and scales:

Braun, E., Gusy, B., Leidner, B., & Hannover, B. (2008). Das Berliner Evaluationsinstrument für selbsteingeschätzte, studentische Kompetenzen (BEvaKomp). *Diagnostica*, 54(1), 30–42.

Schaeper, H., & Weiß, T. (2016). The Conceptualization, Development, and Validation of an Instrument for Measuring the Formal Environment in Higher Education. In: Blossfeld, HP., von Maurice, J., Bayer, M., Skopek, J. (eds) *Methodological Issues of Longitudinal*

Spitzberg, B. H. / Adams, T. W. (2007). CSRS, the Conversational Skills Rating Scale: An Instructional Assessment of Interpersonal Competence. NCA, National Communication Association

Informationen zu den Testbedingungen (testinformation)*Conditions of Testing (testinformation)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.
- 333, 333.1, 333.2, 333.3, 333.4, and 333.5 refer to 6 different participants that used the same sequence of role-plays.
- 180.1 and 180.2 refer to 2 different participants that used the same sequence of role-plays.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

274	1	Lehramt; (<i>Teacher Education</i>)
273	2	Wirtschaftswissenschaften; (<i>Economics</i>)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

retest **Type:** Numeric, Nominal **File:** testinformation.csv

Original:

Indikator, ob Teilnehmer:in an einem späteren Retest teilgenommen hat.

Freq. Value Original Label; (Translation)

496	0	Nicht Teilgenommen; (<i>No Participation</i>)
52	1	Teilgenommen; (<i>Participation</i>)

Translated:

Indicates, whether a participant is part of the retest-subsample.

Annotation:

- This file of data contains only information of the first assessment. Data of the second assessment are located in t2-csv-files.

ktest **Type:** Numeric, Nominal **File:** testinformation.csv

Original:

Indikator, ob Teilnehmer:in an einem fachspezifischen Wissenstest teilgenommen hat.

Freq. Value Original Label; (Translation)

324	0	Nicht Teilgenommen; (<i>No Participation</i>)
105	1	Teilgenommen PUW; (<i>Participation GPK</i>)
119	2	Teilgenommen WiWiKom; (<i>Participation WiWiKom</i>)

Translated:

Indicates, whether a participant took part at a subject-specific knowledge test.

Annotation:

- Knowledge test for teacher education: Shortened version of GPK-test (König & Blömeke, 2009); Knowledge test for economics: WiWiKom (Lauterbach, 2015).

time **Type:** Numeric, Ordinal **File:** testinformation.csv

Original Question:

Uhrzeit (Testbeginn)

Freq. Value Original Label; (Translation)

17	-9	Keine Angabe; (<i>Not Specified</i>)
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	4	1	8 Uhr (8 am)
	47	2	9 Uhr (9 am)
Translated Question:	75	3	10 Uhr (10 am)
time (begin of test)	68	4	11 Uhr (11 am)
	58	5	12 Uhr (12 am)
	55	6	13 Uhr (1 pm)
	72	7	14 Uhr (2 pm)
	60	8	15 Uhr (3 pm)
	63	9	16 Uhr (4 pm)
	25	10	17 Uhr (5 pm)
	4	11	18 Uhr (6 pm)
Annotation:	0	12	19 Uhr (7 pm)

uni **Type:** Numeric, Nominal **File:** testinformation.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Hochschule	2	-9	Keine Angabe; (Not Specified)
	84	1	Hochschule 1 (Higher Education Institution 1)
	67	2	Hochschule 2 (Higher Education Institution 2)
Translated Question:	26	3	Hochschule 3 (Higher Education Institution 3)
Institute of Higher Education	18	4	Hochschule 4 (Higher Education Institution 4)
	184	5	Hochschule 5 (Higher Education Institution 5)
	12	6	Hochschule 6 (Higher Education Institution 6)
	35	7	Hochschule 7 (Higher Education Institution 7)
	30	8	Hochschule 8 (Higher Education Institution 8)
	46	9	Hochschule 9 (Higher Education Institution 9)
	17	10	Hochschule 10 (Higher Education Institution 10)
Annotation:	27	11	Hochschule 11 (Higher Education Institution 11)

- Participants of the higher education institutions 5 (N=32) and 11 (N=27) participated in a second testing. They are indicated by the variable *retest*.

rat **Type:** Numeric, Nominal **File:** testinformation.csv

Original:	Freq.	Value	Original Label; (Translation)
Rater	6	-9	Keine Angabe; (Not Specified)
	35	1	Rater 1
	0	2	Rater 2
Translated:	29	3	Rater 3
Rater	50	4	Rater 4
	13	5	Rater 5
	22	6	Rater 6
	22	7	Rater 7
	89	8	Rater 8
	79	9	Rater 9
	33	10	Rater 10
	19	11	Rater 11
	30	12	Rater 12
	47	13	Rater 13
	74	14	Rater 14

rat_a **Type:** Numeric, Metric **File:** testinformation.csv

Original:	N	Miss.	Min	Max	Median	Mean	SD
Alter des Raters	366	182	27	64	39	38.5	11.4

Distribution of Missing Values

Translated:	Freq.	Value	Original Label; (Translation)
Age of the rater	182	-9	Keine Angabe; (Not Specified)

rat_g **Type:** Numeric, Nominal **File:** testinformation.csv

Original:	Freq.	Value	Original Label; (Translation)
Geschlecht des Raters	6	-9	Keine Angabe; (Not Specified)
	507	1	Weiblich (<i>Female</i>)
Translated:	35	2	Männlich (<i>Male</i>)
Rater's gender			

Annotation:

- Interpreted as 507 participants have been observed by a female rater.

con	Type: Numeric, Nominal		File: testinformation.csv			
Original:	Freq.	Value	Original Label; (Translation)			
Confederate	5	-9	Keine Angabe; (<i>Not Specified</i>)			
	0	1	Confederate 1			
	24	2	Confederate 2			
Translated:	75	3	Confederate 3			
Confederate	16	4	Confederate 4			
	85	5	Confederate 5			
	35	6	Confederate 6			
	27	7	Confederate 7			
	110	8	Confederate 8			
	9	9	Confederate 9			
	19	10	Confederate 10			
	137	11	Confederate 11			
	6	12	Confederate 12			

con_a	Type: Numeric, Metric		File: testinformation.csv			
Original:	N	Miss.	Min	Max	Median	Mean
Alter des Confederates.	537	11	27	50	40	39
						4.9

Translated:

Confederate's age.

con_g	Type: Numeric, Nominal		File: testinformation.csv			
Original:	Freq.	Value	Original Label; (Translation)			
Geschlecht des Confederates	5	-9	Keine Angabe; (Not Specified)			
	159	1	Weiblich (<i>Female</i>)			
Translated:	384	2	Männlich (<i>Male</i>)			
Confederate's gender						

Annotation:

- Interpreted as 159 participants have been observed by a female rater.

seqrp	Type: String		File: testinformation.csv			
Original:	Examples		Unique Values			
Reihenfolge der Rollenspiele	"RP10 RP9 RP2 RP4"		458			
	"RP4 RP7 RP3 RP10"		Miss.			
Translated:	"RP6 RP8 RP5 RP2"		1			
Sequence of role-plays	"RP8 RP1 RP7 RP5"					

Annotation:

- Example: RP10 RP9 RP2 RP4 indicates that the role-plays 10, 9, 2, and 4 have been performed in this sequence.

p1	Type: Numeric, Nominal		File: testinformation.csv			
Original:	Freq.	Value	Original Label; (Translation)			
Nummer des ersten gespielten	1	-9	Keine Angabe; (<i>Not Specified</i>)			
Rollenspiels.	50	1	Rollenspiel 1; (<i>Role-Play 1</i>)			

Translated:

Number of the first performed role-play.

39	2	Rollenspiel 2; <i>(Role-Play 2)</i>
44	3	Rollenspiel 3; <i>(Role-Play 3)</i>
32	4	Rollenspiel 4; <i>(Role-Play 4)</i>
24	5	Rollenspiel 5; <i>(Role-Play 5)</i>
83	6	Rollenspiel 6; <i>(Role-Play 6)</i>
96	7	Rollenspiel 7; <i>(Role-Play 7)</i>
62	8	Rollenspiel 8; <i>(Role-Play 8)</i>
56	9	Rollenspiel 9; <i>(Role-Play 9)</i>
61	10	Rollenspiel 10; <i>(Role-Play 10)</i>

p2**Type:** Numeric, Nominal**File:** testinformation.csv**Original:**

Nummer des zweiten gespielten Rollenspiels.

Translated:

Number of the second performed role-play.

Freq.	Value	Original Label; <i>(Translation)</i>
3	-9	Keine Angabe; <i>(Not Specified)</i>
52	1	Rollenspiel 1; <i>(Role-Play 1)</i>
51	2	Rollenspiel 2; <i>(Role-Play 2)</i>
55	3	Rollenspiel 3; <i>(Role-Play 3)</i>
59	4	Rollenspiel 4; <i>(Role-Play 4)</i>
76	5	Rollenspiel 5; <i>(Role-Play 5)</i>
24	6	Rollenspiel 6; <i>(Role-Play 6)</i>
38	7	Rollenspiel 7; <i>(Role-Play 7)</i>
49	8	Rollenspiel 8; <i>(Role-Play 8)</i>
66	9	Rollenspiel 9; <i>(Role-Play 9)</i>
75	10	Rollenspiel 10; <i>(Role-Play 10)</i>

p3**Type:** Numeric, Nominal**File:** testinformation.csv**Original:**

Nummer des dritten gespielten Rollenspiels.

Translated:

Number of the third performed role-play.

Freq.	Value	Original Label; <i>(Translation)</i>
2	-9	Keine Angabe; <i>(Not Specified)</i>
73	1	Rollenspiel 1; <i>(Role-Play 1)</i>
81	2	Rollenspiel 2; <i>(Role-Play 2)</i>
59	3	Rollenspiel 3; <i>(Role-Play 3)</i>
80	4	Rollenspiel 4; <i>(Role-Play 4)</i>
73	5	Rollenspiel 5; <i>(Role-Play 5)</i>
41	6	Rollenspiel 6; <i>(Role-Play 6)</i>
29	7	Rollenspiel 7; <i>(Role-Play 7)</i>
30	8	Rollenspiel 8; <i>(Role-Play 8)</i>
35	9	Rollenspiel 9; <i>(Role-Play 9)</i>
45	10	Rollenspiel 10; <i>(Role-Play 10)</i>

p4**Type:** Numeric, Nominal**File:** testinformation.csv**Original:**

Nummer des vierten gespielten Rollenspiels.

Translated:

Number of the fourth performed role-play.

Freq.	Value	Original Label; <i>(Translation)</i>
2	-9	Keine Angabe; <i>(Not Specified)</i>
54	1	Rollenspiel 1; <i>(Role-Play 1)</i>
53	2	Rollenspiel 2; <i>(Role-Play 2)</i>
50	3	Rollenspiel 3; <i>(Role-Play 3)</i>
40	4	Rollenspiel 4; <i>(Role-Play 4)</i>
47	5	Rollenspiel 5; <i>(Role-Play 5)</i>
54	6	Rollenspiel 6; <i>(Role-Play 6)</i>
57	7	Rollenspiel 7; <i>(Role-Play 7)</i>
81	8	Rollenspiel 8; <i>(Role-Play 8)</i>
64	9	Rollenspiel 9; <i>(Role-Play 9)</i>
46	10	Rollenspiel 10; <i>(Role-Play 10)</i>

Gesamteinschätzung des kommunikativen Verhaltens (communication_glo)*Overall evaluation of communicative behavior (communication_glo)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.
- 333, 333.1, 333.2, 333.3, 333.4, and 333.5 refer to 6 different participants that used the same sequence of role-plays.
- 180.1 and 180.2 refer to 2 different participants that used the same sequence of role-plays.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

274	1	Lehramt; (<i>Teacher Education</i>)
273	2	Wirtschaftswissenschaften; (<i>Economics</i>)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

sc1 **Type:** Numeric, Ordinal **File:** communication_glo.csv

Original Question:

Die Testperson zeigt in den Gesprächssituationen insgesamt gute kommunikative Fähigkeiten.

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
2	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
34	1	Trifft nicht zu; (<i>Not Applicable</i>)
152	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
229	3	Trifft eher zu; (<i>Rather Applicable</i>)
127	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

This variable refers to the general assessment of strategic communication.

sc2 **Type:** Numeric, Ordinal **File:** communication_glo.csv

Original Question:

Die Testperson ist in den Gesprächssituationen eine kompetente Sprecherin/ein kompetenter Sprecher.

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
2	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
52	1	Trifft nicht zu; (<i>Not Applicable</i>)
159	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
224	3	Trifft eher zu; (<i>Rather Applicable</i>)
107	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

This variable refers to the general assessment of strategic communication.

sc3 **Type:** Numeric, Ordinal **File:** communication_glo.csv

Original Question:

Die Testperson kommuniziert in den

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (<i>Not Specified</i>)
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Gesprächssituationen angemessen.	2	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	44	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	158	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	223	3	Trifft eher zu; <i>(Rather Applicable)</i>
	114	4	Trifft zu; <i>(Applicable)</i>

Annotation:

This variable refers to the general assessment of strategic communication.

sc4	Type: Numeric, Ordinal		File: communication_glo.csv
Original Question:	Freq.	Value	Original Label; <i>(Translation)</i>
Die Testperson kommuniziert in den Gesprächssituationen zielorientiert.	5	-9	Keine Angabe; <i>(Not Specified)</i>
	2	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	41	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	107	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	207	3	Trifft eher zu; <i>(Rather Applicable)</i>
	186	4	Trifft zu; <i>(Applicable)</i>

Annotation:

This variable refers to the general assessment of strategic communication.

uc1	Type: Numeric, Ordinal		File: communication_glo.csv
Original Question:	Freq.	Value	Original Label; <i>(Translation)</i>
Die Testperson zeigt in den Gesprächssituationen insgesamt gute kommunikative Fähigkeiten.	6	-9	Keine Angabe; <i>(Not Specified)</i>
	1	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	27	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	103	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	240	3	Trifft eher zu; <i>(Rather Applicable)</i>
	171	4	Trifft zu; <i>(Applicable)</i>

Annotation:

This variable refers to the general assessment of understanding-oriented communication.

uc2	Type: Numeric, Ordinal		File: communication_glo.csv
Original Question:	Freq.	Value	Original Label; <i>(Translation)</i>
Die Testperson ist in den Gesprächssituationen eine kompetente Sprecherin/ein kompetenter Sprecher.	6	-9	Keine Angabe; <i>(Not Specified)</i>
	3	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	33	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	138	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	218	3	Trifft eher zu; <i>(Rather Applicable)</i>
	150	4	Trifft zu; <i>(Applicable)</i>

Annotation:

This variable refers to the general assessment of understanding-oriented communication.

uc3	Type: Numeric, Ordinal		File: communication_glo.csv
Original Question:	Freq.	Value	Original Label; <i>(Translation)</i>
Die Testperson kommuniziert in den Gesprächssituationen angemessen.	7	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	28	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	115	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	214	3	Trifft eher zu; <i>(Rather Applicable)</i>
	184	4	Trifft zu; <i>(Applicable)</i>

Annotation:

This variable refers to the general assessment of understanding-oriented communication.

uc4	Type: Numeric, Ordinal		File: communication_glo.csv
Original Question:	Freq.	Value	Original Label; <i>(Translation)</i>

Die Testperson kommuniziert in den
Gesprächssituationen zielorientiert.

6	-9	Keine Angabe; (<i>Not Specified</i>)
5	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
21	1	Trifft nicht zu; (<i>Not Applicable</i>)
95	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
216	3	Trifft eher zu; (<i>Rather Applicable</i>)
205	4	Trifft zu; (<i>Applicable</i>)

Translated Question:

Annotation:

This variable refers to the general assessment of understanding-oriented communication.

Beobachtung des kommunikativen Verhaltens (communication observation)*Observation of communicative behavior (communication_observation)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.
- 333, 333.1, 333.2, 333.3, 333.4, and 333.5 refer to 6 different participants that used the same sequence of role-plays.
- 180.1 and 180.2 refer to 2 different participants that used the same sequence of role-plays.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)
274	1	Lehramt; (<i>Teacher Education</i>)
273	2	Wirtschaftswissenschaften; (<i>Economics</i>)

Translated Question:

Context of role-plays.

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

ob_1_1 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Der Testperson gelingt es durch eine zielorientierte Argumentation im gesamten Gesprächsverlauf ihren Wunsch der Weiterbildungs-
teilnahme zu realisieren.

Translated Question:**Freq. Value Original Label; (Translation)**

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
321	-7	Testbedingtes Missing; (Missing by Design)
26	1	Trifft nicht zu; (<i>Not Applicable</i>)
56	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
74	3	Trifft eher zu; (<i>Rather Applicable</i>)
68	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic content goal.

ob_1_2 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson verhält sich bei auftretendem Widerstand kooperativ, rückt jedoch bis zum Ende des Gesprächs nicht von ihrem Verhandlungsziel ab.

Translated Question:**Freq. Value Original Label; (Translation)**

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
321	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (<i>Not Applicable</i>)
37	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
91	3	Trifft eher zu; (<i>Rather Applicable</i>)
94	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic content goal.

ob_1_3	Type: Numeric, Ordinal	File: communication_observation.csv
Original Question: Die Testperson vermittelt keine falsche Freundlichkeit.	Freq. Value Original Label; (Translation) 3 -9 Keine Angabe; (<i>Not Specified</i>) 0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 321 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question:	1 1 Trifft nicht zu; (<i>Not Applicable</i>) 12 2 Trifft eher nicht zu; (<i>Rather Not Applicable</i>) 83 3 Trifft eher zu; (<i>Rather Applicable</i>) 129 4 Trifft zu; (<i>Applicable</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. Belongs to the theoretical facet of strategic self-disclosure.		
ob_1_4	Type: Numeric, Ordinal	File: communication_observation.csv
Original Question: Die Testperson wirkt authentisch.	Freq. Value Original Label; (Translation) 2 -9 Keine Angabe; (<i>Not Specified</i>) 0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 321 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question:	10 1 Trifft nicht zu; (<i>Not Applicable</i>) 29 2 Trifft eher nicht zu; (<i>Rather Not Applicable</i>) 90 3 Trifft eher zu; (<i>Rather Applicable</i>) 96 4 Trifft zu; (<i>Applicable</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. Belongs to the theoretical facet of strategic self-disclosure.		
ob_1_5	Type: Numeric, Ordinal	File: communication_observation.csv
Original Question: Die Testperson verhält sich im gesamten Gesprächsverlauf freundlich.	Freq. Value Original Label; (Translation) 2 -9 Keine Angabe; (<i>Not Specified</i>) 1 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 321 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question:	1 1 Trifft nicht zu; (<i>Not Applicable</i>) 17 2 Trifft eher nicht zu; (<i>Rather Not Applicable</i>) 104 3 Trifft eher zu; (<i>Rather Applicable</i>) 102 4 Trifft zu; (<i>Applicable</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. Belongs to the theoretical facet of strategic interpersonal goal.		
ob_1_6	Type: Numeric, Ordinal	File: communication_observation.csv
Original Question: Bei auseinandergehenden Meinungen bezüglich des Nutzens der Weiterbildung hält die Testperson an einer positiven Gesprächs- atmosphäre fest.	Freq. Value Original Label; (Translation) 4 -9 Keine Angabe; (<i>Not Specified</i>) 0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 320 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question:	6 1 Trifft nicht zu; (<i>Not Applicable</i>) 35 2 Trifft eher nicht zu; (<i>Rather Not Applicable</i>) 103 3 Trifft eher zu; (<i>Rather Applicable</i>) 80 4 Trifft zu; (<i>Applicable</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. Belongs to the theoretical facet of strategic interpersonal goal.		
ob_2_1	Type: Numeric, Ordinal	File: communication_observation.csv
Original Question: Die zielorientierte Argumentation der Testperson bringt die Gesprächspartnerin/den Gesprächspartner schließlich dazu, ihre/seine	Freq. Value Original Label; (Translation) 3 -9 Keine Angabe; (<i>Not Specified</i>) 0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 324 -7 Testbedingtes Missing; (Missing by Design)	

Entscheidung zu überdenken.	23	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	20	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	81	3	Trifft eher zu; <i>(Rather Applicable)</i>
	97	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic content goal.

ob_2_2 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson vermittelt der
 Gesprächspartnerin/dem Gesprächspartner ein
 gutes Gefühl durch bestätigende Aussagen
 ihrerseits.

Translated Question:

Freq.	Value	Original Label; <i>(Translation)</i>
	1	-9 Keine Angabe; <i>(Not Specified)</i>
	0	-8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
324	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	5	1 Trifft nicht zu; <i>(Not Applicable)</i>
	31	2 Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	86	3 Trifft eher zu; <i>(Rather Applicable)</i>
101	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic self-disclosure.

ob_2_3 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson nimmt eine zugewandte Haltung
 gegenüber der Gesprächspartnerin/dem
 Gesprächspartner ein.

Translated Question:

Freq.	Value	Original Label; <i>(Translation)</i>
	0	-9 Keine Angabe; <i>(Not Specified)</i>
	0	-8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
324	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	0	1 Trifft nicht zu; <i>(Not Applicable)</i>
	13	2 Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	86	3 Trifft eher zu; <i>(Rather Applicable)</i>
125	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic content goal.

ob_2_4 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson stellt sich im gesamten
 Gesprächsverlauf als vertrauenswürdig dar.

Translated Question:

Freq.	Value	Original Label; <i>(Translation)</i>
	1	-9 Keine Angabe; <i>(Not Specified)</i>
	0	-8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
324	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	1	1 Trifft nicht zu; <i>(Not Applicable)</i>
	23	2 Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	87	3 Trifft eher zu; <i>(Rather Applicable)</i>
112	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic interpersonal goal.

ob_2_5 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Am Ende des Gesprächs besteht ein positives
 Beziehungsverhältnis.

Translated Question:

Freq.	Value	Original Label; <i>(Translation)</i>
	0	-9 Keine Angabe; <i>(Not Specified)</i>
	0	-8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
324	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	0	1 Trifft nicht zu; <i>(Not Applicable)</i>
	13	2 Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	89	3 Trifft eher zu; <i>(Rather Applicable)</i>
122	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic interpersonal goal.

ob_3_1**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson betont ganz generell die Vorteile einer besser abgestimmten Zusammenarbeit in zukünftigen gemeinsamen Projekten.

Translated Question:**Freq. Value Original Label; (Translation)**

3	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
342	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
28	1	Trifft nicht zu; <i>(Not Applicable)</i>
46	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
83	3	Trifft eher zu; <i>(Rather Applicable)</i>
46	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic relevance and quality.

ob_3_2**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson erreicht während des Gesprächs, dass die Gesprächspartnerin/der Gesprächspartner den Standpunkt der Testperson hinsichtlich der Regeln zur Zusammenarbeit im Team teilt.

Translated Question:**Freq. Value Original Label; (Translation)**

2	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
342	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
36	1	Trifft nicht zu; <i>(Not Applicable)</i>
55	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
66	3	Trifft eher zu; <i>(Rather Applicable)</i>
47	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic content goal.

ob_3_3**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson nimmt eine zugewandte Haltung gegenüber der Gesprächspartnerin/dem Gesprächspartner ein.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
342	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
16	1	Trifft nicht zu; <i>(Not Applicable)</i>
34	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
85	3	Trifft eher zu; <i>(Rather Applicable)</i>
71	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic symmetry or complementarity.

ob_3_4**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson greift die Gesprächspartnerin/den Gesprächspartner nicht an.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
342	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
43	1	Trifft nicht zu; <i>(Not Applicable)</i>
49	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
38	3	Trifft eher zu; <i>(Rather Applicable)</i>
75	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic self-disclosure.

ob_3_5**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson nimmt gegenüber der Gesprächspartnerin/dem Ge-sprächspartner keine diskreditierende Haltung ein.

Translated Question:**Freq. Value Original Label; (Translation)**

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
14	1	Trifft nicht zu; (<i>Not Applicable</i>)
32	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
73	3	Trifft eher zu; (<i>Rather Applicable</i>)
83	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic symmetry or complementarity.

ob_3_6**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson begegnet der Gesprächspartnerin/dem Gesprächspartner auf kollegialer Ebene.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
16	1	Trifft nicht zu; (<i>Not Applicable</i>)
19	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
66	3	Trifft eher zu; (<i>Rather Applicable</i>)
105	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic symmetry or complementarity.

ob_3_7**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson wirkt einer negativen Gesprächsatmosphäre entgegen.

Translated Question:**Freq. Value Original Label; (Translation)**

5	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
15	1	Trifft nicht zu; (<i>Not Applicable</i>)
43	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
75	3	Trifft eher zu; (<i>Rather Applicable</i>)
68	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic self-disclosure.

ob_3_8**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson begegnet der Gesprächspartnerin/dem Gesprächspartner freundlich.

Translated Question:**Freq. Value Original Label; (Translation)**

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
6	1	Trifft nicht zu; (<i>Not Applicable</i>)
28	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
88	3	Trifft eher zu; (<i>Rather Applicable</i>)
81	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic self-disclosure.

ob_3_9**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:****Freq. Value Original Label; (Translation)**

Der Testperson gelingt es, dass die	0	-9	Keine Angabe; <i>(Not Specified)</i>
Gesprächspartnerin/der Gesprächspartner	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
emotional nicht abblockt.	342	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	27	1	Trifft nicht zu; <i>(Not Applicable)</i>
	48	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	54	3	Trifft eher zu; <i>(Rather Applicable)</i>
	77	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic interpersonal goal.

ob_3_10 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Am Ende des Gesprächs besteht weiterhin ein	1	-9	Keine Angabe; <i>(Not Specified)</i>
positives Beziehungsverhältnis zwischen den	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
beiden Kolleginnen und/oder Kollegen.	342	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	17	1	Trifft nicht zu; <i>(Not Applicable)</i>
	35	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	68	3	Trifft eher zu; <i>(Rather Applicable)</i>
	85	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic interpersonal goal.

ob_4_1 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson macht keine inhaltlichen	5	-9	Keine Angabe; <i>(Not Specified)</i>
Zugeständnisse.	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated Question:	339	-7	Testbedingtes Missing; (Missing by Design)
	32	1	Trifft nicht zu; <i>(Not Applicable)</i>
	43	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	48	3	Trifft eher zu; <i>(Rather Applicable)</i>
	81	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic clarity and quantity.

ob_4_2 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson lenkt das Gespräch konsequent	2	-9	Keine Angabe; <i>(Not Specified)</i>
auf das Fehlverhalten der Gesprächspartnerin/des	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Gesprächspartners.	339	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	5	1	Trifft nicht zu; <i>(Not Applicable)</i>
	33	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	72	3	Trifft eher zu; <i>(Rather Applicable)</i>
	97	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic clarity and quantity.

ob_4_3 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson verwendet keine unklaren oder	0	-9	Keine Angabe; <i>(Not Specified)</i>
vagen Formulierungen.	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	339	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:	10	1	Trifft nicht zu; <i>(Not Applicable)</i>
	59	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	60	3	Trifft eher zu; <i>(Rather Applicable)</i>
	80	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic clarity and quantity.

ob_4_4**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson macht deutlich, dass sie gut darüber informiert ist, welche zukünftigen Maßnahmen sie gegenüber der Gesprächspartnerin/dem Gesprächspartner durchsetzen kann.

Translated Question:**Freq. Value Original Label; (Translation)**

	1	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	339	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	18	1	Trifft nicht zu; <i>(Not Applicable)</i>
	37	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	53	3	Trifft eher zu; <i>(Rather Applicable)</i>
	100	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic clarity and quantity.

ob_4_5**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson lässt sich von Einwänden der Gesprächspartnerin/des Gesprächspartners, etwa der guten Leistung, nicht von ihrer Argumentation abbringen.

Translated Question:**Freq. Value Original Label; (Translation)**

	3	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	339	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	14	1	Trifft nicht zu; <i>(Not Applicable)</i>
	42	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	51	3	Trifft eher zu; <i>(Rather Applicable)</i>
	99	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic relevance and quality.

ob_4_6**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson gibt Rechtfertigungsversuchen der Gesprächspartnerin/des Gesprächspartners während des Gesprächsverlaufs keinen Raum.

Translated Question:**Freq. Value Original Label; (Translation)**

	1	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	339	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	56	1	Trifft nicht zu; <i>(Not Applicable)</i>
	66	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	45	3	Trifft eher zu; <i>(Rather Applicable)</i>
	41	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic relevance and quality.

ob_4_7**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson rückt während des gesamten Gesprächs nicht von ihrer Position ab.

Translated Question:**Freq. Value Original Label; (Translation)**

	1	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	339	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	9	1	Trifft nicht zu; <i>(Not Applicable)</i>
	41	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	45	3	Trifft eher zu; <i>(Rather Applicable)</i>

113 4 Trifft zu; (*Applicable*)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic factual goal.

ob_4_8**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson behält die dominante Rolle in der Gesprächsführung.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
339	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
10	1	Trifft nicht zu; (<i>Not Applicable</i>)
43	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
62	3	Trifft eher zu; (<i>Rather Applicable</i>)
94	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic symmetry and complementarity.

ob_4_9**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson zeigt kein Verständnis für die Einstellung der Gesprächspartnerin/des Gesprächspartners.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
339	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
42	1	Trifft nicht zu; (<i>Not Applicable</i>)
51	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
44	3	Trifft eher zu; (<i>Rather Applicable</i>)
70	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic self-disclosure.

ob_5_1**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson setzt gezielt Argumente ein (z.B. ihre bisherige sehr gute Leistung in der Schule/im Unternehmen), um die intendierte Wirkung bei der Gesprächspartnerin/dem Gesprächspartner zu erreichen.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
34	1	Trifft nicht zu; (<i>Not Applicable</i>)
43	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
69	3	Trifft eher zu; (<i>Rather Applicable</i>)
72	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic clarity and quantity.

ob_5_2**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson macht deutlich, dass sie sich auch zukünftig mit viel Engagement in die Organisation einbringen möchte.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
20	1	Trifft nicht zu; (<i>Not Applicable</i>)
32	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
73	3	Trifft eher zu; (<i>Rather Applicable</i>)
94	4	Trifft zu; (<i>Applicable</i>)

Translated Question:

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic clarity and quantity.

ob_5_3**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson erwähnt, dass ihr eine weitere
 Mitarbeit in der Schule/im Unternehmen
 persönlich sehr wichtig ist.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
15	1	Trifft nicht zu; <i>(Not Applicable)</i>
26	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
67	3	Trifft eher zu; <i>(Rather Applicable)</i>
110	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic self-disclosure.

ob_5_4**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson bringt positive Emotionen über
 bisherige Erfolge ihrer Arbeit in das Gespräch ein.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
32	1	Trifft nicht zu; <i>(Not Applicable)</i>
33	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
91	3	Trifft eher zu; <i>(Rather Applicable)</i>
60	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic self-disclosure.

ob_5_5**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson vermittelt Zuverlässigkeit und
 Gewissenhaftigkeit ihrem Arbeitgeber gegenüber.

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
13	1	Trifft nicht zu; <i>(Not Applicable)</i>
36	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
74	3	Trifft eher zu; <i>(Rather Applicable)</i>
92	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic self-disclosure.

ob_6_1**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Meinungsverschiedenheiten werden mit Blick auf
 ein gemeinsames Verständnis diskutiert.

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
346	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
15	1	Trifft nicht zu; <i>(Not Applicable)</i>
40	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
80	3	Trifft eher zu; <i>(Rather Applicable)</i>
61	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_6_2**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson strebt im gesamten Gesprächsverlauf das Verständnis der Gesprächspartnerin/des Gesprächspartners für ihre (anstehende) Entscheidung an.

Translated Question:**Freq. Value Original Label; (Translation)**

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
346	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
10	1	Trifft nicht zu; (<i>Not Applicable</i>)
44	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
68	3	Trifft eher zu; (<i>Rather Applicable</i>)
76	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented factual goal.

ob_6_3**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson zeigt Verständnis für die Meinung der Gesprächspartnerin/des Gesprächspartners.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
346	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
7	1	Trifft nicht zu; (<i>Not Applicable</i>)
32	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
91	3	Trifft eher zu; (<i>Rather Applicable</i>)
72	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_6_4**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson geht auf Ängste und Bedenken der Gesprächspartnerin/des Gesprächspartners einfühlsam ein.

Translated Question:**Freq. Value Original Label; (Translation)**

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
346	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
25	1	Trifft nicht zu; (<i>Not Applicable</i>)
66	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
76	3	Trifft eher zu; (<i>Rather Applicable</i>)
33	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_6_5**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson nimmt eine zugewandte Haltung gegenüber der Gesprächspartnerin/dem Gesprächspartner ein.

Translated Question:**Freq. Value Original Label; (Translation)**

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
346	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
3	1	Trifft nicht zu; (<i>Not Applicable</i>)
27	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
88	3	Trifft eher zu; (<i>Rather Applicable</i>)
82	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented symmetry or complementarity.

ob_6_6**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:****Freq. Value Original Label; (Translation)**

Die Testperson gestaltet die Beziehung zur Gesprächspartnerin/zum Gesprächspartner aufgeschlossen.

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
346	-7	Testbedingtes Missing; (Missing by Design)
7	1	Trifft nicht zu; (<i>Not Applicable</i>)
36	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
83	3	Trifft eher zu; (<i>Rather Applicable</i>)
76	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented interpersonal goal.

ob_7_1**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson entgegnet den Einwänden der Gesprächspartnerin/des Gesprächspartners ausschließlich mit nachvollziehbaren Gründen.

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (Missing by Design)
10	1	Trifft nicht zu; (<i>Not Applicable</i>)
22	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
92	3	Trifft eher zu; (<i>Rather Applicable</i>)
88	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_7_2**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson begründet ihren Standpunkt spezifisch mit ihrer Funktion als Moderatorin/Moderator.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (Missing by Design)
23	1	Trifft nicht zu; (<i>Not Applicable</i>)
41	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
61	3	Trifft eher zu; (<i>Rather Applicable</i>)
91	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_7_3**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson erläutert das Prinzip der Gleichberechtigung aller Teilnehmerinnen und Teilnehmer in einer Moderationssitzung verständlich.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (Missing by Design)
20	1	Trifft nicht zu; (<i>Not Applicable</i>)
38	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
71	3	Trifft eher zu; (<i>Rather Applicable</i>)
87	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_7_4**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson vermeidet ausschweifende Erläuterungen, geht so gezielt auf die angesprochenen Punkte der

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (Missing by Design)

Gesprächspartnerin/des Gesprächspartners ein.	9	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	20	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	86	3	Trifft eher zu; <i>(Rather Applicable)</i>
	100	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_7_5 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson informiert die	3	-9	Keine Angabe; <i>(Not Specified)</i>
Gesprächspartnerin/den Gesprächspartner über	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Ablauf und Logik einer Moderationssitzung.	330	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	22	1	Trifft nicht zu; <i>(Not Applicable)</i>
	51	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	79	3	Trifft eher zu; <i>(Rather Applicable)</i>
	63	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_7_6 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson begründet ihre Argumente	6	-9	Keine Angabe; <i>(Not Specified)</i>
sachlich-rational.	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated Question:	330	-7	Testbedingtes Missing; (Missing by Design)
	8	1	Trifft nicht zu; <i>(Not Applicable)</i>
	22	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	97	3	Trifft eher zu; <i>(Rather Applicable)</i>
	85	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_7_7 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson formuliert ihren Standpunkt klar.	0	-9	Keine Angabe; <i>(Not Specified)</i>
Translated Question:	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	330	-7	Testbedingtes Missing; (Missing by Design)
	15	1	Trifft nicht zu; <i>(Not Applicable)</i>
	37	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	74	3	Trifft eher zu; <i>(Rather Applicable)</i>
	92	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_7_8 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson erklärt der	2	-9	Keine Angabe; <i>(Not Specified)</i>
Gesprächspartnerin/dem Gesprächspartner ihre	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
neutrale Rolle als Moderatorin/Moderator.	330	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	33	1	Trifft nicht zu; <i>(Not Applicable)</i>
	28	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	68	3	Trifft eher zu; <i>(Rather Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_7_9**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson stellt die Sachverhalte einer Moderationssitzung über den gesamten Gesprächsverlauf verständlich dar.

Translated Question:**Freq. Value Original Label; (*Translation*)**

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
26	1	Trifft nicht zu; (<i>Not Applicable</i>)
43	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
78	3	Trifft eher zu; (<i>Rather Applicable</i>)
69	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_7_10**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson lässt der Gesprächspartnerin/dem Gesprächspartner ebenso viel Raum für Argumente und Einwände, wie sie selbst einbringt.

Translated Question:**Freq. Value Original Label; (*Translation*)**

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
6	1	Trifft nicht zu; (<i>Not Applicable</i>)
43	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
72	3	Trifft eher zu; (<i>Rather Applicable</i>)
95	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_7_11**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson hält ihre eigene persönliche Meinung zu den Vorschlägen der Gesprächspartnerin/des Gesprächspartners zurück.

Translated Question:**Freq. Value Original Label; (*Translation*)**

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
36	1	Trifft nicht zu; (<i>Not Applicable</i>)
41	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
62	3	Trifft eher zu; (<i>Rather Applicable</i>)
78	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_7_12**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson stellt eine vertrauensvolle Gesprächssituation her.

Translated Question:**Freq. Value Original Label; (*Translation*)**

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
3	1	Trifft nicht zu; (<i>Not Applicable</i>)
34	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
98	3	Trifft eher zu; (<i>Rather Applicable</i>)
83	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_8_1 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson formuliert gezielte Nachfragen, um den Gedankengang der Gesprächspartnerin/des Gesprächspartners zu strukturieren.

Translated Question:

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
20	1	Trifft nicht zu; (<i>Not Applicable</i>)
46	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
78	3	Trifft eher zu; (<i>Rather Applicable</i>)
75	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_8_2 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson begründet ihre Beiträge sachlich-rational.

Translated Question:

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
8	1	Trifft nicht zu; (<i>Not Applicable</i>)
30	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
109	3	Trifft eher zu; (<i>Rather Applicable</i>)
67	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_8_3 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson versichert sich, die Gesprächspartnerin/den Gesprächspartner verstanden zu haben.

Translated Question:

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
53	1	Trifft nicht zu; (<i>Not Applicable</i>)
75	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
51	3	Trifft eher zu; (<i>Rather Applicable</i>)
43	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_8_4 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson bringt Informationen logisch nachvollziehbar ein.

Translated Question:

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Trifft nicht zu; (<i>Not Applicable</i>)
32	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
93	3	Trifft eher zu; (<i>Rather Applicable</i>)
89	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_8_5**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson hört der Gesprächspartnerin/dem Gesprächspartner aufmerksam zu, um angemessen darauf reagieren zu können.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
327	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
7	1	Trifft nicht zu; <i>(Not Applicable)</i>
27	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
82	3	Trifft eher zu; <i>(Rather Applicable)</i>
104	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_8_6**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson regt die Gesprächspartnerin/den Gesprächspartner dazu an, eine eigene reflektierte Entscheidung zu treffen.

Translated Question:**Freq. Value Original Label; (Translation)**

2	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
327	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
22	1	Trifft nicht zu; <i>(Not Applicable)</i>
64	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
83	3	Trifft eher zu; <i>(Rather Applicable)</i>
50	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_8_7**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson verdeutlicht der Gesprächspartnerin/dem Gesprächspartner, dass für eine „gute“ Entscheidung über die Zukunft eine breite Wissens- und Informationsbasis hilfreich ist.

Translated Question:**Freq. Value Original Label; (Translation)**

2	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
327	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
20	1	Trifft nicht zu; <i>(Not Applicable)</i>
49	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
87	3	Trifft eher zu; <i>(Rather Applicable)</i>
63	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_8_8**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson vermittelt der Gesprächspartnerin/dem Gesprächspartner ein gutes Gefühl durch bestätigende Aussagen ihrerseits.

Translated Question:**Freq. Value Original Label; (Translation)**

2	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
327	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
19	1	Trifft nicht zu; <i>(Not Applicable)</i>
45	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
104	3	Trifft eher zu; <i>(Rather Applicable)</i>
51	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_8_9**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson fragt nach persönlichen Zielen der

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; <i>(Not Specified)</i>
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Gesprächspartnerin/des Gesprächspartners.	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	327	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	25	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	40	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	75	3	Trifft eher zu; <i>(Rather Applicable)</i>
	79	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_8_10 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson geht auf Ängste und Bedenken der Gesprächspartnerin/des Gesprächspartners einfühlsam ein.

Freq. Value Original Label; (Translation)

	7	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	327	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	28	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	75	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	80	3	Trifft eher zu; <i>(Rather Applicable)</i>
	31	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_8_11 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson nimmt im gesamten Gesprächsverlauf eine unterstützende aber nicht aufdringliche Beratungsfunktion ein.

Freq. Value Original Label; (Translation)

	1	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	327	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	19	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	60	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	77	3	Trifft eher zu; <i>(Rather Applicable)</i>
	64	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented interpersonal goal.

ob_9_1 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson argumentiert überzeugend.

Freq. Value Original Label; (Translation)

	2	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	13	1	Trifft nicht zu; <i>(Not Applicable)</i>
Translated Question:	55	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
	70	3	Trifft eher zu; <i>(Rather Applicable)</i>
	79	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_9_2 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Die Testperson begründet ihre Argumente zur Erweiterung der Kriterienliste logisch nachvollziehbar.

Freq. Value Original Label; (Translation)

	9	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	10	1	Trifft nicht zu; <i>(Not Applicable)</i>

Translated Question:	38	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	92	3	Trifft eher zu; (<i>Rather Applicable</i>)
	70	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_9_3 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson begründet ihre Argumente sachlich-rational.	2	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)
	10	1	Trifft nicht zu; (<i>Not Applicable</i>)
Translated Question:	37	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	94	3	Trifft eher zu; (<i>Rather Applicable</i>)
	76	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_9_4 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson beantwortet sämtliche (kritische) Nachfragen der Gesprächspartnerin/des Gesprächspartners umfassend.	48	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)
	12	1	Trifft nicht zu; (<i>Not Applicable</i>)
Translated Question:	40	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	71	3	Trifft eher zu; (<i>Rather Applicable</i>)
	48	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_9_5 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Erläuterungen der Testperson sind klar verständlich.	2	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)
	6	1	Trifft nicht zu; (<i>Not Applicable</i>)
Translated Question:	44	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	93	3	Trifft eher zu; (<i>Rather Applicable</i>)
	74	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_9_6 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson erläutert der Gesprächspartnerin/dem Gesprächspartner ausführlich ihre Meinung zu den Kriterien der neuen Feedbackmaßnahme.	2	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)
	20	1	Trifft nicht zu; (<i>Not Applicable</i>)
Translated Question:	45	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	70	3	Trifft eher zu; (<i>Rather Applicable</i>)
	82	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_9_7**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson stellt ihr Anliegen, die Kritik an den Kriterien der neuen Feedbackmaßnahme, im Gesprächsverlauf detailliert dar.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
20	1	Trifft nicht zu; <i>(Not Applicable)</i>
48	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
71	3	Trifft eher zu; <i>(Rather Applicable)</i>
79	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented content goal.

ob_10_1**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson bringt unterschiedliche Ideen für die Erstellung des Leitfadens während des Gesprächs ein.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
324	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
5	1	Trifft nicht zu; <i>(Not Applicable)</i>
33	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
91	3	Trifft eher zu; <i>(Rather Applicable)</i>
95	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_10_2**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson erläutert ihre Ideen zum Leitfaden gegenüber der Gesprächspartnerin/dem Gesprächspartner transparent.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
324	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
9	1	Trifft nicht zu; <i>(Not Applicable)</i>
25	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
79	3	Trifft eher zu; <i>(Rather Applicable)</i>
110	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_10_3**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson bringt kreative Ideen in das Gespräch ein, verliert dabei jedoch nicht das Ziel der Leitfadenerstellung aus dem Blick.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
324	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
11	1	Trifft nicht zu; <i>(Not Applicable)</i>
41	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
85	3	Trifft eher zu; <i>(Rather Applicable)</i>
86	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_10_4**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Während des Gesprächs werden gute Ideen für die Erstellung des Leitfadens entwickelt.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
324	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Trifft nicht zu; (<i>Not Applicable</i>)
47	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
85	3	Trifft eher zu; (<i>Rather Applicable</i>)
87	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_10_5**Type:** Numeric, Ordinal**File:** communication_observation.csv**Original Question:**

Die Testperson bringt begründete Argumente in das Gespräch ein.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
324	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
11	1	Trifft nicht zu; (<i>Not Applicable</i>)
31	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
78	3	Trifft eher zu; (<i>Rather Applicable</i>)
103	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

Beobachtung der non- und paraverbalen Kommunikation (communication_nonpara)*Observation of non- and paraverbal communication (communication_nonpara)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.
- 333, 333.1, 333.2, 333.3, 333.4, and 333.5 refer to 6 different participants that used the same sequence of role-plays.
- 180.1 and 180.2 refer to 2 different participants that used the same sequence of role-plays.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

274	1	Lehramt; (<i>Teacher Education</i>)
273	2	Wirtschaftswissenschaften; (<i>Economics</i>)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

np_1_1 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
321	-7	Testbedingtes Missing; (Missing by Design)
3	1	Unangemessen; (<i>Inadequate</i>)
44	2	Eher unangemessen; (<i>Rather Inadequate</i>)
108	3	Eher angemessen; (<i>Rather Adequate</i>)
69	4	Angemessen; (<i>Adequate</i>)

Translated Question:

Speaking rate
(neither too slow nor too fast)

Annotation:

- Participants with a missing by design did not perform the role-play related to this variable as part of their test.
- This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_2 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
321	-7	Testbedingtes Missing; (Missing by Design)
10	1	Unangemessen; (<i>Inadequate</i>)
58	2	Eher unangemessen; (<i>Rather Inadequate</i>)
97	3	Eher angemessen; (<i>Rather Adequate</i>)
57	4	Angemessen; (<i>Adequate</i>)

Translated Question:

Speaking fluency
(pauses, silences, "uh", etc.)

Annotation:

- Participants with a missing by design did not perform the role-play related to this variable as part of their test.
- This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_3 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Stimmlich ausgedrückte Selbstsicherheit	2	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu unsicher noch zu bestimmend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	321	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	10	1	Unangemessen; (<i>Inadequate</i>)
Vocal confidence	64	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(neither too tense/nervous nor overly confident sounding)	101	3	Eher angemessen; (<i>Rather Adequate</i>)
	50	4	Angemessen; (<i>Adequate</i>)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_1_4 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Artikulation	2	-9	Keine Angabe; (<i>Not Specified</i>)
(klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	321	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	2	1	Unangemessen; (<i>Inadequate</i>)
Artikulation	39	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(clarity of pronunciation and linguistic expression)	128	3	Eher angemessen; (<i>Rather Adequate</i>)
	56	4	Angemessen; (<i>Adequate</i>)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_1_5 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Variationen im Stimmklang	3	-9	Keine Angabe; (<i>Not Specified</i>)
(weder nur monoton noch nur lebhaft)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	321	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	1	1	Unangemessen; (<i>Inadequate</i>)
Vocal variety (neither overly monotone nor dramatic voice)	36	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	123	3	Eher angemessen; (<i>Rather Adequate</i>)
	64	4	Angemessen; (<i>Adequate</i>)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_1_6 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Lautstärke	3	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu laut noch zu leise; gut verständlich, sich anpassend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	321	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	2	1	Unangemessen; (<i>Inadequate</i>)
Volume (neither too loud nor too soft)	29	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	112	3	Eher angemessen; (<i>Rather Adequate</i>)
	81	4	Angemessen; (<i>Adequate</i>)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_1_7 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Körperhaltung	4	-9	Keine Angabe; (<i>Not Specified</i>)
(weder unruhig, noch steif; sich an Partner und Umstände anpassend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	321	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	9	1	Unangemessen; (<i>Inadequate</i>)
Posture (neither too closed/formal nor too open/informal)	48	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	108	3	Eher angemessen; (<i>Rather Adequate</i>)

58 4 Angemessen; (*Adequate*)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_8**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Hinwendung zum Partner
(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
321	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (<i>Inadequate</i>)
16	2	Eher unangemessen; (<i>Rather Inadequate</i>)
121	3	Eher angemessen; (<i>Rather Adequate</i>)
85	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_9**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Ruckartige Bewegungen oder zitterige Hände
(nicht auffallend bzw. ablenkend)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)

Freq. Value Original Label; (Translation)

8	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
321	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (<i>Inadequate</i>)
27	2	Eher unangemessen; (<i>Rather Inadequate</i>)
105	3	Eher angemessen; (<i>Rather Adequate</i>)
86	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_10**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Grundlose Bewegungen
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)

Freq. Value Original Label; (Translation)

9	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
321	-7	Testbedingtes Missing; (Missing by Design)
6	1	Unangemessen; (<i>Inadequate</i>)
47	2	Eher unangemessen; (<i>Rather Inadequate</i>)
96	3	Eher angemessen; (<i>Rather Adequate</i>)
68	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_11**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor exaggerated)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
321	-7	Testbedingtes Missing; (Missing by Design)
2	1	Unangemessen; (<i>Inadequate</i>)
43	2	Eher unangemessen; (<i>Rather Inadequate</i>)
124	3	Eher angemessen; (<i>Rather Adequate</i>)
54	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_12**Type:** Numeric, Ordinal**File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Nicken zur Bestätigung der Äußerungen des anderen	10	-9	Keine Angabe; (<i>Not Specified</i>)
	1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	321	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	8	1	Unangemessen; (<i>Inadequate</i>)
Nodding of head in response to partner statements	30	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	116	3	Eher angemessen; (<i>Rather Adequate</i>)
	62	4	Angemessen; (<i>Adequate</i>)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_1_13	Type: Numeric, Ordinal	File: communication_nonpara.csv	
Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Einsatz von Gesten zur Illustration des Gesagten	5	-9	Keine Angabe; (<i>Not Specified</i>)
(weder keine noch zu viel/übertrieben)	1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	321	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	3	1	Unangemessen; (<i>Inadequate</i>)
Use of gestures to emphasize what is being said	52	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	105	3	Eher angemessen; (<i>Rather Adequate</i>)
	61	4	Angemessen; (<i>Adequate</i>)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_1_14	Type: Numeric, Ordinal	File: communication_nonpara.csv	
Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Lächeln und/oder Lachen	3	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	321	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	9	1	Unangemessen; (<i>Inadequate</i>)
Smiling and/or laughing	44	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	110	3	Eher angemessen; (<i>Rather Adequate</i>)
	61	4	Angemessen; (<i>Adequate</i>)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_1_15	Type: Numeric, Ordinal	File: communication_nonpara.csv	
Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Blickkontakt	3	-9	Keine Angabe; (<i>Not Specified</i>)
(weder Vermeiden noch Fixieren)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	321	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	4	1	Unangemessen; (<i>Inadequate</i>)
Use of eye contact	20	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	105	3	Eher angemessen; (<i>Rather Adequate</i>)
	95	4	Angemessen; (<i>Adequate</i>)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_2_1	Type: Numeric, Ordinal		File: communication_nonpara.csv
Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Sprechgeschwindigkeit	3	-9	Keine Angabe; (<i>Not Specified</i>)
(langsam - schnell; Verständnis und Antworten ermöglichen)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	325	-7	Testbedingtes Missing; (Missing by Design)
	4	1	Unangemessen; (<i>Inadequate</i>)
Translated Question:	19	2	Eher unangemessen; (<i>Rather Inadequate</i>)
Speaking rate	112	3	Eher angemessen; (<i>Rather Adequate</i>)

(neither too slow nor too fast)

85 4 Angemessen; (*Adequate*)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_2**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner
zu unterbrechen)

Translated Question:

Speaking fluency
(pauses, silences, "uh", etc.)

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
325	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
10	1	Unangemessen; (<i>Inadequate</i>)
29	2	Eher unangemessen; (<i>Rather Inadequate</i>)
102	3	Eher angemessen; (<i>Rather Adequate</i>)
80	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_3**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Stimmlich ausgedrückte Selbstsicherheit
(weder zu unsicher noch zu bestimmend)

Translated Question:

Vocal confidence
(neither too tense/nervous nor overly confident
sounding)

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
325	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Unangemessen; (<i>Inadequate</i>)
40	2	Eher unangemessen; (<i>Rather Inadequate</i>)
100	3	Eher angemessen; (<i>Rather Adequate</i>)
77	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_4**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne
Übertreibung, gut verstehbar)

Translated Question:

Articulation
(clarity of pronunciation and linguistic expression)

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
325	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Unangemessen; (<i>Inadequate</i>)
26	2	Eher unangemessen; (<i>Rather Inadequate</i>)
111	3	Eher angemessen; (<i>Rather Adequate</i>)
82	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_5**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Variationen im Stimmklang
(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor
dramatic voice)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
325	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
0	1	Unangemessen; (<i>Inadequate</i>)
17	2	Eher unangemessen; (<i>Rather Inadequate</i>)
118	3	Eher angemessen; (<i>Rather Adequate</i>)
82	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_6**Type:** Numeric, Ordinal**File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Lautstärke	4	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu laut noch zu leise; gut verständlich, sich anpassen)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	325	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	4	1	Unangemessen; (<i>Inadequate</i>)
Volume (neither too loud nor too soft)	18	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	101	3	Eher angemessen; (<i>Rather Adequate</i>)
	96	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_7**Type:** Numeric, Ordinal**File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Körperhaltung	10	-9	Keine Angabe; (<i>Not Specified</i>)
(weder unruhig, noch steif; sich an Partner und Umstände anpassend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	325	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	8	1	Unangemessen; (<i>Inadequate</i>)
Posture (neither too closed/formal nor too open/informal)	34	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	98	3	Eher angemessen; (<i>Rather Adequate</i>)
	73	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_8**Type:** Numeric, Ordinal**File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Hinwendung zum Partner	7	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu nah noch zu fern; Körperhaltung zum Partner)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	325	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	2	1	Unangemessen; (<i>Inadequate</i>)
Lean toward partner (neither too forward nor too far back)	8	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	107	3	Eher angemessen; (<i>Rather Adequate</i>)
	98	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_9**Type:** Numeric, Ordinal**File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Ruckartige Bewegungen oder zitterige Hände	9	-9	Keine Angabe; (<i>Not Specified</i>)
(nicht auffallend bzw. ablenkend)	1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	325	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	7	1	Unangemessen; (<i>Inadequate</i>)
Shaking or nervous twitches (aren't noticeable or distracting)	16	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	89	3	Eher angemessen; (<i>Rather Adequate</i>)
	101	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_10**Type:** Numeric, Ordinal**File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Grundlose Bewegungen	5	-9	Keine Angabe; (<i>Not Specified</i>)
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	325	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	9	1	Unangemessen; (<i>Inadequate</i>)
Unmotivated movements (tapping feet, fingering, hair-twirling, etc.)	42	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	85	3	Eher angemessen; (<i>Rather Adequate</i>)

82 4 Angemessen; (*Adequate*)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_11**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum
Gesagten bzw. zu Ihrem Ausdruck; weder
ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor
exaggerated)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
325	-7	Testbedingtes Missing; (Missing by Design)
5	1	Unangemessen; (<i>Inadequate</i>)
35	2	Eher unangemessen; (<i>Rather Inadequate</i>)
117	3	Eher angemessen; (<i>Rather Adequate</i>)
60	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_12**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Nicken zur Bestätigung der Äußerungen des
anderen

Translated Question:

Nodding of head in response to partner
statements

Freq. Value Original Label; (Translation)

8	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
325	-7	Testbedingtes Missing; (Missing by Design)
5	1	Unangemessen; (<i>Inadequate</i>)
12	2	Eher unangemessen; (<i>Rather Inadequate</i>)
107	3	Eher angemessen; (<i>Rather Adequate</i>)
91	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_13**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Translated Question:

Use of gestures to emphasize what is being said

Freq. Value Original Label; (Translation)

12	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
325	-7	Testbedingtes Missing; (Missing by Design)
5	1	Unangemessen; (<i>Inadequate</i>)
40	2	Eher unangemessen; (<i>Rather Inadequate</i>)
101	3	Eher angemessen; (<i>Rather Adequate</i>)
65	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_14**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Translated Question:

Smiling and/or laughing

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
325	-7	Testbedingtes Missing; (Missing by Design)
7	1	Unangemessen; (<i>Inadequate</i>)
33	2	Eher unangemessen; (<i>Rather Inadequate</i>)
105	3	Eher angemessen; (<i>Rather Adequate</i>)
71	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_15**Type:** Numeric, Ordinal**File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Blickkontakt	9	-9	Keine Angabe; (<i>Not Specified</i>)
(weder Vermeiden noch Fixieren)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	325	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	3	1	Unangemessen; (<i>Inadequate</i>)
Use of eye contact	13	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	84	3	Eher angemessen; (<i>Rather Adequate</i>)
	114	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_1 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Sprechgeschwindigkeit	5	-9	Keine Angabe; (<i>Not Specified</i>)
(langsam - schnell; Verständnis und Antworten ermöglichen)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
	2	1	Unangemessen; (<i>Inadequate</i>)
Translated Question:	23	2	Eher unangemessen; (<i>Rather Inadequate</i>)
Speaking rate	112	3	Eher angemessen; (<i>Rather Adequate</i>)
(neither too slow nor too fast)	56	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_2 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Sprechflüssigkeit	4	-9	Keine Angabe; (<i>Not Specified</i>)
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	6	1	Unangemessen; (<i>Inadequate</i>)
Speaking fluency	28	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(pauses, silences, "uh", etc.)	106	3	Eher angemessen; (<i>Rather Adequate</i>)
	54	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_3 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Stimmlich ausgedrückte Selbstsicherheit	4	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu unsicher noch zu bestimmend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	6	1	Unangemessen; (<i>Inadequate</i>)
Vocal confidence	43	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(neither too tense/nervous nor overly confident sounding)	92	3	Eher angemessen; (<i>Rather Adequate</i>)
	53	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_4 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Artikulation	4	-9	Keine Angabe; (<i>Not Specified</i>)
(klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	3	1	Unangemessen; (<i>Inadequate</i>)
Articulation	19	2	Eher unangemessen; (<i>Rather Inadequate</i>)

(clarity of pronunciation and linguistic expression)	119	3	Eher angemessen; (<i>Rather Adequate</i>)
	53	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_5 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Variationen im Stimmklang

(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor dramatic voice)

Freq.	Value	Original Label; (<i>Translation</i>)
7	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
0	1	Unangemessen; (<i>Inadequate</i>)
24	2	Eher unangemessen; (<i>Rather Inadequate</i>)
107	3	Eher angemessen; (<i>Rather Adequate</i>)
60	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_6 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Lautstärke

(weder zu laut noch zu leise; gut verständlich, sich anpassend)

Translated Question:

Volume (neither too loud nor too soft)

Freq.	Value	Original Label; (<i>Translation</i>)
6	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Unangemessen; (<i>Inadequate</i>)
22	2	Eher unangemessen; (<i>Rather Inadequate</i>)
98	3	Eher angemessen; (<i>Rather Adequate</i>)
68	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_7 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Körperhaltung

(weder unruhig, noch steif; sich an Partner und Umstände anpassend)

Translated Question:

Posture (neither too closed/formal nor too open/informal)

Freq.	Value	Original Label; (<i>Translation</i>)
6	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Unangemessen; (<i>Inadequate</i>)
30	2	Eher unangemessen; (<i>Rather Inadequate</i>)
101	3	Eher angemessen; (<i>Rather Adequate</i>)
57	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_8 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Hinwendung zum Partner

(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq.	Value	Original Label; (<i>Translation</i>)
8	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Unangemessen; (<i>Inadequate</i>)
16	2	Eher unangemessen; (<i>Rather Inadequate</i>)
104	3	Eher angemessen; (<i>Rather Adequate</i>)
68	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_9 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Ruckartige Bewegungen oder zittrige Hände	8	-9	Keine Angabe; (<i>Not Specified</i>)
(nicht auffallend bzw. ablenkend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	350	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Unangemessen; (<i>Inadequate</i>)
Shaking or nervous twitches (aren't noticeable or	20	2	Eher unangemessen; (<i>Rather Inadequate</i>)
distracting)	89	3	Eher angemessen; (<i>Rather Adequate</i>)
	80	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_10 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Grundlose Bewegungen	6	-9	Keine Angabe; (<i>Not Specified</i>)
(z.B. Klopfen mit Händen oder Füßen, Spielen mit	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
Haaren)	350	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	5	1	Unangemessen; (<i>Inadequate</i>)
Unmotivated movements (tapping feet, fi ngers,	39	2	Eher unangemessen; (<i>Rather Inadequate</i>)
hair-twirling, etc.)	82	3	Eher angemessen; (<i>Rather Adequate</i>)
	66	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_11 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Mimischer Ausdruck	8	-9	Keine Angabe; (<i>Not Specified</i>)
(Emotionen werden gezeigt, sind passend zum	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
Gesagten bzw. zu Ihrem Ausdruck; weder	350	-7	Testbedingtes Missing; (Missing by Design)
ausdruckslos noch übertrieben)	2	1	Unangemessen; (<i>Inadequate</i>)
Translated Question:	31	2	Eher unangemessen; (<i>Rather Inadequate</i>)
Facial expressiveness (neither blank nor	95	3	Eher angemessen; (<i>Rather Adequate</i>)
exaggerated)	62	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_12 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Nicken zur Bestätigung der Äußerungen des	8	-9	Keine Angabe; (<i>Not Specified</i>)
anderen	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	350	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Unangemessen; (<i>Inadequate</i>)
Nodding of head in response to partner	25	2	Eher unangemessen; (<i>Rather Inadequate</i>)
statements	105	3	Eher angemessen; (<i>Rather Adequate</i>)
	59	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_13 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Einsatz von Gesten zur Illustration des Gesagten	11	-9	Keine Angabe; (<i>Not Specified</i>)
(weder keine noch zu viel/übertrieben)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	350	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Unangemessen; (<i>Inadequate</i>)
Use of gestures to emphasize what is being said	38	2	Eher unangemessen; (<i>Rather Inadequate</i>)

102	3	Eher angemessen; (<i>Rather Adequate</i>)
46	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_14**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Freq. Value Original Label; (Translation)

12	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
5	1	Unangemessen; (<i>Inadequate</i>)
36	2	Eher unangemessen; (<i>Rather Inadequate</i>)
85	3	Eher angemessen; (<i>Rather Adequate</i>)
60	4	Angemessen; (<i>Adequate</i>)

Translated Question:

Smiling and/or laughing

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_15**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**Blickkontakt
(weder Vermeiden noch Fixieren)**Freq. Value Original Label; (Translation)**

8	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
350	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Unangemessen; (<i>Inadequate</i>)
19	2	Eher unangemessen; (<i>Rather Inadequate</i>)
82	3	Eher angemessen; (<i>Rather Adequate</i>)
87	4	Angemessen; (<i>Adequate</i>)

Translated Question:

Use of eye contact

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_1**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)**Freq. Value Original Label; (Translation)**

7	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
341	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
3	1	Unangemessen; (<i>Inadequate</i>)
22	2	Eher unangemessen; (<i>Rather Inadequate</i>)
108	3	Eher angemessen; (<i>Rather Adequate</i>)
67	4	Angemessen; (<i>Adequate</i>)

Translated Question:Speaking rate
(neither too slow nor too fast)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_2**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)**Freq. Value Original Label; (Translation)**

8	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
341	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Unangemessen; (<i>Inadequate</i>)
43	2	Eher unangemessen; (<i>Rather Inadequate</i>)
94	3	Eher angemessen; (<i>Rather Adequate</i>)
60	4	Angemessen; (<i>Adequate</i>)

Translated Question:Speaking fluency
(pauses, silences, "uh", etc.)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_3	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Stimmlich ausgedrückte Selbstsicherheit (weder zu unsicher noch zu bestimmend)	Freq. Value Original Label; (Translation) 10 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 341 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Vocal confidence (neither too tense/nervous nor overly confident sounding)	10 1 Unangemessen; <i>(Inadequate)</i> 48 2 Eher unangemessen; <i>(Rather Inadequate)</i> 78 3 Eher angemessen; <i>(Rather Adequate)</i> 61 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_4_4	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Artikulation (klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	Freq. Value Original Label; (Translation) 7 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 341 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Articulation (clarity of pronunciation and linguistic expression)	4 1 Unangemessen; <i>(Inadequate)</i> 25 2 Eher unangemessen; <i>(Rather Inadequate)</i> 108 3 Eher angemessen; <i>(Rather Adequate)</i> 63 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_4_5	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Variationen im Stimmklang (weder nur monoton noch nur lebhaft)	Freq. Value Original Label; (Translation) 12 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 341 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Vocal variety (neither overly monotone nor dramatic voice)	1 1 Unangemessen; <i>(Inadequate)</i> 30 2 Eher unangemessen; <i>(Rather Inadequate)</i> 113 3 Eher angemessen; <i>(Rather Adequate)</i> 51 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_4_6	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Lautstärke (weder zu laut noch zu leise; gut verständlich, sich anpassend)	Freq. Value Original Label; (Translation) 8 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 341 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Volume (neither too loud nor too soft)	5 1 Unangemessen; <i>(Inadequate)</i> 33 2 Eher unangemessen; <i>(Rather Inadequate)</i> 83 3 Eher angemessen; <i>(Rather Adequate)</i> 78 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_4_7	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Körperhaltung (weder unruhig, noch steif; sich an Partner und Umstände anpassend)	Freq. Value Original Label; (Translation) 9 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 341 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Posture (neither too closed/formal nor too	5 1 Unangemessen; <i>(Inadequate)</i> 37 2 Eher unangemessen; <i>(Rather Inadequate)</i>	

open/informal)	101	3	Eher angemessen; (<i>Rather Adequate</i>)
	55	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_8 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Hinwendung zum Partner	13	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu nah noch zu fern; Körperhaltung zum Partner)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	341	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Lean toward partner (neither too forward nor too far back)	1	1	Unangemessen; (<i>Inadequate</i>)
	21	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	105	3	Eher angemessen; (<i>Rather Adequate</i>)
	67	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_9 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Ruckartige Bewegungen oder zitterige Hände	12	-9	Keine Angabe; (<i>Not Specified</i>)
(nicht auffallend bzw. ablenkend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	341	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)	4	1	Unangemessen; (<i>Inadequate</i>)
	22	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	87	3	Eher angemessen; (<i>Rather Adequate</i>)
	82	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_10 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Grundlose Bewegungen	11	-9	Keine Angabe; (<i>Not Specified</i>)
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	341	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)	7	1	Unangemessen; (<i>Inadequate</i>)
	36	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	82	3	Eher angemessen; (<i>Rather Adequate</i>)
	71	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_11 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:

Mimischer Ausdruck	11	-9	Keine Angabe; (<i>Not Specified</i>)
(Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	341	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Facial expressiveness (neither blank nor exaggerated)	5	1	Unangemessen; (<i>Inadequate</i>)
	38	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	92	3	Eher angemessen; (<i>Rather Adequate</i>)
	61	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_12	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Nicken zur Bestätigung der Äußerungen des anderen	Freq. Value Original Label; (Translation) 11 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 341 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Nodding of head in response to partner statements	8 1 Unangemessen; <i>(Inadequate)</i> 30 2 Eher unangemessen; <i>(Rather Inadequate)</i> 106 3 Eher angemessen; <i>(Rather Adequate)</i> 52 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_4_13	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Einsatz von Gesten zur Illustration des Gesagten (weder keine noch zu viel/übertrieben)	Freq. Value Original Label; (Translation) 14 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 341 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Use of gestures to emphasize what is being said	2 1 Unangemessen; <i>(Inadequate)</i> 31 2 Eher unangemessen; <i>(Rather Inadequate)</i> 109 3 Eher angemessen; <i>(Rather Adequate)</i> 51 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_4_14	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Lächeln und/oder Lachen	Freq. Value Original Label; (Translation) 12 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 341 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Smiling and/or laughing	7 1 Unangemessen; <i>(Inadequate)</i> 17 2 Eher unangemessen; <i>(Rather Inadequate)</i> 82 3 Eher angemessen; <i>(Rather Adequate)</i> 90 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_4_15	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Blickkontakt (weder Vermeiden noch Fixieren)	Freq. Value Original Label; (Translation) 11 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 341 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Use of eye contact	7 1 Unangemessen; <i>(Inadequate)</i> 17 2 Eher unangemessen; <i>(Rather Inadequate)</i> 82 3 Eher angemessen; <i>(Rather Adequate)</i> 90 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_5_1	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Sprechgeschwindigkeit (langsam - schnell; Verständnis und Antworten ermöglichen)	Freq. Value Original Label; (Translation) 3 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 331 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question:	2 1 Unangemessen; <i>(Inadequate)</i> 22 2 Eher unangemessen; <i>(Rather Inadequate)</i>	

Speaking rate	115	3	Eher angemessen; (<i>Rather Adequate</i>)
(neither too slow nor too fast)	75	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_2**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner
zu unterbrechen)

Translated Question:

Speaking fluency
(pauses, silences, “uh”, etc.)

Freq.	Value	Original Label; (<i>Translation</i>)
	3	-9 Keine Angabe; (<i>Not Specified</i>)
	0	-8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
331	-7	Testbedingtes Missing; (Missing by Design)
7	1	Unangemessen; (<i>Inadequate</i>)
27	2	Eher unangemessen; (<i>Rather Inadequate</i>)
120	3	Eher angemessen; (<i>Rather Adequate</i>)
60	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_3**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Stimmlich ausgedrückte Selbstsicherheit
(weder zu unsicher noch zu bestimmend)

Translated Question:

Vocal confidence
(neither too tense/nervous nor overly confident
sounding)

Freq.	Value	Original Label; (<i>Translation</i>)
	2	-9 Keine Angabe; (<i>Not Specified</i>)
	0	-8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
331	-7	Testbedingtes Missing; (Missing by Design)
8	1	Unangemessen; (<i>Inadequate</i>)
49	2	Eher unangemessen; (<i>Rather Inadequate</i>)
104	3	Eher angemessen; (<i>Rather Adequate</i>)
54	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_4**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne
Übertreibung, gut verstehbar)

Translated Question:

Articulation
(clarity of pronunciation and linguistic expression)

Freq.	Value	Original Label; (<i>Translation</i>)
	5	-9 Keine Angabe; (<i>Not Specified</i>)
	0	-8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
331	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (<i>Inadequate</i>)
25	2	Eher unangemessen; (<i>Rather Inadequate</i>)
126	3	Eher angemessen; (<i>Rather Adequate</i>)
60	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_5**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Variationen im Stimmklang
(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor
dramatic voice)

Freq.	Value	Original Label; (<i>Translation</i>)
	5	-9 Keine Angabe; (<i>Not Specified</i>)
	0	-8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
331	-7	Testbedingtes Missing; (Missing by Design)
3	1	Unangemessen; (<i>Inadequate</i>)
26	2	Eher unangemessen; (<i>Rather Inadequate</i>)
118	3	Eher angemessen; (<i>Rather Adequate</i>)
65	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_6	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq. Value Original Label; (Translation)	
Lautstärke	5 -9 Keine Angabe; <i>(Not Specified)</i>	
(weder zu laut noch zu leise; gut verständlich, sich anpassen)	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
Translated Question:	331 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Volume (neither too loud nor too soft)	1 1 Unangemessen; <i>(Inadequate)</i>	
	26 2 Eher unangemessen; <i>(Rather Inadequate)</i>	
	103 3 Eher angemessen; <i>(Rather Adequate)</i>	
	82 4 Angemessen; <i>(Adequate)</i>	
Annotation:		
Participants with a missing by design did not perform the role-play related to this variable as part of their test.		
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_5_7	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq. Value Original Label; (Translation)	
Körperhaltung	4 -9 Keine Angabe; <i>(Not Specified)</i>	
(weder unruhig, noch steif; sich an Partner und Umstände anpassen)	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
Translated Question:	331 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Posture (neither too closed/formal nor too open/informal)	3 1 Unangemessen; <i>(Inadequate)</i>	
	41 2 Eher unangemessen; <i>(Rather Inadequate)</i>	
	116 3 Eher angemessen; <i>(Rather Adequate)</i>	
	53 4 Angemessen; <i>(Adequate)</i>	
Annotation:		
Participants with a missing by design did not perform the role-play related to this variable as part of their test.		
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_5_8	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq. Value Original Label; (Translation)	
Hinwendung zum Partner	4 -9 Keine Angabe; <i>(Not Specified)</i>	
(weder zu nah noch zu fern; Körperhaltung zum Partner)	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
Translated Question:	331 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Lean toward partner (neither too forward nor too far back)	1 1 Unangemessen; <i>(Inadequate)</i>	
	15 2 Eher unangemessen; <i>(Rather Inadequate)</i>	
	113 3 Eher angemessen; <i>(Rather Adequate)</i>	
	84 4 Angemessen; <i>(Adequate)</i>	
Annotation:		
Participants with a missing by design did not perform the role-play related to this variable as part of their test.		
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_5_9	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq. Value Original Label; (Translation)	
Ruckartige Bewegungen oder zitterige Hände	10 -9 Keine Angabe; <i>(Not Specified)</i>	
(nicht auffallend bzw. ablenkend)	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
Translated Question:	331 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Shaking or nervous twitches (aren't noticeable or distracting)	5 1 Unangemessen; <i>(Inadequate)</i>	
	17 2 Eher unangemessen; <i>(Rather Inadequate)</i>	
	106 3 Eher angemessen; <i>(Rather Adequate)</i>	
	79 4 Angemessen; <i>(Adequate)</i>	
Annotation:		
Participants with a missing by design did not perform the role-play related to this variable as part of their test.		
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_5_10	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq. Value Original Label; (Translation)	
Grundlose Bewegungen	10 -9 Keine Angabe; <i>(Not Specified)</i>	
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
Translated Question:	331 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Unmotivated movements (tapping feet, fingers,	5 1 Unangemessen; <i>(Inadequate)</i>	
	28 2 Eher unangemessen; <i>(Rather Inadequate)</i>	

hair-twirling, etc.)

104	3	Eher angemessen; (<i>Rather Adequate</i>)
70	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_11**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum
Gesagten bzw. zu Ihrem Ausdruck; weder
ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor
exaggerated)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
331	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Unangemessen; (<i>Inadequate</i>)
39	2	Eher unangemessen; (<i>Rather Inadequate</i>)
100	3	Eher angemessen; (<i>Rather Adequate</i>)
70	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_12**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Nicken zur Bestätigung der Äußerungen des
anderen

Translated Question:

Nodding of head in response to partner
statements

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
331	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
3	1	Unangemessen; (<i>Inadequate</i>)
26	2	Eher unangemessen; (<i>Rather Inadequate</i>)
113	3	Eher angemessen; (<i>Rather Adequate</i>)
69	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_13**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Translated Question:

Use of gestures to emphasize what is being said

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
331	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Unangemessen; (<i>Inadequate</i>)
45	2	Eher unangemessen; (<i>Rather Inadequate</i>)
104	3	Eher angemessen; (<i>Rather Adequate</i>)
61	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_14**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Translated Question:

Smiling and/or laughing

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
331	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
6	1	Unangemessen; (<i>Inadequate</i>)
45	2	Eher unangemessen; (<i>Rather Inadequate</i>)
100	3	Eher angemessen; (<i>Rather Adequate</i>)
64	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_15**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Blickkontakt
(weder Vermeiden noch Fixieren)

Translated Question:

Use of eye contact

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; <i>(Not Specified)</i>
1	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
331	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
4	1	Unangemessen; <i>(Inadequate)</i>
13	2	Eher unangemessen; <i>(Rather Inadequate)</i>
88	3	Eher angemessen; <i>(Rather Adequate)</i>
109	4	Angemessen; <i>(Adequate)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_1**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)

Translated Question:

Speaking rate
(neither too slow nor too fast)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
355	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
3	1	Unangemessen; <i>(Inadequate)</i>
19	2	Eher unangemessen; <i>(Rather Inadequate)</i>
100	3	Eher angemessen; <i>(Rather Adequate)</i>
65	4	Angemessen; <i>(Adequate)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_2**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)

Translated Question:

Speaking fluency
(pauses, silences, "uh", etc.)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
355	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
4	1	Unangemessen; <i>(Inadequate)</i>
36	2	Eher unangemessen; <i>(Rather Inadequate)</i>
89	3	Eher angemessen; <i>(Rather Adequate)</i>
58	4	Angemessen; <i>(Adequate)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_3**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Stimmlich ausgedrückte Selbstsicherheit
(weder zu unsicher noch zu bestimmend)

Translated Question:

Vocal confidence
(neither too tense/nervous nor overly confident sounding)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
355	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
8	1	Unangemessen; <i>(Inadequate)</i>
51	2	Eher unangemessen; <i>(Rather Inadequate)</i>
83	3	Eher angemessen; <i>(Rather Adequate)</i>
48	4	Angemessen; <i>(Adequate)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_4**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)

Translated Question:**Freq. Value Original Label; (Translation)**

3	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
355	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
3	1	Unangemessen; <i>(Inadequate)</i>

Articulation	23	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(clarity of pronunciation and linguistic expression)	106	3	Eher angemessen; (<i>Rather Adequate</i>)
	58	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_5**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Variationen im Stimmklang

(weder nur monoton noch nur lebhaft)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
355	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
0	1	Unangemessen; (<i>Inadequate</i>)
32	2	Eher unangemessen; (<i>Rather Inadequate</i>)
91	3	Eher angemessen; (<i>Rather Adequate</i>)
65	4	Angemessen; (<i>Adequate</i>)

Translated Question:

Vocal variety (neither overly monotone nor dramatic voice)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_6**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Lautstärke

(weder zu laut noch zu leise; gut verständlich, sich anpassend)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
355	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
3	1	Unangemessen; (<i>Inadequate</i>)
27	2	Eher unangemessen; (<i>Rather Inadequate</i>)
83	3	Eher angemessen; (<i>Rather Adequate</i>)
76	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_7**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Körperhaltung

(weder unruhig, noch steif; sich an Partner und Umstände anpassend)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
355	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
3	1	Unangemessen; (<i>Inadequate</i>)
39	2	Eher unangemessen; (<i>Rather Inadequate</i>)
98	3	Eher angemessen; (<i>Rather Adequate</i>)
49	4	Angemessen; (<i>Adequate</i>)

Translated Question:

Posture (neither too closed/formal nor too open/informal)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_8**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Hinwendung zum Partner

(weder zu nah noch zu fern; Körperhaltung zum Partner)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
355	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
1	1	Unangemessen; (<i>Inadequate</i>)
12	2	Eher unangemessen; (<i>Rather Inadequate</i>)
101	3	Eher angemessen; (<i>Rather Adequate</i>)
73	4	Angemessen; (<i>Adequate</i>)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_9	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Ruckartige Bewegungen oder zitterige Hände (nicht auffallend bzw. ablenkend)	Freq. Value Original Label; (Translation) 10 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 355 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 2 1 Unangemessen; <i>(Inadequate)</i> 17 2 Eher unangemessen; <i>(Rather Inadequate)</i> 89 3 Eher angemessen; <i>(Rather Adequate)</i> 75 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Shaking or nervous twitches (aren't noticeable or distracting)		
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_6_10	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Grundlose Bewegungen (z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)	Freq. Value Original Label; (Translation) 7 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 355 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 6 1 Unangemessen; <i>(Inadequate)</i> 29 2 Eher unangemessen; <i>(Rather Inadequate)</i> 78 3 Eher angemessen; <i>(Rather Adequate)</i> 73 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)		
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_6_11	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Mimischer Ausdruck (Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)	Freq. Value Original Label; (Translation) 5 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 355 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 2 1 Unangemessen; <i>(Inadequate)</i> 41 2 Eher unangemessen; <i>(Rather Inadequate)</i> 87 3 Eher angemessen; <i>(Rather Adequate)</i> 58 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Facial expressiveness (neither blank nor exaggerated)		
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_6_12	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Nicken zur Bestätigung der Äußerungen des anderen	Freq. Value Original Label; (Translation) 5 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 355 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 2 1 Unangemessen; <i>(Inadequate)</i> 30 2 Eher unangemessen; <i>(Rather Inadequate)</i> 93 3 Eher angemessen; <i>(Rather Adequate)</i> 62 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Nodding of head in response to partner statements		
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_6_13	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Einsatz von Gesten zur Illustration des Gesagten (weder keine noch zu viel/übertrieben)	Freq. Value Original Label; (Translation) 5 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 355 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 3 1 Unangemessen; <i>(Inadequate)</i>	
Translated Question:		

Use of gestures to emphasize what is being said	39	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	89	3	Eher angemessen; (<i>Rather Adequate</i>)
	57	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_14**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
355	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
6	1	Unangemessen; (<i>Inadequate</i>)
44	2	Eher unangemessen; (<i>Rather Inadequate</i>)
87	3	Eher angemessen; (<i>Rather Adequate</i>)
52	4	Angemessen; (<i>Adequate</i>)

Translated Question:

Smiling and/or laughing

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_15**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**Blickkontakt
(weder Vermeiden noch Fixieren)**Freq. Value Original Label; (Translation)**

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
355	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
3	1	Unangemessen; (<i>Inadequate</i>)
21	2	Eher unangemessen; (<i>Rather Inadequate</i>)
79	3	Eher angemessen; (<i>Rather Adequate</i>)
87	4	Angemessen; (<i>Adequate</i>)

Translated Question:

Use of eye contact

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_1**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)**Freq. Value Original Label; (Translation)**

6	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Unangemessen; (<i>Inadequate</i>)
26	2	Eher unangemessen; (<i>Rather Inadequate</i>)
100	3	Eher angemessen; (<i>Rather Adequate</i>)
82	4	Angemessen; (<i>Adequate</i>)

Translated Question:Speaking rate
(neither too slow nor too fast)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_2**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)**Freq. Value Original Label; (Translation)**

7	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
330	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
5	1	Unangemessen; (<i>Inadequate</i>)
28	2	Eher unangemessen; (<i>Rather Inadequate</i>)
106	3	Eher angemessen; (<i>Rather Adequate</i>)
72	4	Angemessen; (<i>Adequate</i>)

Translated Question:Speaking fluency
(pauses, silences, "uh", etc.)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_3	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Stimmlich ausgedrückte Selbstsicherheit (weder zu unsicher noch zu bestimmend)	Freq. Value Original Label; (Translation) 5 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 330 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 6 1 Unangemessen; <i>(Inadequate)</i> 41 2 Eher unangemessen; <i>(Rather Inadequate)</i> 89 3 Eher angemessen; <i>(Rather Adequate)</i> 77 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Vocal confidence (neither too tense/nervous nor overly confident sounding)		
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_7_4	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Artikulation (klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	Freq. Value Original Label; (Translation) 6 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 330 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 3 1 Unangemessen; <i>(Inadequate)</i> 25 2 Eher unangemessen; <i>(Rather Inadequate)</i> 119 3 Eher angemessen; <i>(Rather Adequate)</i> 65 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Articulation (clarity of pronunciation and linguistic expression)		
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_7_5	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Variationen im Stimmklang (weder nur monoton noch nur lebhaft)	Freq. Value Original Label; (Translation) 7 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 330 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 0 1 Unangemessen; <i>(Inadequate)</i> 24 2 Eher unangemessen; <i>(Rather Inadequate)</i> 208 3 Eher angemessen; <i>(Rather Adequate)</i> 79 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Vocal variety (neither overly monotone nor dramatic voice)		
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_7_6	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Lautstärke (weder zu laut noch zu leise; gut verständlich, sich anpassend)	Freq. Value Original Label; (Translation) 8 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 330 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 3 1 Unangemessen; <i>(Inadequate)</i> 21 2 Eher unangemessen; <i>(Rather Inadequate)</i> 93 3 Eher angemessen; <i>(Rather Adequate)</i> 93 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Volume (neither too loud nor too soft)		
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_7_7	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Körperhaltung (weder unruhig, noch steif; sich an Partner und Umstände anpassend)	Freq. Value Original Label; (Translation) 7 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 330 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 7 1 Unangemessen; <i>(Inadequate)</i>	
Translated Question:		

Posture (neither too closed/formal nor too open/informal)	38	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	103	3	Eher angemessen; (<i>Rather Adequate</i>)
	63	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_8**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Hinwendung zum Partner	6	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu nah noch zu fern; Körperhaltung zum Partner)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	330	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Lean toward partner (neither too forward nor too far back)	1	1	Unangemessen; (<i>Inadequate</i>)
	23	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	97	3	Eher angemessen; (<i>Rather Adequate</i>)
	91	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_9**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Ruckartige Bewegungen oder zitterige Hände	9	-9	Keine Angabe; (<i>Not Specified</i>)
(nicht auffallend bzw. ablenkend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	330	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)	2	1	Unangemessen; (<i>Inadequate</i>)
	18	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	96	3	Eher angemessen; (<i>Rather Adequate</i>)
	93	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_10**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Grundlose Bewegungen	8	-9	Keine Angabe; (<i>Not Specified</i>)
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	330	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)	4	1	Unangemessen; (<i>Inadequate</i>)
	37	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	87	3	Eher angemessen; (<i>Rather Adequate</i>)
	82	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_11**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Mimischer Ausdruck	4	-9	Keine Angabe; (<i>Not Specified</i>)
(Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	330	-7	Testbedingtes Missing; (Missing by Design)
	3	1	Unangemessen; (<i>Inadequate</i>)

Translated Question:

Facial expressiveness (neither blank nor exaggerated)	39	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	105	3	Eher angemessen; (<i>Rather Adequate</i>)
	67	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_12	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Nicken zur Bestätigung der Äußerungen des anderen	Freq. Value Original Label; (Translation) 4 -9 Keine Angabe; (<i>Not Specified</i>) 0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 330 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question: Nodding of head in response to partner statements	3 1 Unangemessen; (<i>Inadequate</i>) 26 2 Eher unangemessen; (<i>Rather Inadequate</i>) 101 3 Eher angemessen; (<i>Rather Adequate</i>) 84 4 Angemessen; (<i>Adequate</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_7_13	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Einsatz von Gesten zur Illustration des Gesagten (weder keine noch zu viel/übertrieben)	Freq. Value Original Label; (Translation) 6 -9 Keine Angabe; (<i>Not Specified</i>) 0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 330 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question: Use of gestures to emphasize what is being said	5 1 Unangemessen; (<i>Inadequate</i>) 35 2 Eher unangemessen; (<i>Rather Inadequate</i>) 101 3 Eher angemessen; (<i>Rather Adequate</i>) 71 4 Angemessen; (<i>Adequate</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_7_14	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Lächeln und/oder Lachen	Freq. Value Original Label; (Translation) 6 -9 Keine Angabe; (<i>Not Specified</i>) 0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 330 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question: Smiling and/or laughing	3 1 Unangemessen; (<i>Inadequate</i>) 35 2 Eher unangemessen; (<i>Rather Inadequate</i>) 111 3 Eher angemessen; (<i>Rather Adequate</i>) 63 4 Angemessen; (<i>Adequate</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_7_15	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Blickkontakt (weder Vermeiden noch Fixieren)	Freq. Value Original Label; (Translation) 4 -9 Keine Angabe; (<i>Not Specified</i>) 0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 330 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question: Use of eye contact	2 1 Unangemessen; (<i>Inadequate</i>) 17 2 Eher unangemessen; (<i>Rather Inadequate</i>) 84 3 Eher angemessen; (<i>Rather Adequate</i>) 111 4 Angemessen; (<i>Adequate</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		
np_8_1	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Sprechgeschwindigkeit (langsam - schnell; Verständnis und Antworten ermöglichen)	Freq. Value Original Label; (Translation) 8 -9 Keine Angabe; (<i>Not Specified</i>) 0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>) 329 -7 Testbedingtes Missing; (Missing by Design)	
	3 1 Unangemessen; (<i>Inadequate</i>)	

Translated Question:	27	2	Eher unangemessen; (<i>Rather Inadequate</i>)
Speaking rate	100	3	Eher angemessen; (<i>Rather Adequate</i>)
(neither too slow nor too fast)	81	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_2 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Sprechflüssigkeit	8	-9	Keine Angabe; (<i>Not Specified</i>)
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	11	1	Unangemessen; (<i>Inadequate</i>)
Speaking fluency	23	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(pauses, silences, “uh”, etc.)	101	3	Eher angemessen; (<i>Rather Adequate</i>)
	76	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_3 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Stimmlich ausgedrückte Selbstsicherheit	11	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu unsicher noch zu bestimmend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Unangemessen; (<i>Inadequate</i>)
Vocal confidence	40	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(neither too tense/nervous nor overly confident sounding)	100	3	Eher angemessen; (<i>Rather Adequate</i>)
	67	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_4 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Artikulation	8	-9	Keine Angabe; (<i>Not Specified</i>)
(klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (<i>Inadequate</i>)
Articulation	20	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(clarity of pronunciation and linguistic expression)	118	3	Eher angemessen; (<i>Rather Adequate</i>)
	73	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_5 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Variationen im Stimmklang	10	-9	Keine Angabe; (<i>Not Specified</i>)
(weder nur monoton noch nur lebhaft)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Unangemessen; (<i>Inadequate</i>)
Vocal variety (neither overly monotone nor dramatic voice)	20	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	115	3	Eher angemessen; (<i>Rather Adequate</i>)
	73	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_6	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq.	Value Original Label; (Translation)
Lautstärke	6	-9 Keine Angabe; (<i>Not Specified</i>)
(weder zu laut noch zu leise; gut verständlich, sich anpassen)	0	-8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
Translated Question:	329	-7 Testbedingtes Missing; (Missing by Design)
Volume (neither too loud nor too soft)	1	1 Unangemessen; (<i>Inadequate</i>)
	21	2 Eher unangemessen; (<i>Rather Inadequate</i>)
	101	3 Eher angemessen; (<i>Rather Adequate</i>)
	90	4 Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_7	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq.	Value Original Label; (Translation)
Körperhaltung	9	-9 Keine Angabe; (<i>Not Specified</i>)
(weder unruhig, noch steif; sich an Partner und Umstände anpassen)	0	-8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
Translated Question:	329	-7 Testbedingtes Missing; (Missing by Design)
Posture (neither too closed/formal nor too open/informal)	2	1 Unangemessen; (<i>Inadequate</i>)
	41	2 Eher unangemessen; (<i>Rather Inadequate</i>)
	97	3 Eher angemessen; (<i>Rather Adequate</i>)
	70	4 Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_8	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq.	Value Original Label; (Translation)
Hinwendung zum Partner	10	-9 Keine Angabe; (<i>Not Specified</i>)
(weder zu nah noch zu fern; Körperhaltung zum Partner)	0	-8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
Translated Question:	329	-7 Testbedingtes Missing; (Missing by Design)
Lean toward partner (neither too forward nor too far back)	2	1 Unangemessen; (<i>Inadequate</i>)
	15	2 Eher unangemessen; (<i>Rather Inadequate</i>)
	100	3 Eher angemessen; (<i>Rather Adequate</i>)
	92	4 Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_9	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq.	Value Original Label; (Translation)
Ruckartige Bewegungen oder zitterige Hände	14	-9 Keine Angabe; (<i>Not Specified</i>)
(nicht auffallend bzw. ablenkend)	0	-8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
Translated Question:	329	-7 Testbedingtes Missing; (Missing by Design)
Shaking or nervous twitches (aren't noticeable or distracting)	4	1 Unangemessen; (<i>Inadequate</i>)
	18	2 Eher unangemessen; (<i>Rather Inadequate</i>)
	92	3 Eher angemessen; (<i>Rather Adequate</i>)
	91	4 Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_10	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question:	Freq.	Value Original Label; (Translation)
Grundlose Bewegungen	11	-9 Keine Angabe; (<i>Not Specified</i>)
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)	0	-8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
Translated Question:	329	-7 Testbedingtes Missing; (Missing by Design)
	4	1 Unangemessen; (<i>Inadequate</i>)

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)	30	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	95	3	Eher angemessen; (<i>Rather Adequate</i>)
	79	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_11**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum
Gesagten bzw. zu Ihrem Ausdruck; weder
ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor
exaggerated)

Freq. Value Original Label; (Translation)

10	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
5	1	Unangemessen; (<i>Inadequate</i>)
28	2	Eher unangemessen; (<i>Rather Inadequate</i>)
106	3	Eher angemessen; (<i>Rather Adequate</i>)
70	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_12**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Nicken zur Bestätigung der Äußerungen des
anderen

Translated Question:

Nodding of head in response to partner
statements

Freq. Value Original Label; (Translation)

11	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
8	1	Unangemessen; (<i>Inadequate</i>)
15	2	Eher unangemessen; (<i>Rather Inadequate</i>)
96	3	Eher angemessen; (<i>Rather Adequate</i>)
89	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_13**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Translated Question:

Use of gestures to emphasize what is being said

Freq. Value Original Label; (Translation)

12	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
6	1	Unangemessen; (<i>Inadequate</i>)
41	2	Eher unangemessen; (<i>Rather Inadequate</i>)
100	3	Eher angemessen; (<i>Rather Adequate</i>)
60	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_14**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Translated Question:

Smiling and/or laughing

Freq. Value Original Label; (Translation)

9	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
7	1	Unangemessen; (<i>Inadequate</i>)
30	2	Eher unangemessen; (<i>Rather Inadequate</i>)
107	3	Eher angemessen; (<i>Rather Adequate</i>)
66	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_15	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Blickkontakt (weder Vermeiden noch Fixieren)	Freq. Value Original Label; (Translation) 10 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Use of eye contact	5 1 Unangemessen; <i>(Inadequate)</i> 15 2 Eher unangemessen; <i>(Rather Inadequate)</i> 83 3 Eher angemessen; <i>(Rather Adequate)</i> 106 4 Angemessen; <i>(Adequate)</i>	

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_1	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Sprechgeschwindigkeit (langsam - schnell; Verständnis und Antworten ermöglichen)	Freq. Value Original Label; (Translation) 7 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 1 1 Unangemessen; <i>(Inadequate)</i>	
Translated Question: Speaking rate (neither too slow nor too fast)	27 2 Eher unangemessen; <i>(Rather Inadequate)</i> 113 3 Eher angemessen; <i>(Rather Adequate)</i> 71 4 Angemessen; <i>(Adequate)</i>	

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_2	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Sprechflüssigkeit (Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)	Freq. Value Original Label; (Translation) 6 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 11 1 Unangemessen; <i>(Inadequate)</i> 41 2 Eher unangemessen; <i>(Rather Inadequate)</i> 106 3 Eher angemessen; <i>(Rather Adequate)</i> 55 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Speaking fluency (pauses, silences, "uh", etc.)		

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_3	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Stimmlich ausgedrückte Selbstsicherheit (weder zu unsicher noch zu bestimmend)	Freq. Value Original Label; (Translation) 5 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i> 5 1 Unangemessen; <i>(Inadequate)</i> 54 2 Eher unangemessen; <i>(Rather Inadequate)</i> 92 3 Eher angemessen; <i>(Rather Adequate)</i> 63 4 Angemessen; <i>(Adequate)</i>	
Translated Question: Vocal confidence (neither too tense/nervous nor overly confident sounding)		

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_4	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Artikulation (klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	Freq. Value Original Label; (Translation) 8 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	

Translated Question:	5	1	Unangemessen; (<i>Inadequate</i>)
Articulation	27	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(clarity of pronunciation and linguistic expression)	114	3	Eher angemessen; (<i>Rather Adequate</i>)
	65	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_5**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Variationen im Stimmklang	7	-9	Keine Angabe; (<i>Not Specified</i>)
(weder nur monoton noch nur lebhaft)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Vocal variety (neither overly monotone nor dramatic voice)	0	1	Unangemessen; (<i>Inadequate</i>)
	21	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	114	3	Eher angemessen; (<i>Rather Adequate</i>)
	77	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_6**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Lautstärke	6	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu laut noch zu leise; gut verständlich, sich anpassend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Volume (neither too loud nor too soft)	4	1	Unangemessen; (<i>Inadequate</i>)
	17	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	99	3	Eher angemessen; (<i>Rather Adequate</i>)
	93	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_7**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Körperhaltung	7	-9	Keine Angabe; (<i>Not Specified</i>)
(weder unruhig, noch steif; sich an Partner und Umstände anpassend)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Posture (neither too closed/formal nor too open/informal)	9	1	Unangemessen; (<i>Inadequate</i>)
	48	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	98	3	Eher angemessen; (<i>Rather Adequate</i>)
	57	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_8**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Hinwendung zum Partner	8	-9	Keine Angabe; (<i>Not Specified</i>)
(weder zu nah noch zu fern; Körperhaltung zum Partner)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Lean toward partner (neither too forward nor too far back)	2	1	Unangemessen; (<i>Inadequate</i>)
	24	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	99	3	Eher angemessen; (<i>Rather Adequate</i>)
	87	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_9	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Ruckartige Bewegungen oder zitterige Hände (nicht auffallend bzw. ablenkend)	Freq. Value Original Label; (Translation) 13 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Shaking or nervous twitches (aren't noticeable or distracting)	1 1 Unangemessen; <i>(Inadequate)</i> 25 2 Eher unangemessen; <i>(Rather Inadequate)</i> 98 3 Eher angemessen; <i>(Rather Adequate)</i> 82 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_9_10	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Grundlose Bewegungen (z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)	Freq. Value Original Label; (Translation) 11 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)	2 1 Unangemessen; <i>(Inadequate)</i> 43 2 Eher unangemessen; <i>(Rather Inadequate)</i> 95 3 Eher angemessen; <i>(Rather Adequate)</i> 68 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_9_11	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Mimischer Ausdruck (Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)	Freq. Value Original Label; (Translation) 7 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Facial expressiveness (neither blank nor exaggerated)	5 1 Unangemessen; <i>(Inadequate)</i> 37 2 Eher unangemessen; <i>(Rather Inadequate)</i> 110 3 Eher angemessen; <i>(Rather Adequate)</i> 60 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_9_12	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Nicken zur Bestätigung der Äußerungen des anderen	Freq. Value Original Label; (Translation) 6 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Nodding of head in response to partner statements	9 1 Unangemessen; <i>(Inadequate)</i> 21 2 Eher unangemessen; <i>(Rather Inadequate)</i> 102 3 Eher angemessen; <i>(Rather Adequate)</i> 81 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_9_13	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Einsatz von Gesten zur Illustration des Gesagten (weder keine noch zu viel/übertrieben)	Freq. Value Original Label; (Translation) 7 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 329 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	

Translated Question:	5	1	Unangemessen; (<i>Inadequate</i>)
Use of gestures to emphasize what is being said	37	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	104	3	Eher angemessen; (<i>Rather Adequate</i>)
	66	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_14 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Lächeln und/oder Lachen	9	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	8	1	Unangemessen; (<i>Inadequate</i>)
Smiling and/or laughing	38	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	107	3	Eher angemessen; (<i>Rather Adequate</i>)
	57	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_15 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Blickkontakt	6	-9	Keine Angabe; (<i>Not Specified</i>)
(weder Vermeiden noch Fixieren)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	2	1	Unangemessen; (<i>Inadequate</i>)
Use of eye contact	23	2	Eher unangemessen; (<i>Rather Inadequate</i>)
	90	3	Eher angemessen; (<i>Rather Adequate</i>)
	98	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_1 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Sprechgeschwindigkeit	6	-9	Keine Angabe; (<i>Not Specified</i>)
(langsam - schnell; Verständnis und Antworten ermöglichen)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	324	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	2	1	Unangemessen; (<i>Inadequate</i>)
Speaking rate	24	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(neither too slow nor too fast)	102	3	Eher angemessen; (<i>Rather Adequate</i>)
	90	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_2 **Type:** Numeric, Ordinal **File:** communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Sprechflüssigkeit	8	-9	Keine Angabe; (<i>Not Specified</i>)
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	324	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	2	1	Unangemessen; (<i>Inadequate</i>)
Speaking fluency	34	2	Eher unangemessen; (<i>Rather Inadequate</i>)
(pauses, silences, "uh", etc.)	104	3	Eher angemessen; (<i>Rather Adequate</i>)
	76	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_3	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Stimmlich ausgedrückte Selbstsicherheit (weder zu unsicher noch zu bestimmend)	Freq. Value Original Label; (Translation)	
	5 -9 Keine Angabe; (<i>Not Specified</i>)	
	0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)	
	324 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question: Vocal confidence (neither too tense/nervous nor overly confident sounding)	1 1 Unangemessen; (<i>Inadequate</i>)	
	41 2 Eher unangemessen; (<i>Rather Inadequate</i>)	
	103 3 Eher angemessen; (<i>Rather Adequate</i>)	
	74 4 Angemessen; (<i>Adequate</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_10_4	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Artikulation (klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	Freq. Value Original Label; (Translation)	
	8 -9 Keine Angabe; (<i>Not Specified</i>)	
	0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)	
	324 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question: Artikulation (clarity of pronunciation and linguistic expression)	2 1 Unangemessen; (<i>Inadequate</i>)	
	22 2 Eher unangemessen; (<i>Rather Inadequate</i>)	
	129 3 Eher angemessen; (<i>Rather Adequate</i>)	
	63 4 Angemessen; (<i>Adequate</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_10_5	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Variationen im Stimmklang (weder nur monoton noch nur lebhaft)	Freq. Value Original Label; (Translation)	
	6 -9 Keine Angabe; (<i>Not Specified</i>)	
	0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)	
	324 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question: Vocal variety (neither overly monotone nor dramatic voice)	0 1 Unangemessen; (<i>Inadequate</i>)	
	23 2 Eher unangemessen; (<i>Rather Inadequate</i>)	
	125 3 Eher angemessen; (<i>Rather Adequate</i>)	
	70 4 Angemessen; (<i>Adequate</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_10_6	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Lautstärke (weder zu laut noch zu leise; gut verständlich, sich anpassend)	Freq. Value Original Label; (Translation)	
	6 -9 Keine Angabe; (<i>Not Specified</i>)	
	0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)	
	324 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question: Volume (neither too loud nor too soft)	2 1 Unangemessen; (<i>Inadequate</i>)	
	20 2 Eher unangemessen; (<i>Rather Inadequate</i>)	
	112 3 Eher angemessen; (<i>Rather Adequate</i>)	
	84 4 Angemessen; (<i>Adequate</i>)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_10_7	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Körperhaltung (weder unruhig, noch steif; sich an Partner und Umstände anpassend)	Freq. Value Original Label; (Translation)	
	6 -9 Keine Angabe; (<i>Not Specified</i>)	
	0 -8 Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)	
	324 -7 Testbedingtes Missing; (Missing by Design)	

Translated Question:	6	1	Unangemessen; (<i>Inadequate</i>)
Posture (neither too closed/formal nor too	36	2	Eher unangemessen; (<i>Rather Inadequate</i>)
open/informal)	99	3	Eher angemessen; (<i>Rather Adequate</i>)
	77	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_8**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Hinwendung zum Partner

(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq.	Value	Original Label; (<i>Translation</i>)
7	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
324	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
1	1	Unangemessen; (<i>Inadequate</i>)
21	2	Eher unangemessen; (<i>Rather Inadequate</i>)
98	3	Eher angemessen; (<i>Rather Adequate</i>)
97	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_9**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Ruckartige Bewegungen oder zittrige Hände

(nicht auffallend bzw. ablenkend)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)

Freq.	Value	Original Label; (<i>Translation</i>)
12	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
324	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Unangemessen; (<i>Inadequate</i>)
22	2	Eher unangemessen; (<i>Rather Inadequate</i>)
93	3	Eher angemessen; (<i>Rather Adequate</i>)
95	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_10**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Grundlose Bewegungen

(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)

Freq.	Value	Original Label; (<i>Translation</i>)
9	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
324	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Unangemessen; (<i>Inadequate</i>)
44	2	Eher unangemessen; (<i>Rather Inadequate</i>)
89	3	Eher angemessen; (<i>Rather Adequate</i>)
78	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_11**Type:** Numeric, Ordinal**File:** communication_nonpara.csv**Original Question:**

Mimischer Ausdruck

(Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor exaggerated)

Freq.	Value	Original Label; (<i>Translation</i>)
8	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
324	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
1	1	Unangemessen; (<i>Inadequate</i>)
35	2	Eher unangemessen; (<i>Rather Inadequate</i>)
114	3	Eher angemessen; (<i>Rather Adequate</i>)
66	4	Angemessen; (<i>Adequate</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_12	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Nicken zur Bestätigung der Äußerungen des anderen	Freq. Value Original Label; (Translation)	
	9 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	324 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Nodding of head in response to partner statements	4 1 Unangemessen; <i>(Inadequate)</i>	
	16 2 Eher unangemessen; <i>(Rather Inadequate)</i>	
	110 3 Eher angemessen; <i>(Rather Adequate)</i>	
	85 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_10_13	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Einsatz von Gesten zur Illustration des Gesagten (weder keine noch zu viel/übertrieben)	Freq. Value Original Label; (Translation)	
	10 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	324 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Use of gestures to emphasize what is being said	2 1 Unangemessen; <i>(Inadequate)</i>	
	33 2 Eher unangemessen; <i>(Rather Inadequate)</i>	
	106 3 Eher angemessen; <i>(Rather Adequate)</i>	
	73 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_10_14	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Lächeln und/oder Lachen	Freq. Value Original Label; (Translation)	
	8 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	324 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Smiling and/or laughing	4 1 Unangemessen; <i>(Inadequate)</i>	
	36 2 Eher unangemessen; <i>(Rather Inadequate)</i>	
	111 3 Eher angemessen; <i>(Rather Adequate)</i>	
	65 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

np_10_15	Type: Numeric, Ordinal	File: communication_nonpara.csv
Original Question: Blickkontakt (weder Vermeiden noch Fixieren)	Freq. Value Original Label; (Translation)	
	8 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	324 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question: Use of eye contact	1 1 Unangemessen; <i>(Inadequate)</i>	
	18 2 Eher unangemessen; <i>(Rather Inadequate)</i>	
	91 3 Eher angemessen; <i>(Rather Adequate)</i>	
	106 4 Angemessen; <i>(Adequate)</i>	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.		

Allgemeine Einschätzung des Gesprächsverlaufs (communication_genassess)*General assessment of communicative behavior (communication_genassess)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.
- 333, 333.1, 333.2, 333.3, 333.4, and 333.5 refer to 6 different participants that used the same sequence of role-plays.
- 180.1 and 180.2 refer to 2 different participants that used the same sequence of role-plays.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)
274	1	Lehramt; (Teacher Education)
273	2	Wirtschaftswissenschaften; (Economics)

Translated Question:

Context of role-plays.

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

rat_1_1 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:

Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
320	-7	Testbedingtes Missing; (Missing by Design)
5	1	Trifft nicht zu; (Not Applicable)
21	2	Trifft eher nicht zu; (Rather Not Applicable)
41	3	Trifft eher zu; (Rather Applicable)
161	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_1_2 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
320	-7	Testbedingtes Missing; (Missing by Design)
7	1	Trifft nicht zu; (Not Applicable)
25	2	Trifft eher nicht zu; (Rather Not Applicable)
64	3	Trifft eher zu; (Rather Applicable)
132	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_1_3 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:

Die Testperson bring eigenständig neue Elemente

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
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in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
Translated Question:	320	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
	40	1	Trifft nicht zu; (<i>Not Applicable</i>)
	41	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	79	3	Trifft eher zu; (<i>Rather Applicable</i>)
	75	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_1_4 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	1	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	320	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	103	1	Trifft nicht zu; (<i>Not Applicable</i>)
	56	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	43	3	Trifft eher zu; (<i>Rather Applicable</i>)
	25	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_2_1 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.	2	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	326	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
	3	1	Trifft nicht zu; (<i>Not Applicable</i>)
Translated Question:	11	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	43	3	Trifft eher zu; (<i>Rather Applicable</i>)
	163	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_2_2 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle	3	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	326	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	1	1	Trifft nicht zu; (<i>Not Applicable</i>)
	20	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	63	3	Trifft eher zu; (<i>Rather Applicable</i>)
	135	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_2_3 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.	4	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	326	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	32	1	Trifft nicht zu; (<i>Not Applicable</i>)
	53	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	60	3	Trifft eher zu; (<i>Rather Applicable</i>)
	73	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_2_4 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
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Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	3	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	326	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	118	1	Trifft nicht zu; (<i>Not Applicable</i>)
	60	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	34	3	Trifft eher zu; (<i>Rather Applicable</i>)
	7	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_3_1 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.	2	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
	24	1	Trifft nicht zu; (<i>Not Applicable</i>)
Translated Question:	29	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	46	3	Trifft eher zu; (<i>Rather Applicable</i>)
	105	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_3_2 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle	2	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	2	1	Trifft nicht zu; (<i>Not Applicable</i>)
	18	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	66	3	Trifft eher zu; (<i>Rather Applicable</i>)
	118	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_3_3 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.	5	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	43	1	Trifft nicht zu; (<i>Not Applicable</i>)
	56	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	43	3	Trifft eher zu; (<i>Rather Applicable</i>)
	59	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_3_4 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (<i>Translation</i>)
Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	3	-9	Keine Angabe; (<i>Not Specified</i>)
	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated Question:	102	1	Trifft nicht zu; (<i>Not Applicable</i>)
	55	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
	37	3	Trifft eher zu; (<i>Rather Applicable</i>)
	9	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_4_1 **Type:** Numeric, Ordinal **File:** communication_genassess.csv

Original Question:

Die Testperson hat die Informationen aus der
Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
338	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Trifft nicht zu; (<i>Not Applicable</i>)
13	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
37	3	Trifft eher zu; (<i>Rather Applicable</i>)
155	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_4_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs
schnell in die vorgegebene Rolle

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
338	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
3	1	Trifft nicht zu; (<i>Not Applicable</i>)
15	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
54	3	Trifft eher zu; (<i>Rather Applicable</i>)
135	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_4_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente
in den Gesprächsverlauf ein, um diesen in ihrem
Sinn zu gestalten.

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
338	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
34	1	Trifft nicht zu; (<i>Not Applicable</i>)
47	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
60	3	Trifft eher zu; (<i>Rather Applicable</i>)
64	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_4_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die
Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
338	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
137	1	Trifft nicht zu; (<i>Not Applicable</i>)
45	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
21	3	Trifft eher zu; (<i>Rather Applicable</i>)
4	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_5_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Informationen aus der
Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
5	1	Trifft nicht zu; (<i>Not Applicable</i>)
11	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
44	3	Trifft eher zu; (<i>Rather Applicable</i>)
161	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_5_2	Type: Numeric, Ordinal	File: communication_genassess.csv
Original Question:	Freq. Value Original Label; (Translation)	
Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle	1 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	327 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question:	5 1 Trifft nicht zu; <i>(Not Applicable)</i>	
	5 2 Trifft eher nicht zu; <i>(Rather Not Applicable)</i>	
	68 3 Trifft eher zu; <i>(Rather Applicable)</i>	
	142 4 Trifft zu; <i>(Applicable)</i>	
Annotation:	Participants with a missing by design did not perform the role-play related to this variable as part of their test.	

rat_5_3	Type: Numeric, Ordinal	File: communication_genassess.csv
Original Question:	Freq. Value Original Label; (Translation)	
Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.	1 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	327 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question:	18 1 Trifft nicht zu; <i>(Not Applicable)</i>	
	40 2 Trifft eher nicht zu; <i>(Rather Not Applicable)</i>	
	78 3 Trifft eher zu; <i>(Rather Applicable)</i>	
	84 4 Trifft zu; <i>(Applicable)</i>	
Annotation:	Participants with a missing by design did not perform the role-play related to this variable as part of their test.	

rat_5_4	Type: Numeric, Ordinal	File: communication_genassess.csv
Original Question:	Freq. Value Original Label; (Translation)	
Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	0 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	327 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question:	107 1 Trifft nicht zu; <i>(Not Applicable)</i>	
	75 2 Trifft eher nicht zu; <i>(Rather Not Applicable)</i>	
	31 3 Trifft eher zu; <i>(Rather Applicable)</i>	
	8 4 Trifft zu; <i>(Applicable)</i>	
Annotation:	Participants with a missing by design did not perform the role-play related to this variable as part of their test.	

rat_6_1	Type: Numeric, Ordinal	File: communication_genassess.csv
Original Question:	Freq. Value Original Label; (Translation)	
Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.	5 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	345 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
	2 1 Trifft nicht zu; <i>(Not Applicable)</i>	
Translated Question:	14 2 Trifft eher nicht zu; <i>(Rather Not Applicable)</i>	
	37 3 Trifft eher zu; <i>(Rather Applicable)</i>	
	145 4 Trifft zu; <i>(Applicable)</i>	
Annotation:	Participants with a missing by design did not perform the role-play related to this variable as part of their test.	

rat_6_2	Type: Numeric, Ordinal	File: communication_genassess.csv
Original Question:	Freq. Value Original Label; (Translation)	
Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle	4 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	345 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated Question:	2 1 Trifft nicht zu; <i>(Not Applicable)</i>	
	17 2 Trifft eher nicht zu; <i>(Rather Not Applicable)</i>	
	56 3 Trifft eher zu; <i>(Rather Applicable)</i>	
	124 4 Trifft zu; <i>(Applicable)</i>	
Annotation:		

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_6_3

Type: Numeric, Ordinal

File: communication_genassess.csv

Original Question:

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Translated Question:

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
345	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
37	1	Trifft nicht zu; <i>(Not Applicable)</i>
52	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
54	3	Trifft eher zu; <i>(Rather Applicable)</i>
54	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_6_4

Type: Numeric, Ordinal

File: communication_genassess.csv

Original Question:

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Translated Question:

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
345	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
105	1	Trifft nicht zu; <i>(Not Applicable)</i>
57	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
32	3	Trifft eher zu; <i>(Rather Applicable)</i>
5	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_7_1

Type: Numeric, Ordinal

File: communication_genassess.csv

Original Question:

Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.

Translated Question:

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
13	1	Trifft nicht zu; <i>(Not Applicable)</i>
21	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
49	3	Trifft eher zu; <i>(Rather Applicable)</i>
132	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_7_2

Type: Numeric, Ordinal

File: communication_genassess.csv

Original Question:

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle

Translated Question:

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
6	1	Trifft nicht zu; <i>(Not Applicable)</i>
19	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
72	3	Trifft eher zu; <i>(Rather Applicable)</i>
117	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_7_3

Type: Numeric, Ordinal

File: communication_genassess.csv

Original Question:

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Translated Question:

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
57	1	Trifft nicht zu; <i>(Not Applicable)</i>
62	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
51	3	Trifft eher zu; <i>(Rather Applicable)</i>
43	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_7_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
329	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

98	1	Trifft nicht zu; (Not Applicable)
64	2	Trifft eher nicht zu; (Rather Not Applicable)
36	3	Trifft eher zu; (Rather Applicable)
16	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_8_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
327	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

3	1	Trifft nicht zu; (Not Applicable)
19	2	Trifft eher nicht zu; (Rather Not Applicable)
46	3	Trifft eher zu; (Rather Applicable)
150	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_8_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
327	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

3	1	Trifft nicht zu; (Not Applicable)
27	2	Trifft eher nicht zu; (Rather Not Applicable)
59	3	Trifft eher zu; (Rather Applicable)
129	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_8_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
1	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
327	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

23	1	Trifft nicht zu; (Not Applicable)
36	2	Trifft eher nicht zu; (Rather Not Applicable)
68	3	Trifft eher zu; (Rather Applicable)
90	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_8_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
327	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

110	1	Trifft nicht zu; (Not Applicable)
53	2	Trifft eher nicht zu; (Rather Not Applicable)
44	3	Trifft eher zu; (Rather Applicable)

10 4 Trifft zu; (*Applicable*)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_9_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Informationen aus der
Instruktion vollständig erfasst.

Freq. Value Original Label; (*Translation*)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
328	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
14	1	Trifft nicht zu; (<i>Not Applicable</i>)
24	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
50	3	Trifft eher zu; (<i>Rather Applicable</i>)
131	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_9_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs
schnell in die vorgegebene Rolle

Freq. Value Original Label; (*Translation*)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
328	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
10	1	Trifft nicht zu; (<i>Not Applicable</i>)
20	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
76	3	Trifft eher zu; (<i>Rather Applicable</i>)
112	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_9_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente
in den Gesprächsverlauf ein, um diesen in ihrem
Sinn zu gestalten.

Freq. Value Original Label; (*Translation*)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
328	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
45	1	Trifft nicht zu; (<i>Not Applicable</i>)
48	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
57	3	Trifft eher zu; (<i>Rather Applicable</i>)
67	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_9_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die
Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (*Translation*)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
328	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
99	1	Trifft nicht zu; (<i>Not Applicable</i>)
54	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
46	3	Trifft eher zu; (<i>Rather Applicable</i>)
19	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_10_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Informationen aus der
Instruktion vollständig erfasst.

Freq. Value Original Label; (*Translation*)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
323	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
6	1	Trifft nicht zu; (<i>Not Applicable</i>)
22	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)

Translated Question:

44	3	Trifft eher zu; (<i>Rather Applicable</i>)
150	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_10_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
323	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
5	1	Trifft nicht zu; (<i>Not Applicable</i>)
23	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
63	3	Trifft eher zu; (<i>Rather Applicable</i>)
130	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_10_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
323	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
28	1	Trifft nicht zu; (<i>Not Applicable</i>)
39	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
59	3	Trifft eher zu; (<i>Rather Applicable</i>)
95	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_10_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
323	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
112	1	Trifft nicht zu; (<i>Not Applicable</i>)
51	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
46	3	Trifft eher zu; (<i>Rather Applicable</i>)
12	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
319	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
8	1	Trifft nicht zu; (<i>Not Applicable</i>)
19	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
67	3	Trifft eher zu; (<i>Rather Applicable</i>)
134	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
319	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
7	1	Trifft nicht zu; (<i>Not Applicable</i>)

Translated Question:

24	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
68	3	Trifft eher zu; (<i>Rather Applicable</i>)
128	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
319	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
25	1	Trifft nicht zu; (<i>Not Applicable</i>)
54	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
83	3	Trifft eher zu; (<i>Rather Applicable</i>)
64	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
319	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
74	1	Trifft nicht zu; (<i>Not Applicable</i>)
84	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
51	3	Trifft eher zu; (<i>Rather Applicable</i>)
17	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
319	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Trifft nicht zu; (<i>Not Applicable</i>)
33	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
96	3	Trifft eher zu; (<i>Rather Applicable</i>)
94	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
326	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
6	1	Trifft nicht zu; (<i>Not Applicable</i>)
10	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
46	3	Trifft eher zu; (<i>Rather Applicable</i>)
158	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
326	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
1	1	Trifft nicht zu; (<i>Not Applicable</i>)

Translated Question:

16	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
68	3	Trifft eher zu; (<i>Rather Applicable</i>)
136	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
326	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
14	1	Trifft nicht zu; (<i>Not Applicable</i>)
58	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
87	3	Trifft eher zu; (<i>Rather Applicable</i>)
60	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
326	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
94	1	Trifft nicht zu; (<i>Not Applicable</i>)
84	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
35	3	Trifft eher zu; (<i>Rather Applicable</i>)
8	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
326	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
3	1	Trifft nicht zu; (<i>Not Applicable</i>)
13	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
86	3	Trifft eher zu; (<i>Rather Applicable</i>)
119	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
20	1	Trifft nicht zu; (<i>Not Applicable</i>)
42	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
41	3	Trifft eher zu; (<i>Rather Applicable</i>)
102	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
8	1	Trifft nicht zu; (<i>Not Applicable</i>)

Translated Question:

33	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
50	3	Trifft eher zu; (<i>Rather Applicable</i>)
115	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
26	1	Trifft nicht zu; (<i>Not Applicable</i>)
70	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
55	3	Trifft eher zu; (<i>Rather Applicable</i>)
53	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
82	1	Trifft nicht zu; (<i>Not Applicable</i>)
79	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
33	3	Trifft eher zu; (<i>Rather Applicable</i>)
12	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
342	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
19	1	Trifft nicht zu; (<i>Not Applicable</i>)
37	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
71	3	Trifft eher zu; (<i>Rather Applicable</i>)
79	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
338	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
9	1	Trifft nicht zu; (<i>Not Applicable</i>)
17	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
35	3	Trifft eher zu; (<i>Rather Applicable</i>)
148	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
338	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
1	1	Trifft nicht zu; (<i>Not Applicable</i>)

Translated Question:

22	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
50	3	Trifft eher zu; (<i>Rather Applicable</i>)
136	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
338	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
14	1	Trifft nicht zu; (<i>Not Applicable</i>)
58	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
69	3	Trifft eher zu; (<i>Rather Applicable</i>)
66	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
338	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
118	1	Trifft nicht zu; (<i>Not Applicable</i>)
72	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
19	3	Trifft eher zu; (<i>Rather Applicable</i>)
0	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
338	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
19	1	Trifft nicht zu; (<i>Not Applicable</i>)
70	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
66	3	Trifft eher zu; (<i>Rather Applicable</i>)
54	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
8	1	Trifft nicht zu; (<i>Not Applicable</i>)
28	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
53	3	Trifft eher zu; (<i>Rather Applicable</i>)
129	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
1	1	Trifft nicht zu; (<i>Not Applicable</i>)

Translated Question:

18	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
58	3	Trifft eher zu; (<i>Rather Applicable</i>)
143	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
19	1	Trifft nicht zu; (<i>Not Applicable</i>)
67	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
79	3	Trifft eher zu; (<i>Rather Applicable</i>)
55	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
105	1	Trifft nicht zu; (<i>Not Applicable</i>)
75	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
36	3	Trifft eher zu; (<i>Rather Applicable</i>)
4	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
6	1	Trifft nicht zu; (<i>Not Applicable</i>)
22	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
87	3	Trifft eher zu; (<i>Rather Applicable</i>)
105	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
345	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Trifft nicht zu; (<i>Not Applicable</i>)
20	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
48	3	Trifft eher zu; (<i>Rather Applicable</i>)
129	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
345	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Trifft nicht zu; (<i>Not Applicable</i>)

Translated Question:

15	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
51	3	Trifft eher zu; <i>(Rather Applicable)</i>
134	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
345	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
13	1	Trifft nicht zu; <i>(Not Applicable)</i>
48	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
84	3	Trifft eher zu; <i>(Rather Applicable)</i>
57	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
345	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
102	1	Trifft nicht zu; <i>(Not Applicable)</i>
79	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
19	3	Trifft eher zu; <i>(Rather Applicable)</i>
2	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
345	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
11	1	Trifft nicht zu; <i>(Not Applicable)</i>
55	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
82	3	Trifft eher zu; <i>(Rather Applicable)</i>
51	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_7_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
8	1	Trifft nicht zu; <i>(Not Applicable)</i>
21	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
40	3	Trifft eher zu; <i>(Rather Applicable)</i>
150	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_7_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
329	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
5	1	Trifft nicht zu; <i>(Not Applicable)</i>

Translated Question:

21	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
47	3	Trifft eher zu; (<i>Rather Applicable</i>)
146	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_7_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
30	1	Trifft nicht zu; (<i>Not Applicable</i>)
75	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
73	3	Trifft eher zu; (<i>Rather Applicable</i>)
41	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_7_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
111	1	Trifft nicht zu; (<i>Not Applicable</i>)
66	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
36	3	Trifft eher zu; (<i>Rather Applicable</i>)
6	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_7_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
329	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
1	1	Trifft nicht zu; (<i>Not Applicable</i>)
5	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
88	3	Trifft eher zu; (<i>Rather Applicable</i>)
125	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
7	1	Trifft nicht zu; (<i>Not Applicable</i>)
30	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
68	3	Trifft eher zu; (<i>Rather Applicable</i>)
116	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Trifft nicht zu; (<i>Not Applicable</i>)

Translated Question:

18	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
76	3	Trifft eher zu; (<i>Rather Applicable</i>)
123	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
15	1	Trifft nicht zu; (<i>Not Applicable</i>)
70	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
76	3	Trifft eher zu; (<i>Rather Applicable</i>)
59	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
87	1	Trifft nicht zu; (<i>Not Applicable</i>)
84	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
47	3	Trifft eher zu; (<i>Rather Applicable</i>)
3	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
327	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Trifft nicht zu; (<i>Not Applicable</i>)
21	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
88	3	Trifft eher zu; (<i>Rather Applicable</i>)
108	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
328	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
17	1	Trifft nicht zu; (<i>Not Applicable</i>)
27	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
45	3	Trifft eher zu; (<i>Rather Applicable</i>)
130	4	Trifft zu; (<i>Applicable</i>)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
328	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Trifft nicht zu; (<i>Not Applicable</i>)

Translated Question:

21	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
67	3	Trifft eher zu; (<i>Rather Applicable</i>)
127	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
328	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
35	1	Trifft nicht zu; (<i>Not Applicable</i>)
66	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
72	3	Trifft eher zu; (<i>Rather Applicable</i>)
46	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
328	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
74	1	Trifft nicht zu; (<i>Not Applicable</i>)
74	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
57	3	Trifft eher zu; (<i>Rather Applicable</i>)
15	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
328	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
1	1	Trifft nicht zu; (<i>Not Applicable</i>)
21	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
88	3	Trifft eher zu; (<i>Rather Applicable</i>)
109	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_1**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
323	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
7	1	Trifft nicht zu; (<i>Not Applicable</i>)
32	2	Trifft eher nicht zu; (<i>Rather Not Applicable</i>)
52	3	Trifft eher zu; (<i>Rather Applicable</i>)
132	4	Trifft zu; (<i>Applicable</i>)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_2**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
323	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
5	1	Trifft nicht zu; (<i>Not Applicable</i>)

22	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
63	3	Trifft eher zu; <i>(Rather Applicable)</i>
134	4	Trifft zu; <i>(Applicable)</i>

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_3**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
323	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
16	1	Trifft nicht zu; <i>(Not Applicable)</i>
41	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
80	3	Trifft eher zu; <i>(Rather Applicable)</i>
88	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_4**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
323	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
83	1	Trifft nicht zu; <i>(Not Applicable)</i>
83	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
50	3	Trifft eher zu; <i>(Rather Applicable)</i>
8	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_5**Type:** Numeric, Ordinal**File:** communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
323	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
1	1	Trifft nicht zu; <i>(Not Applicable)</i>
16	2	Trifft eher nicht zu; <i>(Rather Not Applicable)</i>
74	3	Trifft eher zu; <i>(Rather Applicable)</i>
134	4	Trifft zu; <i>(Applicable)</i>

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

Angaben zu Studium, Ausbildung und Erfahrung (background_training)*Details of studies, training, and experience (background_training)***id****Type:** Numeric, Nominal**File:** all documents**Original Question:**

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.
- 333, 333.1, 333.2, 333.3, 333.4, and 333.5 refer to 6 different participants that used the same sequence of role-plays.
- 180.1 and 180.2 refer to 2 different participants that used the same sequence of role-plays.

rc**Type:** Numeric, Nominal**File:** all documents**Original Question:**

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

274	1	Lehramt; (<i>Teacher Education</i>)
273	2	Wirtschaftswissenschaften; (<i>Economics</i>)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

ec_deg**Type:** Numeric, Nominal**File:** background_training.csv**Original:**

Bitte geben Sie an, welchen
wirtschaftswissenschaftlichen
Hochschulabschluss Sie anstreben.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (<i>Not Specified</i>)
2	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
273	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
58	1	Betriebswirtschaftslehre
0	2	Arbeits-/Wirtschaftslehre
3	3	Europäische Wirtschaft
0	4	Medienwirtschaft/Medienmanagem
33	5	Internationale Betriebswirtschaft/M
0	6	Sportmanagemen/Sportökonomie
36	7	Wirtschaftsingenieurwesen mit wirt
10	8	Wirtschaftsingenieurwesen mit wirtschaftswiss. Schwerpunkt
36	9	Rechtswirtschaftswissenschaften/ Wirtschaftsjura
3	10	Verkehrswirtschaft
5	11	Volkswirtschaftslehre
22	12	Wirtschaftspädagogik
43	13	Wirtschaftswissenschaften
0	14	Facility Management
3	15	Tourismuswirtschaft
20	16	Regionalmanagement
0	17	Sonstiges

Annotation:

- Variable only applicable for students of economics. For teacher education students see te_deg.

te_deg**Type:** Numeric, Nominal**File:** background_training.csv**Original:**

Bitte geben Sie an, welchen

Freq. Value Original Label; (Translation)

13	-9	Keine Angabe; (<i>Not Specified</i>)
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Lehramtsabschluss Sie anstreben.	7	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	274	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	29	1	Lehramt für Primarstufe
	10	2	Grund- und Hauptschulen
	15	3	Realschulen
	22	4	Sekundarstufe I
	104	5	Gymnasien
	20	6	Sekundarstufe II
	54	7	Anderer Abschluss

Annotation:

- Variable only applicable for teacher education students. For students of economics see ec_deg.
- Participants with a different degree have been asked to describe their degree. For these answers, see te_degnote.

te_degnote	Type: String	File: background_training.csv
Original:	Examples	Unique Values
Anderer Abschluss; Beschreibung	'BA Elementarbildung'	45
	"Berufsschule"	Miss.
Translated:	"Erwachsenenbildung"	497

Annotation:

te_sub_lang	Type: Numeric, Nominal		File: background_training.csv
Original:	Freq.	Value	Original Label; (<i>Translation</i>)
Für welche Fächergruppe sind Sie	0	-9	Keine Angabe; (<i>Not Specified</i>)
eingeschrieben?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
<i>Sprachliche Fächergruppe</i>	274	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	146	1	Eingeschrieben
	128	2	Nicht eingeschrieben

Annotation:

- Variable only applicable for teacher education students. Therefore, students of economics are missing by design.
- Students, which study more than one subject are presented in all subject-variables.

te_sub_art	Type: Numeric, Nominal		File: background_training.csv
Original:	Freq.	Value	Original Label; <i>(Translation)</i>
Für welche Fächergruppe sind Sie	0	-9	Keine Angabe; <i>(Not Specified)</i>
eingeschrieben?	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
<i>Künstlerisch-musische Fächergruppe</i>	274	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	23	1	Eingeschrieben
	251	2	Nicht eingeschrieben

Annotation:

- Variable only applicable for teacher education students. Therefore, students of economics are missing by design.
- Students, which study more than one subject are presented in all subject-variables.

te_sub_soc	Type: Numeric, Nominal		File: background_training.csv
Original:	Freq.	Value	Original Label; (Translation)
Für welche Fächergruppe sind Sie	0	-9	Keine Angabe; (Not Specified)
eingeschrieben?	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
Gesellschaftswissenschaftliche Fächergruppe	274	-7	Testbedingtes Missing; (Missing by Design)
Translated:	114	1	Eingeschrieben
	160	2	Nicht eingeschrieben

Annotation:

- Variable only applicable for teacher education students. Therefore, students of economics are missing by design.

- Students, which study more than one subject are presented in all subject-variables.

te_sub_phil **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Für welche Fächergruppe sind Sie	0	-9	Keine Angabe; (<i>Not Specified</i>)
eingeschrieben?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
<i>Religiös-philosophische Fächergruppe</i>	274	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	42	1	Eingeschrieben
	232	2	Nicht eingeschrieben

Annotation:

- Variable only applicable for teacher education students. Therefore, students of economics are missing by design.
- Students, which study more than one subject are presented in all subject-variables.

te_sub_stem **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Für welche Fächergruppe sind Sie	0	-9	Keine Angabe; (<i>Not Specified</i>)
eingeschrieben?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
<i>MINT-Fächergruppe</i>	274	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	99	1	Eingeschrieben
	175	2	Nicht eingeschrieben

Annotation:

- Variable only applicable for teacher education students. Therefore, students of economics are missing by design.
- Students, which study more than one subject are presented in all subject-variables.

te_sub_sport **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Für welche Fächergruppe sind Sie	0	-9	Keine Angabe; (<i>Not Specified</i>)
eingeschrieben?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
<i>Sport</i>	274	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	18	1	Eingeschrieben
	256	2	Nicht eingeschrieben

Annotation:

- Variable only applicable for teacher education students. Therefore, students of economics are missing by design.
- Students, which study more than one subject are presented in all subject-variables.

te_sub_sed **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Für welche Fächergruppe sind Sie	0	-9	Keine Angabe; (<i>Not Specified</i>)
eingeschrieben?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
<i>Sonderpädagogische Fächergruppe</i>	274	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	9	1	Eingeschrieben
	265	2	Nicht eingeschrieben

Annotation:

- Variable only applicable for teacher education students. Therefore, students of economics are missing by design.
- Students, which study more than one subject are presented in all subject-variables.

te_sub_other **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Für welche Fächergruppe sind Sie	0	-9	Keine Angabe; (<i>Not Specified</i>)
eingeschrieben?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
<i>Sonstiges, und zwar...</i>	274	-7	Testbedingtes Missing; (<i>Missing by Design</i>)

Translated:	20	1	Eingeschrieben
	254	2	Nicht eingeschrieben

Annotation:

- Variable only applicable for teacher education students. Therefore, students of economics are missing by design.
- Students, which study more than one subject are presented in all subject-variables.
- Participants with a different subject have been asked to describe their subject. For these descriptions, see te_sub_note

te_sub_note**Type:** String String**File:** background_training.csv**Original:**

Für welche Fächergruppe sind Sie eingeschrieben?
Sonstiges, und zwar...

Translated:**Examples**

"Elementarbildung"
 "Psychologie"
 "Soziale Arbeit"

Unique Values

13
Miss.
 535

Annotation:**degree****Type:** Numeric, Nominal**File:** background_training.csv**Original:**

Zu welchem Abschluss führt Ihr derzeitiges Studium?

Translated:**Freq. Value Original Label; (Translation)**

9	-9	Keine Angabe; <i>(Not Specified)</i>
1	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
85	1	Bachelor mit dem Ziel Lehramt
122	2	Staatsexamen für ein Lehramt
1	3	Künstlerischer Abschluss
128	4	Master
168	5	Bachelor (außer mit dem Ziel Lehramt)
1	6	Staatsexamen (außer mit dem Ziel Lehramt)
29	7	Diplom, Magister
4	8	sonstiger Abschluss

success**Type:** Numeric, Nominal**File:** background_training.csv**Original:**

Wie wahrscheinlich ist es Ihrer Meinung nach, dass Sie Ihr derzeitiges Studium erfolgreich abschließen können?

Translated:**Freq. Value Original Label; (Translation)**

15	-9	Keine Angabe; <i>(Not Specified)</i>
1	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
21	1	Sehr unwahrscheinlich
3	2	Eher unwahrscheinlich
19	3	Etwa 50 zu 50
134	4	Eher wahrscheinlich
355	5	Sehr wahrscheinlich

sem_sub**Type:** Numeric, Metric**File:** background_training.csv**Original:**

Seit wie vielen Fachsemestern (einschließlich des laufenden Wintersemesters) sind Sie im derzeitigen Studiengang eingeschrieben?

Translated:

N	Miss.	Min	Max	Median	Mean	SD
531	17	1	30	3	4.15	3.52

Distribution of Missing Values

Freq. Value Original Label; (Translation)

15	-9	Keine Angabe; <i>(Not Specified)</i>
2	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>

sem_he**Type:** Numeric, Metric**File:** background_training.csv**Original:**

N	Miss.	Min	Max	Median	Mean	SD
---	-------	-----	-----	--------	------	----

Seit wie vielen Semestern (einschließlich des laufenden Wintersemesters) sind Sie bisher insgesamt an einer Hochschule in Deutschland eingeschrieben?

Translated:

531 17 1 40 7 6.62 4.9

Distribution of Missing Values

Freq. Value Original Label; (Translation)

15 -9 Keine Angabe; (*Not Specified*)
2 -8 Keine eindeutige Zuordnung möglich; (*No Clear Assignment*)

grade

Type: Numeric, Metric

File: background_training.csv

Original:

Mit welcher Note wurden Ihre bisherigen Studienleistungen im Durchschnitt bewertet?

Translated:

N	Miss.	Min	Max	Median	Mean	SD
403	145	1	4	2	2.12	0.55

Distribution of Missing Values

Freq. Value Original Label; (Translation)

143 -9 Keine Angabe; (*Not Specified*)
2 -8 Keine eindeutige Zuordnung möglich; (*No Clear Assignment*)

uec

Type: Numeric, Nominal

File: background_training.csv

Original:

Über welche Art der Hochschulzugangsberechtigung verfügen Sie?

Translated:

Freq. Value Original Label; (Translation)

12 -9 Keine Angabe; (*Not Specified*)
2 -8 Keine eindeutige Zuordnung möglich; (*No Clear Assignment*)
0 -7 Testbedingtes Missing; (*Missing by Design*)
460 1 Allgemeine Hochschulreife
16 2 Fachgebundene Hochschulreife
40 3 Fachhochschulreife
1 4 Fachgebundener HZB beruflich Qualifizierte
0 5 Allg. HZB berufliche Aufstiegsfortbildungen
0 6 Sonstige berufliche Qualifizierte
16 7 Ausländische Hochschulreife
1 8 Sondergenehmigung

pt_1

Type: Numeric, Nominal

File: background_training.csv

Original:

Haben Sie vor Ihrem Studium eine andere (Berufs-) Ausbildung begonnen?
Lehre/Berufsausbildung im dualen System

Translated:

Freq. Value Original Label; (Translation)

463 -9 Keine Angabe; (*Not Specified*)
0 -8 Keine eindeutige Zuordnung möglich; (*No Clear Assignment*)
0 -7 Testbedingtes Missing; (*Missing by Design*)
13 1 Angefangen; (*Started*)
72 2 Abgeschlossen; (*Completed*)

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_2

Type: Numeric, Nominal

File: background_training.csv

Original:

Haben Sie vor Ihrem Studium eine andere (Berufs-) Ausbildung begonnen?
Meister/Technikerabschluss

Translated:

Freq. Value Original Label; (Translation)

542 -9 Keine Angabe; (*Not Specified*)
0 -8 Keine eindeutige Zuordnung möglich; (*No Clear Assignment*)
0 -7 Testbedingtes Missing; (*Missing by Design*)
1 1 Angefangen; (*Started*)
5 2 Abgeschlossen; (*Completed*)

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_3

Type: Numeric, Nominal

File: background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Haben Sie vor Ihrem Studium eine andere	545	-9	Keine Angabe; (<i>Not Specified</i>)
(Berufs-) Ausbildung begonnen?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
<i>Beamtenausbildung (Laufbahnprüfung)</i>	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	1	1	Angefangen; (<i>Started</i>)
	2	2	Abgeschlossen; (<i>Completed</i>)

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_4	Type:	Numeric, Nominal	File:	background_training.csv
Original:	Freq.	Value	Original Label; (Translation)	
Haben Sie vor Ihrem Studium eine andere	545	-9	Keine Angabe; (<i>Not Specified</i>)	
(Berufs-) Ausbildung begonnen?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)	
<i>Fachabschluss in der ehemaligen DDR</i>	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)	
Translated:	1	1	Angefangen; (<i>Started</i>)	
	2	2	Abgeschlossen; (<i>Completed</i>)	

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_5	Type:	Numeric, Nominal	File:	background_training.csv
Original:	Freq.	Value	Original Label; (Translation)	
Haben Sie vor Ihrem Studium eine andere	533	-9	Keine Angabe; (<i>Not Specified</i>)	
(Berufs-) Ausbildung begonnen?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)	
<i>Fachhochschulabschluss</i>	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)	
Translated:	2	1	Angefangen; (<i>Started</i>)	
	13	2	Abgeschlossen; (<i>Completed</i>)	

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_6	Type:	Numeric, Nominal	File:	background_training.csv
Original:	Freq.	Value	Original Label; (Translation)	
Haben Sie vor Ihrem Studium eine andere	406	-9	Keine Angabe; (<i>Not Specified</i>)	
(Berufs-) Ausbildung begonnen?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)	
<i>Bachelor</i>	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)	
Translated:	52	1	Angefangen; (<i>Started</i>)	
	90	2	Abgeschlossen; (<i>Completed</i>)	

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_7	Type:	Numeric, Nominal	File:	background_training.csv
Original:	Freq.	Value	Original Label; (Translation)	
Haben Sie vor Ihrem Studium eine andere	539	-9	Keine Angabe; (<i>Not Specified</i>)	
(Berufs-) Ausbildung begonnen?	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)	
<i>Master</i>	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)	
Translated:	3	1	Angefangen; (<i>Started</i>)	
	6	2	Abgeschlossen; (<i>Completed</i>)	

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_8	Type:	Numeric, Nominal	File:	background_training.csv
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Original:

Haben Sie vor Ihrem Studium eine andere
(Berufs-) Ausbildung begonnen?
Diplom/Magister

Translated:**Freq. Value Original Label; (Translation)**

526	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
12	1	Anfangen; <i>(Started)</i>
10	2	Abgeschlossen; <i>(Completed)</i>

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_9**Type:** Numeric, Nominal**File:** background_training.csv**Original:**

Haben Sie vor Ihrem Studium eine andere
(Berufs-) Ausbildung begonnen?
Promotion/Habilitation

Translated:**Freq. Value Original Label; (Translation)**

543	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
3	1	Anfangen; <i>(Started)</i>
2	2	Abgeschlossen; <i>(Completed)</i>

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_10**Type:** Numeric, Nominal**File:** background_training.csv**Original:**

Haben Sie vor Ihrem Studium eine andere
(Berufs-) Ausbildung begonnen?
Hochschulabschluss im Ausland

Translated:**Freq. Value Original Label; (Translation)**

542	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
2	1	Anfangen; <i>(Started)</i>
4	2	Abgeschlossen; <i>(Completed)</i>

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_11**Type:** Numeric, Nominal**File:** background_training.csv**Original:**

Haben Sie vor Ihrem Studium eine andere
(Berufs-) Ausbildung begonnen?
Berufsausbildung im Ausland

Translated:**Freq. Value Original Label; (Translation)**

543	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
2	1	Anfangen; <i>(Started)</i>
3	2	Abgeschlossen; <i>(Completed)</i>

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

pt_12**Type:** Numeric, Nominal**File:** background_training.csv**Original:**

Haben Sie vor Ihrem Studium eine andere
(Berufs-) Ausbildung begonnen?
Anderer Ausbildungsabschluss

Translated:**Freq. Value Original Label; (Translation)**

524	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
6	1	Anfangen; <i>(Started)</i>
18	2	Abgeschlossen; <i>(Completed)</i>

Annotation:

- Participants, which started or completed more than one previous training are presented in all training-variables.

job_1 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Arbeiten Sie neben Ihrem Studium?	520	-9	Keine Angabe; (<i>Not Specified</i>)
<i>Ja, in meinem vorher ausgebildeten Beruf.</i>	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	10	1	Bis zu 10 Stunden/Woche; (<i>10 or less hours/week</i>)
	18	2	Mehr als 10 Stunden/Woche; (<i>More than 10 hours/week</i>)

Annotation:

- Participants, which reported more than one sidejob are presented in all job-variables.

job_2 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Arbeiten Sie neben Ihrem Studium?	386	-9	Keine Angabe; (<i>Not Specified</i>)
<i>Ja, in einem unspezifischen Job.</i>	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	117	1	Bis zu 10 Stunden/Woche; (<i>10 or less hours/week</i>)
	45	2	Mehr als 10 Stunden/Woche; (<i>More than 10 hours/week</i>)

Annotation:

- Participants, which reported more than one sidejob are presented in all job-variables.

job_3 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Arbeiten Sie neben Ihrem Studium?	462	-9	Keine Angabe; (<i>Not Specified</i>)
<i>Ja, in einer wissenschaftlichen Einrichtung.</i>	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	54	1	Bis zu 10 Stunden/Woche; (<i>10 or less hours/week</i>)
	31	2	Mehr als 10 Stunden/Woche; (<i>More than 10 hours/week</i>)

Annotation:

- Participants, which reported more than one sidejob are presented in all job-variables.

job_4 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Arbeiten Sie neben Ihrem Studium?	413	-9	Keine Angabe; (<i>Not Specified</i>)
<i>Ja, Job mit Nähe zu meinem Studium</i>	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	95	1	Bis zu 10 Stunden/Woche; (<i>10 or less hours/week</i>)
	40	2	Mehr als 10 Stunden/Woche; (<i>More than 10 hours/week</i>)

Annotation:

- Participants, which reported more than one sidejob are presented in all job-variables.

job_5 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Arbeiten Sie neben Ihrem Studium?	421	-9	Keine Angabe; (<i>Not Specified</i>)
<i>Nein</i>	0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
	0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
Translated:	72	1	Bis zu 10 Stunden/Woche; (<i>10 or less hours/week</i>)
	55	2	Mehr als 10 Stunden/Woche; (<i>More than 10 hours/week</i>)

Annotation:

- Participants, which reported more than one sidejob are presented in all job-variables.
- The survey offered the two options (10 or less hours/week and More than 10 hours/week). Both options can be interpreted as no sidejob.

ce **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Hatten Sie bisher die Möglichkeit kommunikative Fähigkeiten systematisch zu erwerben?	11	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	402	1	Ja; <i>(Yes)</i>
	135	2	Nein; <i>(No)</i>

Annotation:

- Participants with communicative experience have been asked, to describe this experience in context of seven proposed situations.

ce_1 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Praktikum	184	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	135	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	229	1	Ja; <i>(Yes)</i>

Annotation:

- Participants with this communicative experience have been asked, to describe this experience. For the description of experience, see ce_1te.
- Participants with values missing by design reported no communicative experience in ce.

ce_1te **Type:** String **File:** background_training.csv

Original:	Examples	Unique Values
Praktikum	"Umgang mit Kollegen"	131
	"Schulpraktische Studien in Klasse 5,6,7"	Miss.
	"Feedback Schulung"	415

Translated:

Annotation:

ce_2 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Fort-/Weiterbildung	359	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	135	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	54	1	Ja; <i>(Yes)</i>

Annotation:

- Participants with this communicative experience have been asked, to describe this experience. For the description of experience, see ce_2te.
- Participants with values missing by design reported no communicative experience in ce.

ce_2te **Type:** String **File:** background_training.csv

Original:	Examples	Unique Values
Fort-/Weiterbildung	"Lektorat, Verlag"	15
	"Ski-Exkursion, Trainerscheine"	Miss.
	"Stiftungsseminare"	289

Translated:

Annotation:

ce_3 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Ausbildung	358	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:			
	135	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	55	1	Ja; <i>(Yes)</i>

Annotation:

- Participants with this communicative experience have been asked, to describe this experience. For the description of experience, see ce_3te.
- Participants with values missing by design reported no communicative experience in ce.

ce_3te **Type:** String **File:** background_training.csv

Original:	Examples	Unique Values
Praktikum	"Bankkauffrau"	15
	"in Bezug auf "Kundentypen" während der Lehre"	Miss.
	"Schulungen"	433

Translated:

Annotation:

ce_4 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Studium/Lehrveranstaltung	213	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:			
	135	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	200	1	Ja; <i>(Yes)</i>

Annotation:

- Participants with this communicative experience have been asked, to describe this experience. For the description of experience, see ce_4te.
- Participants with values missing by design reported no communicative experience in ce.

ce_4te **Type:** String **File:** background_training.csv

Original:	Examples	Unique Values
Studium/Lehrveranstaltung	"eigne Präsentationen halten"	110
	"Vorträge, Seminare während des Studiums"	Miss.
	"Bewerbungstraining"	437

Translated:

Annotation:

ce_5 **Type:** Numeric, Nominal **File:** background_training.csv

Original:	Freq.	Value	Original Label; (Translation)
Nebenjob	224	-9	Keine Angabe; <i>(Not Specified)</i>
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:			
	135	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	189	1	Ja; <i>(Yes)</i>

Annotation:

- Participants with this communicative experience have been asked, to describe this experience. For the description of experience, see ce_5te.

- Participants with values missing by design reported no communicative experience in ce.

ce_5te	Type: String	File: background_training.csv
Original:	Examples	Unique Values
Nebenjob	"Verkäuferin in Modegeschäft"	107
	"Gespräche mit Vorgesetzten"	Miss.
	"Babysitten, Kinderbetreuung"	441

Translated:

Annotation:

ce_6	Type: Numeric, Nominal	File: background_training.csv
Original:	Freq. Value Original Label; (Translation)	
Ehrenamtliche Tätigkeit(en)	268 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
Translated:	135 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
	145 1 Ja; <i>(Yes)</i>	

Annotation:

- Participants with this communicative experience have been asked, to describe this experience. For the description of experience, see ce_6te.
- Participants with values missing by design reported no communicative experience in ce.

ce_6te	Type: String	File: background_training.csv
Original:	Examples	Unique Values
Ehrenamtliche Tätigkeit(en)	"FSJ in der Nachmittagsbetreuung einer Grundschule"	87
	"Mediatorin in der Schulue"	Miss.
	"Fachschaftsrat"	461

Translated:

Annotation:

ce_7	Type: Numeric, Nominal	File: background_training.csv
Original:	Freq. Value Original Label; (Translation)	
Sonstiges	329 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
Translated:	135 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
	84 1 Ja; <i>(Yes)</i>	

Annotation:

- Participants with this communicative experience have been asked, to describe this experience. For the description of experience, see ce_7te.
- Participants with values missing by design reported no communicative experience in ce.

ce_7te	Type: String	File: background_training.csv
Original:	Examples	Unique Values
Sonstiges	"im Sport: Trainer- und Schiedsrichterschein im Badminton"	84
	"12 Jahre Berufserfahrung Bundeswehr"	Miss.
	"durch meine Selbständigkeit"	463

Translated:

Annotation:

age**Type:** Numeric, Metric**Files:** background_bevakomp.csv
background_bevakomp.csv
background_evhei.csv
background_socdem.csv**Original:**2016-birth_y, für birth_m < 8;
2015-birth_y, für birth_m > 7

N	Miss.	Min	Max	Median	Mean	SD
533	15	17	43	23	23.2	3.98

Distribution of Missing Values

Translated:2016-birth_y, when birth_m < 8; 2015-
birth_y, when birth_m > 7

Freq.	Value	Original Label; (Translation)
15	-9	Keine Angabe; (Not Specified)

Annotation:

- Participants' age has been calculated based on the variables birth_y and birth_m: 2016-birth_y, when birth_m < 8; 2015-birth_y, when birth_m > 7. For birth_y and birth_m, see background_socdem.csv.

gender**Type:** Numeric, Nominal**File:** background_bevakomp.csv
background_bevakomp.csv
background_evhei.csv
background_socdem.csv**Original:**

Welches Geschlecht haben Sie?

Freq.	Value	Original Label; (Translation)
11	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)
302	1	Frau; (Female)
232	2	Mann; (Male)
3	3	Keine Zuordnung; (Non-binary)

Translated:

Selbsteingeschätzte Kompetenzen (background bevakomp)*Self-Assessment of competences (background_bevakomp)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.
- 333, 333.1, 333.2, 333.3, 333.4, and 333.5 refer to 6 different participants that used the same sequence of role-plays.
- 180.1 and 180.2 refer to 2 different participants that used the same sequence of role-plays.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

274	1	Lehramt; (<i>Teacher Education</i>)
273	2	Wirtschaftswissenschaften; (<i>Economics</i>)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

bevakomp_1 **Type:** Numeric, Ordinal **File:** background_bevakomp.csv

Original:

Ich kann wichtige Begriffe/Sachverhalte der Pädagogik/Wirtschaftswissenschaften wiedergeben.

Freq. Value Original Label; (Translation)

26	-9	Keine Angabe; (<i>Not Specified</i>)
2	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
14	1	Trifft nicht zu; (<i>Does not apply</i>)
40	2	
169	3	
235	4	
62	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 6-item subscale of self-assessed subject specific competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_2 **Type:** Numeric, Ordinal **File:** background_bevakomp.csv

Original:

Ich kann einen Überblick über die Pädagogik/Wirtschaftswissenschaften geben.

Freq. Value Original Label; (Translation)

28	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
19	1	Trifft nicht zu; (<i>Does not apply</i>)
71	2	
150	3	
209	4	
70	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 6-item subscale of self-assessed subject specific competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_3**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Ich kann komplizierte Sachverhalte der Pädagogik/Wirtschaftswissenschaften anschaulich darstellen.

Translated:**Freq. Value Original Label; (Translation)**

31	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
30	1	Trifft nicht zu; (<i>Does not apply</i>)
108	2	
203	3	
142	4	
33	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 6-item subscale of self-assessed subject specific competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_4**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Ich sehe mich in der Lage, eine typische Fragestellung der Pädagogik/Wirtschaftswissenschaft zu bearbeiten.

Translated:**Freq. Value Original Label; (Translation)**

29	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
13	1	Trifft nicht zu; (<i>Does not apply</i>)
47	2	
145	3	
246	4	
68	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 6-item subscale of self-assessed subject specific competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_5**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Ich kann Widersprüche und Ähnlichkeiten in der Pädagogik/Wirtschaftswissenschaft herausarbeiten.

Translated:**Freq. Value Original Label; (Translation)**

28	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
23	1	Trifft nicht zu; (<i>Does not apply</i>)
59	2	
147	3	
221	4	
70	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 6-item subscale of self-assessed subject specific competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_6**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Ich kann die Qualität von Fachartikeln in der Pädagogik/Wirtschaftswissenschaft beurteilen.

Translated:**Freq. Value Original Label; (Translation)**

28	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
32	1	Trifft nicht zu; (<i>Does not apply</i>)
117	2	
192	3	
136	4	
42	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 6-item subscale of self-assessed subject specific competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_7**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Ich kann Präsentationen

Freq. Value Original Label; (Translation)

25	-9	Keine Angabe; (<i>Not Specified</i>)
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abwechslungsreich gestalten.	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	2	1	Trifft nicht zu; <i>(Does not apply)</i>
	19	2	
	53	3	
	212	4	
	237	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 3-item subscale of self-assessed presentation skills. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_8	Type:	Numeric, Ordinal	File:	background_bevakomp.csv
Original:	Freq.	Value	Original Label; (Translation)	
Mir gelingt es Vorträge gut an den Zuhörenden zu orientieren.	27	-9	Keine Angabe; <i>(Not Specified)</i>	
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated:	4	1	Trifft nicht zu; <i>(Does not apply)</i>	
	18	2		
	99	3		
	243	4		
	157	5	Trifft zu; <i>(Does apply)</i>	

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 3-item subscale of self-assessed presentation skills. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_9	Type:	Numeric, Ordinal	File:	background_bevakomp.csv
Original:	Freq.	Value	Original Label; (Translation)	
Ich kann Präsentationen klar gliedern.	27	-9	Keine Angabe; <i>(Not Specified)</i>	
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated:	1	1	Trifft nicht zu; <i>(Does not apply)</i>	
	5	2		
	48	3		
	223	4		
	244	5	Trifft zu; <i>(Does apply)</i>	

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 3-item subscale of self-assessed presentation skills. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_10	Type:	Numeric, Ordinal	File:	background_bevakomp.csv
Original:	Freq.	Value	Original Label; (Translation)	
Es gelingt mir leicht, mich an der Aufgabenverteilung innerhalb einer Arbeitsgruppe zu beteiligen.	25	-9	Keine Angabe; <i>(Not Specified)</i>	
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated:	3	1	Trifft nicht zu; <i>(Does not apply)</i>	
	11	2		
	43	3		
	213	4		
	253	5	Trifft zu; <i>(Does apply)</i>	

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 5-item subscale of self-assessed competence to cooperate. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_11	Type:	Numeric, Ordinal	File:	background_bevakomp.csv
Original:	Freq.	Value	Original Label; (Translation)	
Es fällt mir leicht, meine eigenen Vorschläge in einer Arbeitsgruppe auch mal zurückzunehmen.	25	-9	Keine Angabe; <i>(Not Specified)</i>	
	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated:	6	1	Trifft nicht zu; <i>(Does not apply)</i>	
	61	2		

133	3	
196	4	
126	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 5-item subscale of self-assessed competence to cooperate. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_12**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Ich kann mich gut für eine konstruktive
Arbeitsatmosphäre innerhalb von Teams
einsetzen.

Translated:

Freq.	Value	Original Label; <i>(Translation)</i>
26	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
1	1	Trifft nicht zu; <i>(Does not apply)</i>
9	2	
52	3	
251	4	
209	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 5-item subscale of self-assessed competence to cooperate. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_13**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Ich kann mich gut an die Absprachen
innerhalb einer Arbeitsgruppe halten.

Translated:

Freq.	Value	Original Label; <i>(Translation)</i>
25	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
2	1	Trifft nicht zu; <i>(Does not apply)</i>
6	2	
25	3	
179	4	
311	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 5-item subscale of self-assessed competence to cooperate. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_14**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Ich identifiziere mich mit dem Ergebnis
einer Arbeitsgruppe.

Translated:

Freq.	Value	Original Label; <i>(Translation)</i>
25	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
1	1	Trifft nicht zu; <i>(Does not apply)</i>
23	2	
111	3	
257	4	
131	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a 5-item subscale of self-assessed competence to cooperate. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_15**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Es fällt mir leicht, meine eigenen
Eindrücke/Meinungen zu äußern.

Translated:

Freq.	Value	Original Label; <i>(Translation)</i>
26	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
3	1	Trifft nicht zu; <i>(Does not apply)</i>
8	2	
47	3	
179	4	
285	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a shortened 4-item subscale of self-assessed communication competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_16 **Type:** Numeric, Ordinal **File:** background_bevakomp.csv

Original:

Es fällt mir leicht, nachzufragen, wenn ich etwas nicht verstanden habe.

Freq. Value Original Label; (Translation)

26	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Trifft nicht zu; (<i>Does not apply</i>)
27	2	
86	3	
188	4	
217	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a shortened 4-item subscale of self-assessed communication competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_17 **Type:** Numeric, Ordinal **File:** background_bevakomp.csv

Original:

Ich formuliere meine Wortbeiträge verständlich.

Freq. Value Original Label; (Translation)

26	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
2	1	Trifft nicht zu; (<i>Does not apply</i>)
33	2	
135	3	
270	4	
82	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a shortened 4-item subscale of self-assessed communication competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_18 **Type:** Numeric, Ordinal **File:** background_bevakomp.csv

Original:

Ich kann Gespräche gut moderieren.

Freq. Value Original Label; (Translation)

25	-9	Keine Angabe; (<i>Not Specified</i>)
1	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
8	1	Trifft nicht zu; (<i>Does not apply</i>)
54	2	
164	3	
191	4	
105	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a shortened 4-item subscale of self-assessed communication competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_19 **Type:** Numeric, Ordinal **File:** background_bevakomp.csv

Original:

Es macht mir Spaß, die im Studium an mich gestellten Aufgaben zu lösen.

Freq. Value Original Label; (Translation)

29	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
6	1	Trifft nicht zu; (<i>Does not apply</i>)
41	2	
143	3	
224	4	
105	5	Trifft zu; (<i>Does apply</i>)

Annotation:

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a shortened 4-item subscale of self-assessed interpersonal competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_20 **Type:** Numeric, Ordinal **File:** background_bevakomp.csv

Original:

Ich kann mich leicht für Sachen begeistern,
die ich im Studium lerne.

Freq. Value Original Label; (Translation)

27	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)
4	1	Trifft nicht zu; (Does not apply)
38	2	
177	3	
201	4	
101	5	Trifft zu; (Does apply)

Translated:**Annotation:**

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a shortened 4-item subscale of self-assessed interpersonal competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_21**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Ich beschäftige mich aus Spaß außerhalb
der Hochschule mit
Pädagogik/Wirtschaftswissenschaft.

Freq. Value Original Label; (Translation)

30	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)
70	1	Trifft nicht zu; (Does not apply)
138	2	
129	3	
11	4	
69	5	Trifft zu; (Does apply)

Translated:**Annotation:**

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a shortened 4-item subscale of self-assessed interpersonal competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

bevakomp_22**Type:** Numeric, Ordinal**File:** background_bevakomp.csv**Original:**

Jetzt finde ich
Pädagogik/Wirtschaftswissenschaft
interessanter als zu Beginn des Studiums.

Freq. Value Original Label; (Translation)

35	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)
48	1	Trifft nicht zu; (Does not apply)
56	2	
137	3	
146	4	
126	5	Trifft zu; (Does apply)

Translated:**Annotation:**

- This item is derived from the BevaKomp by Braun et al. (2008) and belongs to a shortened 4-item subscale of self-assessed interpersonal competence. A slight change in wording adjusts the item for assessment of a subject instead of a single lecture.

age**Type:** Numeric, Metric**Files:** background_bevakomp.csv
background_bevakomp.csv
background_evhei.csv
background_socdem.csv**Original:**

2016-birth_y, für birth_m < 8;
2015-birth_y, für birth_m > 7

N	Miss.	Min	Max	Median	Mean	SD
533	15	17	43	23	23.2	3.98

Distribution of Missing Values

Translated:

2016-birth_y, when birth_m < 8; 2015-
birth_y, when birth_m > 7

Freq. Value Original Label; (Translation)

15	-9	Keine Angabe; (Not Specified)
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Annotation:

- Participants' age has been calculated based on the variables birth_y and birth_m: 2016-birth_y, when birth_m < 8; 2015-birth_y, when birth_m > 7. For birth_y and birth_m, see background_socdem.csv.

gender**Type:** Numeric**File:** background_bevakomp.csv
background_bevakomp.csv
background_evhei.csv

Original:

Welches Geschlecht haben Sie?

Translated:

Freq.	Value	Original Label; (<i>Translation</i>)
11	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
302	1	Frau; (<i>Female</i>)
232	2	Mann; (<i>Male</i>)
3	3	Keine Zuordnung; (<i>Non-binary</i>)

Einschätzung der Studienbedingungen (background_evhei)*Assessment of study conditions (background_evhei)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.
- 333, 333.1, 333.2, 333.3, 333.4, and 333.5 refer to 6 different participants that used the same sequence of role-plays.
- 180.1 and 180.2 refer to 2 different participants that used the same sequence of role-plays.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

274	1	Lehramt; (<i>Teacher Education</i>)
273	2	Wirtschaftswissenschaften; (<i>Economics</i>)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

evhei_1 **Type:** Numeric, Ordinal **File:** background_evhei.csv

Original:

Die Lehrenden nehmen sich Zeit, auf die Studierenden einzugehen.

Freq. Value Original Label; (Translation)

27	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
10	1	Trifft nicht zu; (<i>Does not apply</i>)
74	2	
155	3	
194	4	
88	5	Trifft zu; (<i>Does apply</i>)

Translated:

Instructors are responsive to students.

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of rapport with lecturers and the dimension of support.

evhei_2 **Type:** Numeric, Ordinal **File:** background_evhei.csv

Original:

Die Lehrenden sind kooperativ und aufgeschlossen.

Freq. Value Original Label; (Translation)

27	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
0	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
4	1	Trifft nicht zu; (<i>Does not apply</i>)
36	2	
157	3	
216	4	
108	5	Trifft zu; (<i>Does apply</i>)

Translated:

Teaching staff is cooperative.

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of rapport with lecturers and the dimension of support.

evhei_3	Type: Numeric, Ordinal	File: background_evhei.csv
Original: Die Lehrenden gehen auf Schwierigkeiten ein, die Studierende im Studium haben.	Freq. Value Original Label; (Translation)	
	30 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	0 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated: Lecturers give attention to students' problems.	13 1 Trifft nicht zu; <i>(Does not apply)</i>	
	78 2	
	183 3	
	174 4	
	70 5 Trifft zu; <i>(Does apply)</i>	
Annotation: - This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of rapport with lecturers and the dimension of support.		
evhei_4	Type: Numeric, Ordinal	File: background_evhei.csv
Original: Im Allgemeinen unterstützen sich die Studierenden gegenseitig.	Freq. Value Original Label; (Translation)	
	27 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	0 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated: Students help each other.	6 1 Trifft nicht zu; <i>(Does not apply)</i>	
	28 2	
	76 3	
	244 4	
	167 5 Trifft zu; <i>(Does apply)</i>	
Annotation: - This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of rapport with fellow students and the dimension of support.		
evhei_5	Type: Numeric, Ordinal	File: background_evhei.csv
Original: Die Studierenden verhalten sich untereinander solidarisch.	Freq. Value Original Label; (Translation)	
	30 -9 Keine Angabe; <i>(Not Specified)</i>	
	1 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	0 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated: Students show solidarity.	5 1 Trifft nicht zu; <i>(Does not apply)</i>	
	37 2	
	99 3	
	226 4	
	150 5 Trifft zu; <i>(Does apply)</i>	
Annotation: - This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of rapport with fellow students and the dimension of support.		
evhei_6	Type: Numeric, Ordinal	File: background_evhei.csv
Original: Es ist üblich, dass Studierende gemeinsam für das Studium arbeiten.	Freq. Value Original Label; (Translation)	
	29 -9 Keine Angabe; <i>(Not Specified)</i>	
	0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>	
	0 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated: Students are working together.	11 1 Trifft nicht zu; <i>(Does not apply)</i>	
	40 2	
	129 3	
	198 4	
	141 5 Trifft zu; <i>(Does apply)</i>	
Annotation: - This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of rapport with fellow students and the dimension of support.		
evhei_7	Type: Numeric, Ordinal	File: background_evhei.csv
Original: Die Lehrenden stellen den Stoff	Freq. Value Original Label; (Translation)	
	28 -9 Keine Angabe; <i>(Not Specified)</i>	

interessant dar.	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	13	1	Trifft nicht zu; <i>(Does not apply)</i>
Lecturers present in an interesting way.	94	2	
	260	3	
	140	4	
	13	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of motivation and the dimension of support.

evhei_8 **Type:** Numeric, Ordinal **File:** background_evhei.csv

Original:	Freq.	Value	Original Label; (Translation)
Die Lehrenden vermitteln den	28	-9	Keine Angabe; <i>(Not Specified)</i>
Studierenden Freude am Fach.	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	15	1	Trifft nicht zu; <i>(Does not apply)</i>
Instructors promote enjoyment of the	83	2	
subject.	228	3	
	161	4	
	33	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of motivation and the dimension of support.

evhei_9 **Type:** Numeric, Ordinal **File:** background_evhei.csv

Original:	Freq.	Value	Original Label; (Translation)
Die Lehrenden schaffen es, die	28	-9	Keine Angabe; <i>(Not Specified)</i>
Studierenden für das Gebiet/den Stoff zu	1	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
interessieren.	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	11	1	Trifft nicht zu; <i>(Does not apply)</i>
Staff evokes students' interest in the	67	2	
subject.	256	3	
	159	4	
	26	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of motivation and the dimension of support.

evhei_10 **Type:** Numeric, Ordinal **File:** background_evhei.csv

Original:	Freq.	Value	Original Label; (Translation)
Der Studiengang an meiner Hochschule ist	35	-9	Keine Angabe; <i>(Not Specified)</i>
charakterisiert durch hohe	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Leistungsnormen/-ansprüche?	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	12	1	Trifft nicht zu; <i>(Does not apply)</i>
High achievement norms.	72	2	
	163	3	
	174	4	
	92	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of pressure to perform and the dimension of challenge.

evhei_11 **Type:** Numeric, Ordinal **File:** background_evhei.csv

Original:	Freq.	Value	Original Label; (Translation)
Der Studiengang an meiner Hochschule ist	39	-9	Keine Angabe; <i>(Not Specified)</i>
durch eine hohe Prüfungsbelastung	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
gekennzeichnet.	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	14	1	Trifft nicht zu; <i>(Does not apply)</i>
Heavy exam load	53	2	

141	3	
187	4	
114	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of pressure to perform and the dimension of challenge.

evhei_12**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

Die Anforderungen meines Studiengangs lassen den Studierenden genügend Zeit für andere Aktivitäten.

Translated:

Enough free time.

Freq.	Value	Original Label; <i>(Translation)</i>
31	-9	Keine Angabe; <i>(Not Specified)</i>
1	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
31	1	Trifft nicht zu; <i>(Does not apply)</i>
126	2	
169	3	
142	4	
48	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of pressure to perform and the dimension of challenge.

evhei_13**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

In dem Studium wird viel Wert darauf gelegt, dass die Studierenden grundlegende Zusammenhänge verstehen.

Translated:

Emphasis on understanding relationships.

Freq.	Value	Original Label; <i>(Translation)</i>
33	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
5	1	Trifft nicht zu; <i>(Does not apply)</i>
62	2	
136	3	
205	4	
107	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a shortened 3-item subscale of meaning orientation and the dimension of challenge.

evhei_14**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

In dem Studium wird viel Wert darauf gelegt, dass die Studierenden verschiedene Theorien und Konzepte kritisch vergleichen und beurteilen

Translated:

High value on critical comparison of theories.

Freq.	Value	Original Label; <i>(Translation)</i>
33	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
7	1	Trifft nicht zu; <i>(Does not apply)</i>
64	2	
148	3	
217	4	
79	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a shortened 3-item subscale of meaning orientation and the dimension of challenge.

evhei_15**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

In dem Studium wird viel Wert darauf gelegt, dass die Studierenden selbständig denken und arbeiten.

Translated:

Emphasis of on independent thinking

Freq.	Value	Original Label; <i>(Translation)</i>
30	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
8	1	Trifft nicht zu; <i>(Does not apply)</i>
33	2	
104	3	
187	4	
186	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a shortened 3-item subscale of meaning orientation and the dimension of challenge.

evhei_16**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

Die Lehrenden fördern die aktive
Mitarbeit der Studierenden.

Freq. Value Original Label; (Translation)

29	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
21	1	Trifft nicht zu; <i>(Does not apply)</i>
83	2	
153	3	
178	4	
84	5	Trifft zu; <i>(Does apply)</i>

Translated:

Instructors promote active engagement.

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a shortened 3-item subscale of knowledge construction and the dimension of challenge.

evhei_17**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

Die Mischung aus Wissensvermittlung und
Diskussion ist ausgewogen.

Freq. Value Original Label; (Translation)

30	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
54	1	Trifft nicht zu; <i>(Does not apply)</i>
107	2	
187	3	
122	4	
48	5	Trifft zu; <i>(Does apply)</i>

Translated:

Balanced mix of direct instruction and
discussion.

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a shortened 3-item subscale of knowledge construction and the dimension of challenge.

evhei_18**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

Die Lehrenden bieten
Diskussionsmöglichkeiten an.

Freq. Value Original Label; (Translation)

30	-9	Keine Angabe; <i>(Not Specified)</i>
1	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
24	1	Trifft nicht zu; <i>(Does not apply)</i>
103	2	
143	3	
147	4	
100	5	Trifft zu; <i>(Does apply)</i>

Translated:

Instructors offer opportunity for
discussion.

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a shortened 3-item subscale of knowledge construction and the dimension of challenge.

evhei_19**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

Die Lehre besteht im Wesentlichen aus
Vorträgen der Lehrenden.

Freq. Value Original Label; (Translation)

31	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
9	1	Trifft nicht zu; <i>(Does not apply)</i>
54	2	
121	3	
215	4	
118	5	Trifft zu; <i>(Does apply)</i>

Translated:

Teaching is mainly lecturing.

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of knowledge transmission and the dimension of challenge.

evhei_20	Type: Numeric, Ordinal	File: background_evhei.csv
Original: In der Lehrveranstaltung sind überwiegend die Lehrenden aktiv und die Studierenden passiv.	Freq. Value Original Label; (Translation) 33 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 0 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated: Lecturers are active, students are passive.	18 1 Trifft nicht zu; <i>(Does not apply)</i> 87 2 135 3 171 4 104 5 Trifft zu; <i>(Does apply)</i>	

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of knowledge transmission and the dimension of challenge.

evhei_21	Type: Numeric, Ordinal	File: background_evhei.csv
Original: Die Lehrveranstaltung findet meistens als Frontalunterricht statt.	Freq. Value Original Label; (Translation) 36 -9 Keine Angabe; <i>(Not Specified)</i> 1 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 0 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated: Mostly teacher-centered teaching.	29 1 Trifft nicht zu; <i>(Does not apply)</i> 69 2 117 3 193 4 103 5 Trifft zu; <i>(Does apply)</i>	

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of knowledge transmission and the dimension of challenge.

evhei_22	Type: Numeric, Ordinal	File: background_evhei.csv
Original: Der Studiengang an meiner Hochschule ist charakterisiert durch einen hohen Forschungsbezug in der Lehre.	Freq. Value Original Label; (Translation) 42 -9 Keine Angabe; <i>(Not Specified)</i> 0 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 0 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated: Research-related teaching.	25 1 Trifft nicht zu; <i>(Does not apply)</i> 109 2 178 3 154 4 40 5 Trifft zu; <i>(Does apply)</i>	

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 4-item subscale of research orientation and the dimension of orientation.

evhei_23	Type: Numeric, Ordinal	File: background_evhei.csv
Original: In den Veranstaltungen werden häufig Fragen der laufenden Forschung behandelt.	Freq. Value Original Label; (Translation) 40 -9 Keine Angabe; <i>(Not Specified)</i> 1 -8 Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i> 0 -7 Testbedingtes Missing; <i>(Missing by Design)</i>	
Translated: Lecturers talk about issues of current research.	39 1 Trifft nicht zu; <i>(Does not apply)</i> 160 2 171 3 116 4 21 5 Trifft zu; <i>(Does apply)</i>	

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 4-item subscale of research orientation and the dimension of orientation.

evhei_24	Type: Numeric, Ordinal	File: background_evhei.csv
Original: Die Lehrenden führen in die Anwendung	Freq. Value Original Label; (Translation) 40 -9 Keine Angabe; <i>(Not Specified)</i>	

von Forschungsmethoden ein.	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	32	1	Trifft nicht zu; <i>(Does not apply)</i>
Instructors introduce the application of	105	2	
research methods.	166	3	
	161	4	
	44	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 4-item subscale of research orientation and the dimension of orientation.

evhei_25**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

In meinem Studiengang wird die Fähigkeit gefördert, selbständig forschend tätig zu sein.

Translated:

Promotion of ability to do own resarch.

Freq. Value Original Label; (Translation)

38	-9	Keine Angabe; <i>(Not Specified)</i>
1	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
57	1	Trifft nicht zu; <i>(Does not apply)</i>
113	2	
143	3	
131	4	
65	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 4-item subscale of research orientation and the dimension of orientation.

evhei_26**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

Der Studiengang an meiner Hochschule ist charakterisiert durch einen engen Praxisbezug

Translated:

High practice orientation

Freq. Value Original Label; (Translation)

37	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
58	1	Trifft nicht zu; <i>(Does not apply)</i>
118	2	
131	3	
118	4	
86	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of practice orientation and the dimension of orientation.

evhei_27**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

Der Studiengang an meiner Hochschule ist charakterisiert durch eine enge Verknüpfung zwischen Theorie und Praxis.

Translated:

Close link between theory and practice.

Freq. Value Original Label; (Translation)

36	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
45	1	Trifft nicht zu; <i>(Does not apply)</i>
107	2	
148	3	
136	4	
76	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of practice orientation and the dimension of orientation.

evhei_28**Type:** Numeric, Ordinal**File:** background_evhei.csv**Original:**

In meinem Studiengang werden berufspraktische Fähigkeiten gefördert.

Translated:

Promotion of professional competencies.

Freq. Value Original Label; (Translation)

37	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
45	1	Trifft nicht zu; <i>(Does not apply)</i>
104	2	

145	3	
148	4	
69	5	Trifft zu; <i>(Does apply)</i>

Annotation:

- This item is derived from the SSCO by Schaeper and Weiß (2016) and belongs to a 3-item subscale of practice orientation and the dimension of orientation.

age**Type:** Numeric, Metric

Files: background_bevakomp.csv
background_bevakomp.csv
background_evhei.csv
background_socdem.csv

Original:

2016-birth_y, für birth_m < 8;
2015-birth_y, für birth_m > 7

N	Miss.	Min	Max	Median	Mean	SD
533	15	17	43	23	23.2	3.98

Distribution of Missing Values**Translated:**

2016-birth_y, when birth_m < 8; 2015-
birth_y, when birth_m > 7

Freq.	Value	Original Label; <i>(Translation)</i>
15	-9	Keine Angabe; <i>(Not Specified)</i>

Annotation:

- Participants' age has been calculated based on the variables birth_y and birth_m: 2016-birth_y, when birth_m < 8; 2015-birth_y, when birth_m > 7. For birth_y and birth_m, see background_socdem.csv.

gender**Type:** Numeric, Nominal

File: background_bevakomp.csv
background_bevakomp.csv
background_evhei.csv
background_socdem.csv

Original:

Welches Geschlecht haben Sie?

Freq.	Value	Original Label; <i>(Translation)</i>
11	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
302	1	Frau; <i>(Female)</i>
232	2	Mann; <i>(Male)</i>
3	3	Keine Zuordnung; <i>(Non-binary)</i>

Translated:

Soziodemographische Angaben (background_socdem)*Sociodemographic details (background_socdem)***id****Type:** Numeric, Nominal**File:** all documents**Original Question:**

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.
- 333, 333.1, 333.2, 333.3, 333.4, and 333.5 refer to 6 different participants that used the same sequence of role-plays.
- 180.1 and 180.2 refer to 2 different participants that used the same sequence of role-plays.

rc**Type:** Numeric, Nominal**File:** all documents**Original Question:**

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)
274	1	Lehramt; (<i>Teacher Education</i>)
273	2	Wirtschaftswissenschaften; (<i>Economics</i>)

Translated Question:

Context of role-plays.

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

vt_m**Type:** Numeric, Nominal**File:** background_socdem.csv**Original:**

Welchen höchsten Bildungsabschluss hat
Ihre Mutter?
Höchster beruflicher Abschluss

Translated:**Freq. Value Original Label; (Translation)**

30	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
3	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
202	1	Lehre/Berufsausbildung im dualen System
21	2	Meister/Technikerabschluss
24	3	Beamtenausbildung (Laufbahnprüfung)
36	4	Fachschulabschluss/ Fachschulabschluss in der ehemaligen DDR
35	5	Fachhochschulabschluss
19	6	Bachelor
13	7	Master
71	8	Diplom/ Magister
8	9	Promotion/ Habilitation
21	10	Hochschulabschluss im Ausland
25	11	Berufsausbildung im Ausland
40	12	Ohne beruflichen Bildungsabschluss

vt_f**Type:** Numeric, Nominal**File:** background_socdem.csv**Original:**

Welchen höchsten Bildungsabschluss hat
Ihr Vater?
Höchster beruflicher Abschluss

Translated:**Freq. Value Original Label; (Translation)**

37	-9	Keine Angabe; (<i>Not Specified</i>)
0	-8	Keine eindeutige Zuordnung möglich; (<i>No Clear Assignment</i>)
13	-7	Testbedingtes Missing; (<i>Missing by Design</i>)
129	1	Lehre/Berufsausbildung im dualen System
75	2	Meister/Technikerabschluss
29	3	Beamtenausbildung (Laufbahnprüfung)
20	4	Fachschulabschluss/ Fachschulabschluss in der ehemaligen DDR
26	5	Fachhochschulabschluss

10	6	Bachelor
13	7	Master
100	8	Diplom/ Magister
25	9	Promotion/ Habilitation
16	10	Hochschulabschluss im Ausland
23	11	Berufsausbildung im Ausland
32	12	Ohne beruflichen Bildungsabschluss

sq_m**Type:** Numeric, Nominal**File:** background_socdem.csv**Original:**

Welchen höchsten Bildungsabschluss hat
Ihre Mutter?
Höchster Schulabschluss

Translated:**Freq. Value Original Label; (Translation)**

54	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
3	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
77	1	Haupt-(Volks-)schulabschluss
34	2	Abschluss der polytechnischen Oberschule
172	3	Realschul- oder gleichwertiger Abschluss
189	4	Fachhochschul- oder Hochschulreife
19	5	Ohne allgemeinen Schulabschluss

sq_f**Type:** Numeric, Nominal**File:** background_socdem.csv**Original:**

Welchen höchsten Bildungsabschluss hat
Ihr Vaters?
Höchster Schulabschluss

Translated:**Freq. Value Original Label; (Translation)**

66	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
1	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
93	1	Haupt-(Volks-)schulabschluss
37	2	Abschluss der polytechnischen Oberschule
131	3	Realschul- oder gleichwertiger Abschluss
207	4	Fachhochschul- oder Hochschulreife
13	5	Ohne allgemeinen Schulabschluss

nat**Type:** Numeric, Nominal**File:** background_socdem.csv**Original:**

Sind Sie in Deutschland geboren?

Translated:**Freq. Value Original Label; (Translation)**

36	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
468	1	Ja; <i>(Yes)</i>
44	2	Nein; <i>(No)</i>

mig_m**Type:** Numeric, Nominal**File:** background_socdem.csv**Original:**

Falls Sie nicht in Deutschland geboren
wurden, wann sind Sie hierher gezogen?
Monat

Translated:**Freq. Value Original Label; (Translation)**

41	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
468	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
1	1	Januar; <i>(January)</i>
1	2	Februar; <i>(February)</i>
2	3	März; <i>(March)</i>
4	4	April; <i>(April)</i>
0	5	Mai; <i>(May)</i>
6	6	Juni; <i>(June)</i>
4	7	Juli; <i>(July)</i>
6	8	August; <i>(August)</i>
5	9	September; <i>(September)</i>
5	10	Oktober; <i>(October)</i>
1	11	November; <i>(November)</i>
4	12	Dezember; <i>(December)</i>

Annotation:

- Participants, which have been born in Germany (nat = 1) are missing by design.

mig_y **Type:** Numeric, Metric **File:** background_socdem.csv

Original:

Falls Sie nicht in Deutschland geboren wurden, wann sind Sie hierher gezogen?
Jahr

N	Miss.	Min	Max	Median	Mean	SD
41	507	1991	2016	2003	2004	8.38

Distribution of Missing Values

Translated:

Freq.	Value	Original Label; (Translation)
39	-9	Keine Angabe; (Not Specified)
468	-7	Testbedingtes Missing; (Missing by Design)

Annotation:

- Participants, which have been born in Germany (nat = 1) are missing by design.

cit **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:

Haben Sie die deutsche Staatsangehörigkeit?

Freq.	Value	Original Label; (Translation)
65	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated:

410	1	Ja, seit Geburt
44	2	Ja, später erworben
29	3	Nein

nat_p **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:

Sind Ihre (leiblichen) Eltern in Deutschland geboren?

Freq.	Value	Original Label; (Translation)
20	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated:

384	1	Ja, beide Elternteile
34	2	Ein Elternteil
110	3	Nein, beide nicht

nat_gp **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:

Ist von Ihren Großeltern jemand außerhalb Deutschlands geboren?

Freq.	Value	Original Label; (Translation)
23	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated:

313	1	Kein Großelternteil
64	2	Ein Großelternteil
42	3	Zwei Großelternteile
11	3	Drei Großelternteile
95	3	Vier Großelternteile

mt_ger **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:

Welche Sprache(n) haben Sie ab Geburt gelernt?
Deutsch

Freq.	Value	Original Label; (Translation)
75	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated:

473	1	Ja; (Yes)
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Annotation:

- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_bos **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:

Welche Sprache(n) haben Sie ab Geburt gelernt?

Freq.	Value	Original Label; (Translation)
73	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)

<i>Bosnisch</i>	470	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	5	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_gre	Type: Numeric, Nominal		File: background_socdem.csv
Original:	Freq.	Value	Original Label; <i>(Translation)</i>
Welche Sprache(n) haben Sie ab Geburt gelernt?	75	-9	Keine Angabe; <i>(Not Specified)</i>
<i>Griechisch</i>	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	471	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	2	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_it	Type: Numeric, Nominal		File: background_socdem.csv
Original:	Freq.	Value	Original Label; <i>(Translation)</i>
Welche Sprache(n) haben Sie ab Geburt gelernt?	73	-9	Keine Angabe; <i>(Not Specified)</i>
<i>Italienisch</i>	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	571	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	4	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_kaz	Type: Numeric, Nominal		File: background_socdem.csv
Original:	Freq.	Value	Original Label; <i>(Translation)</i>
Welche Sprache(n) haben Sie ab Geburt gelernt?	75	-9	Keine Angabe; <i>(Not Specified)</i>
<i>Kasachisch</i>	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	471	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	2	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_cro	Type: Numeric, Nominal		File: background_socdem.csv
Original:	Freq.	Value	Original Label; <i>(Translation)</i>
Welche Sprache(n) haben Sie ab Geburt gelernt?	72	-9	Keine Angabe; <i>(Not Specified)</i>
<i>Kroatisch</i>	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	470	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	6	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_ar **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:	Freq.	Value	Original Label; (Translation)
Welche Sprache(n) haben Sie ab Geburt gelernt?	71	-9	Keine Angabe; <i>(Not Specified)</i>
Arabisch	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	467	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	10	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_po **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:	Freq.	Value	Original Label; (Translation)
Welche Sprache(n) haben Sie ab Geburt gelernt?	72	-9	Keine Angabe; <i>(Not Specified)</i>
Polnisch	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	467	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	9	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_ru **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:	Freq.	Value	Original Label; (Translation)
Welche Sprache(n) haben Sie ab Geburt gelernt?	61	-9	Keine Angabe; <i>(Not Specified)</i>
Russisch	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	463	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	24	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_se **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:	Freq.	Value	Original Label; (Translation)
Welche Sprache(n) haben Sie ab Geburt gelernt?	73	-9	Keine Angabe; <i>(Not Specified)</i>
Serbisch	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	470	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	5	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_tr **Type:** Numeric, Nominal **File:** background_socdem.csv

Original:	Freq.	Value	Original Label; (Translation)
Welche Sprache(n) haben Sie ab Geburt gelernt?	60	-9	Keine Angabe; <i>(Not Specified)</i>
Türkisch	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
Translated:	456	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
	32	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_uk	Type: Numeric, Nominal		File: background_socdem.csv
Original:	Freq.	Value	Original Label; (Translation)
Welche Sprache(n) haben Sie ab Geburt gelernt?	73	-9	Keine Angabe; <i>(Not Specified)</i>
Ukrainisch	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	472	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	3	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_per	Type: Numeric, Nominal		File: background_socdem.csv
Original:	Freq.	Value	Original Label; (Translation)
Welche Sprache(n) haben Sie ab Geburt gelernt?	70	-9	Keine Angabe; <i>(Not Specified)</i>
Persisch	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	469	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	9	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_other	Type: Numeric, Nominal		File: background_socdem.csv
Original:	Freq.	Value	Original Label; (Translation)
Welche Sprache(n) haben Sie ab Geburt gelernt?	60	-9	Keine Angabe; <i>(Not Specified)</i>
Eine andere Sprache	0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
	446	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
Translated:	42	1	Ja; (Yes)

Annotation:

- Participants, who speak German as mother tongue are missing by design.
- Participants, which speak more than one mother tongue are presented in all mother-tongue-variables.

mt_note	Type: String		File: background_socdem.csv
Original:	Examples	Unique Values	
Welche Sprache(n) haben Sie ab Geburt gelernt?	"Englisch"	24	
Eine andere Sprache	"Kurdisch"	Miss.	
Translated:	"Finnisch"	510	
	"Vietnamesisch"		

Annotation:

reg	Type: Numeric, Ordinal		File: background_socdem.csv
Original:	Freq.	Value	Original Label; (Translation)

Auf welchem Niveau sprechen sie deutsch?

Translated:

21	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
473	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
0	1	A1 Anfänger
0	2	A2 Grundlegende Kenntnisse
0	3	B1 Fortgeschrittene Sprachverwendung
3	4	B2 Selbstständige Sprachverwendung
14	5	C1 Fachkundige Sprachkenntnisse
37	6	C2 Annähernd muttersprachliche Kenntnisse

cef_ger_1

Type: Numeric, Ordinal

File: background_socdem.csv

Original:

Wie gut verstehen Sie Deutsch?

Translated:

Freq.	Value	Original Label; <i>(Translation)</i>
116	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
1	1	Gar nicht gut; <i>(Not at all)</i>
0	2	
1	3	
16	4	
414	5	Sehr gut; <i>(Very good)</i>

cef_ger_2

Type: Numeric, Ordinal

File: background_socdem.csv

Original:

Wie gut sprechen Sie Deutsch?

Translated:

Freq.	Value	Original Label; <i>(Translation)</i>
116	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
1	1	Gar nicht gut; <i>(Not at all)</i>
0	2	
3	3	
48	4	
278	5	Sehr gut; <i>(Very good)</i>

cef_ger_3

Type: Numeric, Ordinal

File: background_socdem.csv

Original:

Wie gute lesen Sie auf Deutsch?

Translated:

Freq.	Value	Original Label; <i>(Translation)</i>
116	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
1	1	Gar nicht gut; <i>(Not at all)</i>
1	2	
7	3	
25	4	
397	5	Sehr gut; <i>(Very good)</i>

cef_ger_4

Type: Numeric, Ordinal

File: background_socdem.csv

Original:

Wie gut schreiben Sie auf Deutsch?

Translated:

Freq.	Value	Original Label; <i>(Translation)</i>
116	-9	Keine Angabe; <i>(Not Specified)</i>
0	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>
1	1	Gar nicht gut; <i>(Not at all)</i>
6	2	
20	3	
80	4	
324	5	Sehr gut; <i>(Very good)</i>

birth_m

Type: Numeric, Nominal

File: background_socdem.csv

Original:

Wann wurden Sie geboren?
Monat

Freq.	Value	Original Label; <i>(Translation)</i>
15	-9	Keine Angabe; <i>(Not Specified)</i>
5	-8	Keine eindeutige Zuordnung möglich; <i>(No Clear Assignment)</i>
0	-7	Testbedingtes Missing; <i>(Missing by Design)</i>

Translated:

41	1	Januar; (January)
36	2	Februar; (February)
47	3	März; (March)
37	4	April; (April)
49	5	Mai; (May)
44	6	Juni; (June)
55	7	Juli; (July)
61	8	August; (August)
44	9	September; (September)
44	10	Oktober; (October)
21	11	November; (November)
49	12	Dezember; (December)

birth_y**Type:** Numeric, Metric**File:** background_socdem.csv**Original:**

Falls Sie nicht in Deutschland geboren wurden, wann sind Sie hierher gezogen?
Jahr

N	Miss.	Min	Max	Median	Mean	SD
533	15	1973	1998	1993	1192	4.01

Distribution of Missing Values

Translated:**Freq. Value Original Label; (Translation)**

14	-9	Keine Angabe; (Not Specified)
1	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)

age**Type:** Numeric, Metric

Files: background_bevakomp.csv
background_bevakomp.csv
background_evhei.csv
background_socdem.csv

Original:

2016-birth_y, für birth_m < 8;
2015-birth_y, für birth_m > 7

N	Miss.	Min	Max	Median	Mean	SD
533	15	17	43	23	23.2	3.98

Distribution of Missing Values

Translated:**Freq. Value Original Label; (Translation)**

15	-9	Keine Angabe; (Not Specified)
----	----	-------------------------------

Annotation:

- Participants' age has been calculated based on the variables birth_y and birth_m: 2016-birth_y, when birth_m < 8; 2015-birth_y, when birth_m > 7. For birth_y and birth_m, see background_socdem.csv.

gender**Type:** Numeric, Nominal

File: background_bevakomp.csv
background_bevakomp.csv
background_evhei.csv
background_socdem.csv

Original:

Welches Geschlecht haben Sie?

Freq. Value Original Label; (Translation)

11	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)
302	1	Frau; (Female)
232	2	Mann; (Male)
3	3	Keine Zuordnung; (Non-binary)

Translated:

Informationen zu den Testbedingungen (testinformation)*Conditions of Testing (testinformation)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

20	1	Lehramt; (Teacher Education)
----	---	------------------------------

32	2	Wirtschaftswissenschaften; (Economics)
----	---	--

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

retest **Type:** Numeric, Nominal **File:** t2_testinformation.csv

Original:

Indikator, ob Teilnehmer:in an einem späteren Retest teilgenommen hat.

Freq. Value Original Label; (Translation)

0	0	Nicht Teilgenommen; (No Participation)
52	1	Teilgenommen; (Participation)

Translated:

Indicates, whether a participant is part of the retest-subsample.

Annotation:

- This file of data contains only information of the first assessment. Data of the second assessment are located in t2-csv-files.

time **Type:** Numeric, Ordinal **File:** t2_testinformation.csv

Original Question:

Uhrzeit (Testbeginn)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
3	1	8 Uhr (8 am)
5	2	9 Uhr (9 am)
6	3	10 Uhr (10 am)
2	4	11 Uhr (11 am)
2	5	12 Uhr (12 am)
6	6	13 Uhr (1 pm)
7	7	14 Uhr (2 pm)
5	8	15 Uhr (3 pm)
5	9	16 Uhr (4 pm)
7	10	17 Uhr (5 pm)
1	11	18 Uhr (6 pm)
'0	12	19 Uhr (7 pm)

Translated Question:

time (begin of test)

Annotation:

uni **Type:** Numeric, Nominal **File:** t2_testinformation.csv

Original Question:

Hochschule

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	1	Hochschule 1 (Higher Education Institution 1)
0	2	Hochschule 2 (Higher Education Institution 2)
0	3	Hochschule 3 (Higher Education Institution 3)
0	4	Hochschule 4 (Higher Education Institution 4)
31	5	Hochschule 5 (Higher Education Institution 5)
0	6	Hochschule 6 (Higher Education Institution 6)
0	7	Hochschule 7 (Higher Education Institution 7)
0	8	Hochschule 8 (Higher Education Institution 8)
0	9	Hochschule 9 (Higher Education Institution 9)
1	10	Hochschule 10 (Higher Education Institution 10)
20	11	Hochschule 11 (Higher Education Institution 11)

Translated Question:

Institute of Higher Education

Annotation:

- Participants of the higher education institutions 5 (N=32) and 11 (N=27) participated in a second testing. They are indicated by the variable retest.

rat**Type:** Numeric, Nominal**File:** t2_testinformation.csv**Original:**

Rater

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	1	Rater 1
0	2	Rater 2
14	3	Rater 3
0	4	Rater 4
0	5	Rater 5
0	6	Rater 6
0	7	Rater 7
0	8	Rater 8
12	9	Rater 9
0	10	Rater 10
0	11	Rater 11
0	12	Rater 12
25	13	Rater 13
0	14	Rater 14

Translated:

Rater

rat_a**Type:** Numeric, Metric**File:** t2_testinformation.csv**Original:**

Alter des Raters

N	Miss.	Min	Max	Median	Mean	SD
51	1	31	41	39	35.6	4.64

Distribution of Missing Values

Translated:

Age of the rater

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
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rat_g**Type:** Numeric, Nominal**File:** t2_testinformation.csv**Original:**

Geschlecht des Raters

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
51	1	Weiblich (Female)
0	2	Männlich (Male)

Translated:

Rater's gender

Annotation:

- Interpreted as 507 participants have been observed by a female rater.

con**Type:** Numeric, Nominal**File:** t2_testinformation.csv**Original:**

Confederate

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	1	Confederate 1
0	2	Confederate 2

Translated:	15	3	Confederate 3
Confederate	0	4	Confederate 4
	9	5	Confederate 5
	0	6	Confederate 6
	0	7	Confederate 7
	0	8	Confederate 8
	0	9	Confederate 9
	0	10	Confederate 10
	27	11	Confederate 11
	0	12	Confederate 12

con_a **Type:** Numeric, Metric **File:** t2_testinformation.csv

Original:	N	Miss.	Min	Max	Median	Mean	SD
Alter des Confederates.	51	10	31	41	35	38.1	3.54

Translated:
Confederate's age.

con_g **Type:** Numeric, Nominal **File:** t2_testinformation.csv

Original:	Freq.	Value	Original Label; (Translation)
Geschlecht des Confederates	1	-9	Keine Angabe; (Not Specified)
	15	1	Weiblich (Female)
Translated:	36	2	Männlich (Male)
Confederate's gender			

Annotation:
- Interpreted as 159 participants have been observed by a female rater.

seqrp **Type:** String **File:** t2_testinformation.csv

Original:	Examples	Unique Values
Reihenfolge der Rollenspiele	"RP2 RP3 RP9 RP8"	32
	"RP4 RP8 RP2 RP6"	Miss.
Translated:	"RP4 RP10 RP1 RP8"	20
Sequence of role-plays	"RP6 RP5 RP1 RP8"	

Annotation:
- Example: "RP2 RP3 RP9 RP8" indicates that the role-plays 2, 3, 9, and 8 have been performed in this sequence.

p1 **Type:** Numeric, Nominal **File:** t2_testinformation.csv

Original:	Freq.	Value	Original Label; (Translation)
Nummer des ersten gespielten Rollenspiels.	20	-9	Keine Angabe; (Not Specified)
	3	1	Rollenspiel 1; (Role-Play 1)
Translated:	2	2	Rollenspiel 2; (Role-Play 2)
Number of the first performed role-play.	3	3	Rollenspiel 3; (Role-Play 3)
	4	4	Rollenspiel 4; (Role-Play 4)
	1	5	Rollenspiel 5; (Role-Play 5)
	8	6	Rollenspiel 6; (Role-Play 6)
	3	7	Rollenspiel 7; (Role-Play 7)
	4	8	Rollenspiel 8; (Role-Play 8)
	2	9	Rollenspiel 9; (Role-Play 9)
	2	10	Rollenspiel 10; (Role-Play 10)

p2 **Type:** Numeric, Nominal **File:** t2_testinformation.csv

Original:	Freq.	Value	Original Label; (Translation)
Nummer des zweiten gespielten	20	-9	Keine Angabe; (Not Specified)

Rollenspiels.

Translated:

Number of the second performed role-play.

2	1	Rollenspiel 1; (Role-Play 1)
4	2	Rollenspiel 2; (Role-Play 2)
3	3	Rollenspiel 3; (Role-Play 3)
2	4	Rollenspiel 4; (Role-Play 4)
6	5	Rollenspiel 5; (Role-Play 5)
1	6	Rollenspiel 6; (Role-Play 6)
2	7	Rollenspiel 7; (Role-Play 7)
4	8	Rollenspiel 8; (Role-Play 8)
3	9	Rollenspiel 9; (Role-Play 9)
5	10	Rollenspiel 10; (Role-Play 10)

p3

Type: Numeric, Nominal

File: t2_testinformation.csv

Original:

Nummer des dritten gespielten Rollenspiels.

Translated:

Number of the third performed role-play.

Freq.	Value	Original Label; (Translation)
20	-9	Keine Angabe; (Not Specified)
5	1	Rollenspiel 1; (Role-Play 1)
5	2	Rollenspiel 2; (Role-Play 2)
2	3	Rollenspiel 3; (Role-Play 3)
7	4	Rollenspiel 4; (Role-Play 4)
2	5	Rollenspiel 5; (Role-Play 5)
1	6	Rollenspiel 6; (Role-Play 6)
1	7	Rollenspiel 7; (Role-Play 7)
3	8	Rollenspiel 8; (Role-Play 8)
4	9	Rollenspiel 9; (Role-Play 9)
2	10	Rollenspiel 10; (Role-Play 10)

p4

Type: Numeric, Nominal

File: t2_testinformation.csv

Original:

Nummer des vierten gespielten Rollenspiels.

Translated:

Number of the fourth performed role-play.

Freq.	Value	Original Label; (Translation)
20	-9	Keine Angabe; (Not Specified)
2	1	Rollenspiel 1; (Role-Play 1)
3	2	Rollenspiel 2; (Role-Play 2)
1	3	Rollenspiel 3; (Role-Play 3)
3	4	Rollenspiel 4; (Role-Play 4)
4	5	Rollenspiel 5; (Role-Play 5)
4	6	Rollenspiel 6; (Role-Play 6)
4	7	Rollenspiel 7; (Role-Play 7)
7	8	Rollenspiel 8; (Role-Play 8)
2	9	Rollenspiel 9; (Role-Play 9)
2	10	Rollenspiel 10; (Role-Play 10)

Gesamteinschätzung des kommunikativen Verhaltens (communication_glo)*Overall evaluation of communicative behavior (communication_glo)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

20	1	Lehramt; (Teacher Education)
32	2	Wirtschaftswissenschaften; (Economics)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

sc1 **Type:** Numeric, Ordinal **File:** t2_communication_glo.csv

Original Question:

Die Testperson zeigt in den Gesprächssituationen insgesamt gute kommunikative Fähigkeiten.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
7	1	Trifft nicht zu; (Not Applicable)

Translated Question:

19	2	Trifft eher nicht zu; (Rather Not Applicable)
20	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Annotation:

This variable refers to the general assessment of strategic communication.

sc2 **Type:** Numeric, Ordinal **File:** t2_communication_glo.csv

Original Question:

Die Testperson ist in den Gesprächssituationen eine kompetente Sprecherin/ein kompetenter Sprecher.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
3	1	Trifft nicht zu; (Not Applicable)

Translated Question:

17	2	Trifft eher nicht zu; (Rather Not Applicable)
17	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Annotation:

This variable refers to the general assessment of strategic communication.

sc3 **Type:** Numeric, Ordinal **File:** t2_communication_glo.csv

Original Question:

Die Testperson kommuniziert in den Gesprächssituationen angemessen.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
3	1	Trifft nicht zu; (Not Applicable)

Translated Question:

22	2	Trifft eher nicht zu; (Rather Not Applicable)
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20	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Annotation:

This variable refers to the general assessment of strategic communication.

sc4**Type:** Numeric, Ordinal**File:** t2_communication_glo.csv**Original Question:**

Die Testperson kommuniziert in den Gesprächssituationen zielorientiert.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
3	1	Trifft nicht zu; (Not Applicable)
21	2	Trifft eher nicht zu; (Rather Not Applicable)
12	3	Trifft eher zu; (Rather Applicable)
15	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

This variable refers to the general assessment of strategic communication.

uc1**Type:** Numeric, Ordinal**File:** t2_communication_glo.csv**Original Question:**

Die Testperson zeigt in den Gesprächssituationen insgesamt gute kommunikative Fähigkeiten.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
8	1	Trifft nicht zu; (Not Applicable)
14	2	Trifft eher nicht zu; (Rather Not Applicable)
20	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

This variable refers to the general assessment of understanding-oriented communication.

uc2**Type:** Numeric, Ordinal**File:** t2_communication_glo.csv**Original Question:**

Die Testperson ist in den Gesprächssituationen eine kompetente Sprecherin/ein kompetenter Sprecher.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
9	1	Trifft nicht zu; (Not Applicable)
12	2	Trifft eher nicht zu; (Rather Not Applicable)
20	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

This variable refers to the general assessment of understanding-oriented communication.

uc3**Type:** Numeric, Ordinal**File:** t2_communication_glo.csv**Original Question:**

Die Testperson kommuniziert in den Gesprächssituationen angemessen.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
4	1	Trifft nicht zu; (Not Applicable)
12	2	Trifft eher nicht zu; (Rather Not Applicable)
27	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

This variable refers to the general assessment of understanding-oriented communication.

uc4**Type:** Numeric, Ordinal**File:** t2_communication_glo.csv**Original Question:**

Die Testperson kommuniziert in den Gesprächssituationen zielorientiert.

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)

Translated Question:	4	1	Trifft nicht zu; (Not Applicable)
	12	2	Trifft eher nicht zu; (Rather Not Applicable)
	22	3	Trifft eher zu; (Rather Applicable)
	12	4	Trifft zu; (Applicable)

Annotation:

This variable refers to the general assessment of understanding-oriented communication.

glo_note**Type:** String**File:** t2_communication_glo.csv**Freq. Value Original Label; (Translation)**

Annot

52 -9 Keine Angabe; (Not Specified)

Beobachtung des kommunikativen Verhaltens (communication observation)*Observation of communicative behavior (communication_observation)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.

rc **Type:** **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

-9 Keine Angabe; (Not Specified)
 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment)
 -7 Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

20 1 Lehramt; (Teacher Education)
 32 2 Wirtschaftswissenschaften; (Economics)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

ob_1_1 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Der Testperson gelingt es durch eine zielorientierte Argumentation im gesamten Gesprächsverlauf ihren Wunsch der Weiterbildungsteilnahme zu realisieren.

Translated Question:**Freq. Value Original Label; (Translation)**

0 -9 Keine Angabe; (Not Specified)
 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment)
 36 -7 Testbedingtes Missing; (Missing by Design)
 4 1 Trifft nicht zu; (Not Applicable)
 7 2 Trifft eher nicht zu; (Rather Not Applicable)
 3 3 Trifft eher zu; (Rather Applicable)
 2 4 Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic content goal.

ob_1_2 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson verhält sich bei auftretendem Widerstand kooperativ, rückt jedoch bis zum Ende des Gesprächs nicht von ihrem Verhandlungsziel ab.

Translated Question:**Freq. Value Original Label; (Translation)**

0 -9 Keine Angabe; (Not Specified)
 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment)
 36 -7 Testbedingtes Missing; (Missing by Design)
 2 1 Trifft nicht zu; (Not Applicable)
 1 2 Trifft eher nicht zu; (Rather Not Applicable)
 11 3 Trifft eher zu; (Rather Applicable)
 2 4 Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic content goal.

ob_1_3 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:**Freq. Value Original Label; (Translation)**

Die Testperson vermittelt keine falsche	0	-9	Keine Angabe; (Not Specified)
Freundlichkeit.	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Trifft nicht zu; (Not Applicable)
	0	2	Trifft eher nicht zu; (Rather Not Applicable)
	4	3	Trifft eher zu; (Rather Applicable)
	12	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic self-disclosure.

ob_1_4 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson wirkt authentisch.

Freq. Value Original Label; (Translation)

	0	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Trifft nicht zu; (Not Applicable)
	4	2	Trifft eher nicht zu; (Rather Not Applicable)
	8	3	Trifft eher zu; (Rather Applicable)
	3	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic self-disclosure.

ob_1_5 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson verhält sich im gesamten
 Gesprächsverlauf freundlich.

Freq. Value Original Label; (Translation)

	0	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Trifft nicht zu; (Not Applicable)
	2	2	Trifft eher nicht zu; (Rather Not Applicable)
	7	3	Trifft eher zu; (Rather Applicable)
	6	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic interpersonal goal.

ob_1_6 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Bei auseinandergehenden Meinungen bezüglich
 des Nutzens der Weiterbildung hält die
 Testperson an einer positiven Gesprächs-
 atmosphäre fest.

Freq. Value Original Label; (Translation)

	0	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	3	1	Trifft nicht zu; (Not Applicable)
	0	2	Trifft eher nicht zu; (Rather Not Applicable)
	10	3	Trifft eher zu; (Rather Applicable)
	3	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic interpersonal goal.

ob_2_1 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die zielorientierte Argumentation der
 Testperson bringt die Gesprächspartnerin/den
 Gesprächspartner schließlich dazu, ihre/seine
 Entscheidung zu überdenken.

Freq. Value Original Label; (Translation)

	1	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	38	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Trifft nicht zu; (Not Applicable)
	2	2	Trifft eher nicht zu; (Rather Not Applicable)
	3	3	Trifft eher zu; (Rather Applicable)

7 4 Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic content goal.

ob_2_2**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson vermittelt der
 Gesprächspartnerin/dem Gesprächspartner ein
 gutes Gefühl durch bestätigende Aussagen
 ihrerseits.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic self-disclosure.

ob_2_3**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson nimmt eine zugewandte Haltung
 gegenüber der Gesprächspartnerin/dem
 Gesprächspartner ein.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic content goal.

ob_2_4**Type:** Numeric, Ordinal **File:** communication_observation.csv**Original Question:**

Die Testperson stellt sich im gesamten
 Gesprächsverlauf als vertrauenswürdig dar.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic interpersonal goal.

ob_2_5**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Am Ende des Gesprächs besteht ein positives
 Beziehungsverhältnis.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of strategic interpersonal goal.

ob_3_1**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson betont ganz generell die Vorteile einer besser abgestimmten Zusammenarbeit in zukünftigen gemeinsamen Projekten.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic relevance and quality.

ob_3_2**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson erreicht während des Gesprächs, dass die Gesprächspartnerin/der Gesprächspartner den Standpunkt der Testperson hinsichtlich der Regeln zur Zusammenarbeit im Team teilt.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
3	1	Trifft nicht zu; (Not Applicable)
8	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic content goal.

ob_3_3**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson nimmt eine zugewandte Haltung gegenüber der Gesprächspartnerin/dem Gesprächspartner ein.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
10	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic symmetry or complementarity.

ob_3_4**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson greift die Gesprächspartnerin/den Gesprächspartner nicht an.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
4	1	Trifft nicht zu; (Not Applicable)
1	2	Trifft eher nicht zu; (Rather Not Applicable)
1	3	Trifft eher zu; (Rather Applicable)
15	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic self-disclosure.

ob_3_5**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:****Freq. Value Original Label; (Translation)**

Die Testperson nimmt gegenüber der	1	-9	Keine Angabe; (Not Specified)
Gesprächspartnerin/dem Ge-sprächspartner	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
keine diskreditierende Haltung ein.	30	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	2	1	Trifft nicht zu; (Not Applicable)
	1	2	Trifft eher nicht zu; (Rather Not Applicable)
	6	3	Trifft eher zu; (Rather Applicable)
	12	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic symmetry or complementarity.

ob_3_6 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson begegnet der
Gesprächspartnerin/dem Gesprächspartner auf
kollegialer Ebene.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
13	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic symmetry or complementarity.

ob_3_7 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson wirkt einer negativen
Gesprächs-atmosphäre entgegen.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
3	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic self-disclosure.

ob_3_8 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson begegnet der
Gesprächspartnerin/dem Gesprächspartner
freundlich.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
14	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic self-disclosure.

ob_3_9 **Type:** Numeric, Ordinal **File:** communication_observation.csv

Original Question:

Der Testperson gelingt es, dass die
Gesprächspartnerin/der Gesprächspartner
emotional nicht abblockt.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:	3	1	Trifft nicht zu; (Not Applicable)
	1	2	Trifft eher nicht zu; (Rather Not Applicable)
	8	3	Trifft eher zu; (Rather Applicable)
	9	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic interpersonal goal.

ob_3_10

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Am Ende des Gesprächs besteht weiterhin ein positives Beziehungsverhältnis zwischen den beiden Kolleginnen und/oder Kollegen.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic interpersonal goal.

ob_4_1

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson macht keine inhaltlichen Zugeständnisse.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
8	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic clarity and quantity.

ob_4_2

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson lenkt das Gespräch konsequent auf das Fehlverhalten der Gesprächspartnerin/des Gesprächspartners.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
12	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic clarity and quantity.

ob_4_3

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson verwendet keine unklaren oder vagen Formulierungen.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
11	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)

Translated Question:

3 4 Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic clarity and quantity.

ob_4_4**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson macht deutlich, dass sie gut darüber informiert ist, welche zukünftigen Maßnahmen sie gegenüber der Gesprächspartnerin/dem Gesprächspartner durchsetzen kann.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
6	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic clarity and quantity.

ob_4_5**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson lässt sich von Einwänden der Gesprächspartnerin/des Gesprächspartners, etwa der guten Leistung, nicht von ihrer Argumentation abbringen.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
5	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic relevance and quality.

ob_4_6**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson gibt Rechtfertigungsversuchen der Gesprächspartnerin/des Gesprächspartners während des Gesprächsverlaufs keinen Raum.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
12	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
2	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic relevance and quality.

ob_4_7**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson rückt während des gesamten Gesprächs nicht von ihrer Position ab.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
10	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic factual goal.

ob_4_8

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson behält die dominante Rolle in der Gesprächsführung.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
9	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic symmetry and complementarity.

ob_4_9

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson zeigt kein Verständnis für die Einstellung der Gesprächspartnerin/des Gesprächspartners.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
6	1	Trifft nicht zu; (Not Applicable)
8	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic self-disclosure.

ob_5_1

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson setzt gezielt Argumente ein (z.B. ihre bisherige sehr gute Leistung in der Schule/im Unternehmen), um die intendierte Wirkung bei der Gesprächspartnerin/dem Gesprächspartner zu erreichen.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
7	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
4	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic clarity and quantity.

ob_5_2

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson macht deutlich, dass sie sich auch zukünftig mit viel Engagement in die Organisation einbringen möchte.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic clarity and quantity.

ob_5_3**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson erwähnt, dass ihr eine weitere Mitarbeit in der Schule/im Unternehmen persönlich sehr wichtig ist.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
10	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic self-disclosure.

ob_5_4**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson bringt positive Emotionen über bisherige Erfolge ihrer Arbeit in das Gespräch ein.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
9	2	Trifft eher nicht zu; (Rather Not Applicable)
3	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic self-disclosure.

ob_5_5**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson vermittelt Zuverlässigkeit und Gewissenhaftigkeit ihrem Arbeitgeber gegenüber.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
11	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of strategic self-disclosure.

ob_6_1**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Meinungsverschiedenheiten werden mit Blick auf ein gemeinsames Verständnis diskutiert.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
5	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
10	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_6_2**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:****Freq. Value Original Label; (Translation)**

Die Testperson strebt im gesamten Gesprächsverlauf das Verständnis der Gesprächspartnerin/des Gesprächspartners für ihre (anstehende) Entscheidung an.	0	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	5	1	Trifft nicht zu; (Not Applicable)
	4	2	Trifft eher nicht zu; (Rather Not Applicable)
	3	3	Trifft eher zu; (Rather Applicable)
	10	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented factual goal.

ob_6_3

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson zeigt Verständnis für die Meinung der Gesprächspartnerin/des Gesprächspartners.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_6_4

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson geht auf Ängste und Bedenken der Gesprächspartnerin/des Gesprächspartners einfühlsam ein.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
7	1	Trifft nicht zu; (Not Applicable)
7	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
2	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_6_5

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson nimmt eine zugewandte Haltung gegenüber der Gesprächspartnerin/dem Gesprächspartner ein.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented symmetry or complementarity.

ob_6_6

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson gestaltet die Beziehung zur Gesprächspartnerin/zum Gesprächspartner aufgeschlossen.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:	3	1	Trifft nicht zu; (Not Applicable)
	4	2	Trifft eher nicht zu; (Rather Not Applicable)
	9	3	Trifft eher zu; (Rather Applicable)
	6	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented interpersonal goal.

ob_7_1 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson entgegnet den Einwänden der Gesprächspartnerin/des Gesprächspartners ausschließlich mit nachvollziehbaren Gründen.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
7	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_7_2 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson begründet ihren Standpunkt spezifisch mit ihrer Funktion als Moderatorin/Moderator.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
3	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_7_3 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson erläutert das Prinzip der Gleichberechtigung aller Teilnehmerinnen und Teilnehmer in einer Moderationssitzung verständlich.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
10	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_7_4 **Type:** Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson vermeidet ausschweifende Erläuterungen, geht so gezielt auf die angesprochenen Punkte der Gesprächspartnerin/des Gesprächspartners ein.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
1	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)

Translated Question:

8 4 Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_7_5**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson informiert die
 Gesprächspartnerin/den Gesprächspartner über
 Ablauf und Logik einer Moderationssitzung.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
3	1	Trifft nicht zu; (Not Applicable)
10	2	Trifft eher nicht zu; (Rather Not Applicable)
3	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_7_6**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson begründet ihre Argumente
 sachlich-rational.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_7_7**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson formuliert ihren Standpunkt klar.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
7	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
4	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
 Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_7_8**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson erklärt der
 Gesprächspartnerin/dem Gesprächspartner ihre
 neutrale Rolle als Moderatorin/Moderator.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_7_9

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson stellt die Sachverhalte einer Moderationssitzung über den gesamten Gesprächsverlauf verständlich dar.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
3	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_7_10

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson lässt der Gesprächspartnerin/dem Gesprächspartner ebenso viel Raum für Argumente und Einwände, wie sie selbst einbringt.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_7_11

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson hält ihre eigene persönliche Meinung zu den Vorschlägen der Gesprächspartnerin/des Gesprächspartners zurück.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
6	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
1	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_7_12

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson stellt eine vertrauensvolle Gesprächssituation her.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
3	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_8_1**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson formuliert gezielte Nachfragen, um den Gedankengang der Gesprächspartnerin/des Gesprächspartners zu strukturieren.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
5	1	Trifft nicht zu; (Not Applicable)
8	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test. Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_8_2**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson begründet ihre Beiträge sachlich-rational.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
16	3	Trifft eher zu; (Rather Applicable)
4	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test. Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_8_3**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson versichert sich, die Gesprächspartnerin/den Gesprächspartner verstanden zu haben.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
10	1	Trifft nicht zu; (Not Applicable)
12	2	Trifft eher nicht zu; (Rather Not Applicable)
2	3	Trifft eher zu; (Rather Applicable)
1	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test. Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_8_4**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson bringt Informationen logisch nachvollziehbar ein.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
17	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test. Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_8_5**Type:** Numeric, Ordinal **File:** t2_communication_observation.csv**Original Question:**

Die Testperson hört der

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
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Gesprächspartnerin/dem Gesprächspartner	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
aufmerksam zu, um angemessen darauf	26	-7	Testbedingtes Missing; (Missing by Design)
reagieren zu können.	1	1	Trifft nicht zu; (Not Applicable)
Translated Question:	5	2	Trifft eher nicht zu; (Rather Not Applicable)
	15	3	Trifft eher zu; (Rather Applicable)
	4	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_8_6

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson regt die Gesprächspartnerin/den Gesprächspartner dazu an, eine eigene reflektierte Entscheidung zu treffen.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
6	1	Trifft nicht zu; (Not Applicable)
12	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_8_7

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson verdeutlicht der Gesprächspartnerin/dem Gesprächspartner, dass für eine „gute“ Entscheidung über die Zukunft eine breite Wissens- und Informationsbasis hilfreich

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
5	1	Trifft nicht zu; (Not Applicable)
8	2	Trifft eher nicht zu; (Rather Not Applicable)
10	3	Trifft eher zu; (Rather Applicable)
1	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_8_8

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson vermittelt der Gesprächspartnerin/dem Gesprächspartner ein gutes Gefühl durch bestätigende Aussagen ihrerseits.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
4	1	Trifft nicht zu; (Not Applicable)
8	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
4	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_8_9

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson fragt nach persönlichen Zielen der Gesprächspartnerin/des Gesprächspartners.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
6	1	Trifft nicht zu; (Not Applicable)

Translated Question:	10	2	Trifft eher nicht zu; (Rather Not Applicable)
	5	3	Trifft eher zu; (Rather Applicable)
	4	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_8_10	Type:	Numeric, Ordinal	File:	t2_communication_observation.csv
Original Question: Die Testperson geht auf Ängste und Bedenken der Gesprächspartnerin/des Gesprächspartners einfühlsam ein.	Freq.	Value	Original Label; (Translation)	
	1	-9	Keine Angabe; (Not Specified)	
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)	
Translated Question:	26	-7	Testbedingtes Missing; (Missing by Design)	
	6	1	Trifft nicht zu; (Not Applicable)	
	12	2	Trifft eher nicht zu; (Rather Not Applicable)	
	5	3	Trifft eher zu; (Rather Applicable)	
	2	4	Trifft zu; (Applicable)	

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented self-disclosure.

ob_8_11	Type:	Numeric, Ordinal	File:	t2_communication_observation.csv
Original Question: Die Testperson nimmt im gesamten Gesprächsverlauf eine unterstützende aber nicht aufdringliche Beratungsfunktion ein.	Freq.	Value	Original Label; (Translation)	
	1	-9	Keine Angabe; (Not Specified)	
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)	
Translated Question:	26	-7	Testbedingtes Missing; (Missing by Design)	
	5	1	Trifft nicht zu; (Not Applicable)	
	11	2	Trifft eher nicht zu; (Rather Not Applicable)	
	6	3	Trifft eher zu; (Rather Applicable)	
	3	4	Trifft zu; (Applicable)	

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented interpersonal goal.

ob_9_1	Type:	Numeric, Ordinal	File:	t2_communication_observation.csv
Original Question: Die Testperson argumentiert überzeugend.	Freq.	Value	Original Label; (Translation)	
	1	-9	Keine Angabe; (Not Specified)	
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)	
Translated Question:	34	-7	Testbedingtes Missing; (Missing by Design)	
	1	1	Trifft nicht zu; (Not Applicable)	
	3	2	Trifft eher nicht zu; (Rather Not Applicable)	
	6	3	Trifft eher zu; (Rather Applicable)	
	7	4	Trifft zu; (Applicable)	

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_9_2	Type:	Numeric, Ordinal	File:	t2_communication_observation.csv
Original Question: Die Testperson begründet ihre Argumente zur Erweiterung der Kriterienliste logisch nachvollziehbar.	Freq.	Value	Original Label; (Translation)	
	1	-9	Keine Angabe; (Not Specified)	
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)	
Translated Question:	34	-7	Testbedingtes Missing; (Missing by Design)	
	0	1	Trifft nicht zu; (Not Applicable)	
	3	2	Trifft eher nicht zu; (Rather Not Applicable)	
	10	3	Trifft eher zu; (Rather Applicable)	
	4	4	Trifft zu; (Applicable)	

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_9_3

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson begründet ihre Argumente sachlich-rational.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_9_4

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson beantwortet sämtliche (kritische) Nachfragen der Gesprächspartnerin/des Gesprächspartners umfassend.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_9_5

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Erläuterungen der Testperson sind klar verständlich.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_9_6

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson erläutert der Gesprächspartnerin/dem Gesprächspartner ausführlich ihre Meinung zu den Kriterien der neuen Feedbackmaßnahme.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_9_7

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson stellt ihr Anliegen, die Kritik an den Kriterien der neuen Feedbackmaßnahme, im Gesprächsverlauf detailliert dar.

Translated Question:

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_10_1

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson bringt unterschiedliche Ideen für die Erstellung des Leitfadens während des Gesprächs ein.

Translated Question:

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented clarity and quantity.

ob_10_2

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson erläutert ihre Ideen zum Leitfaden gegenüber der Gesprächspartnerin/dem Gesprächspartner transparent.

Translated Question:

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
1	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_10_3

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson bringt kreative Ideen in das Gespräch ein, verliert dabei jedoch nicht das Ziel der Leitfadenerstellung aus dem Blick.

Translated Question:

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented relevance and quality.

ob_10_4

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Während des Gesprächs werden gute Ideen für die Erstellung des Leitfadens entwickelt.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

ob_10_5

Type: Numeric, Ordinal **File:** t2_communication_observation.csv

Original Question:

Die Testperson bringt begründete Argumente in das Gespräch ein.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
Belongs to the theoretical facet of understanding-oriented content goal.

Beobachtung der non- und paraverbalen Kommunikation (communication_nonpara)*Observation of non- and paraverbal communication (communication_nonpara)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

20	1	Lehramt; (Teacher Education)
32	2	Wirtschaftswissenschaften; (Economics)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

np_1_1 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
0	-7	Testbedingtes Missing; (Missing by Design)
20	1	Unangemessen; (Inadequate)
32	2	Eher unangemessen; (Rather Inadequate)
	3	Eher angemessen; (Rather Adequate)
	4	Angemessen; (Adequate)

Translated Question:

Speaking rate
(neither too slow nor too fast)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_2 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
1	4	Angemessen; (Adequate)

Translated Question:

Speaking fluency
(pauses, silences, "uh", etc.)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_3 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Stimmlich ausgedrückte Selbstsicherheit
(weder zu unsicher noch zu bestimmend)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)

Translated Question: Vocal confidence (neither too tense/nervous nor overly confident sounding)	36	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
	1	2	Eher unangemessen; (Rather Inadequate)
	7	3	Eher angemessen; (Rather Adequate)
	3	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_1_4	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Artikulation (klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	Freq.	Value	Original Label; (Translation)
	5	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Articulation (clarity of pronunciation and linguistic expression)	1	2	Eher unangemessen; (Rather Inadequate)
	7	3	Eher angemessen; (Rather Adequate)
	3	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_1_5	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Variationen im Stimmklang (weder nur monoton noch nur lebhaft)	Freq.	Value	Original Label; (Translation)
	5	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Vocal variety (neither overly monotone nor dramatic voice)	4	2	Eher unangemessen; (Rather Inadequate)
	5	3	Eher angemessen; (Rather Adequate)
	2	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_1_6	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Lautstärke (weder zu laut noch zu leise; gut verständlich, sich anpassend)	Freq.	Value	Original Label; (Translation)
	5	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Volume (neither too loud nor too soft)	1	2	Eher unangemessen; (Rather Inadequate)
	6	3	Eher angemessen; (Rather Adequate)
	4	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_1_7	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Körperhaltung (weder unruhig, noch steif; sich an Partner und Umstände anpassend)	Freq.	Value	Original Label; (Translation)
	5	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Posture (neither too closed/formal nor too open/informal)	5	2	Eher unangemessen; (Rather Inadequate)
	2	3	Eher angemessen; (Rather Adequate)
	4	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.			

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_8**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Hinwendung zum Partner
(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
0	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)
7	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_9**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Ruckartige Bewegungen oder zitterige Hände
(nicht auffallend bzw. ablenkend)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_10**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Grundlose Bewegungen
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
5	2	Eher unangemessen; (Rather Inadequate)
3	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_11**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor exaggerated)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
6	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)
1	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_1_12**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Nicken zur Bestätigung der Äußerungen des anderen

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)

Translated Question: Nodding of head in response to partner statements	36	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
	5	2	Eher unangemessen; (Rather Inadequate)
	4	3	Eher angemessen; (Rather Adequate)
	2	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_1_13	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Einsatz von Gesten zur Illustration des Gesagten (weder keine noch zu viel/übertrieben)	Freq.	Value	Original Label; (Translation)
	5	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Use of gestures to emphasize what is being said	6	2	Eher unangemessen; (Rather Inadequate)
	4	3	Eher angemessen; (Rather Adequate)
	1	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_1_14	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Lächeln und/oder Lachen	Freq.	Value	Original Label; (Translation)
	5	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
	1	1	Unangemessen; (Inadequate)
Translated Question: Smiling and/or laughing	7	2	Eher unangemessen; (Rather Inadequate)
	2	3	Eher angemessen; (Rather Adequate)
	1	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_1_15	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Blickkontakt (weder Vermeiden noch Fixieren)	Freq.	Value	Original Label; (Translation)
	5	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	36	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Use of eye contact	5	2	Eher unangemessen; (Rather Inadequate)
	5	3	Eher angemessen; (Rather Adequate)
	1	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_2_1	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Sprechgeschwindigkeit (langsam - schnell; Verständnis und Antworten ermöglichen)	Freq.	Value	Original Label; (Translation)
	3	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	38	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Speaking rate (neither too slow nor too fast)	0	2	Eher unangemessen; (Rather Inadequate)
	7	3	Eher angemessen; (Rather Adequate)
	4	4	Angemessen; (Adequate)
Annotation:			

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_2**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner
zu unterbrechen)

Translated Question:

Speaking fluency
(pauses, silences, "uh", etc.)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_3**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Stimmlich ausgedrückte Selbstsicherheit
(weder zu unsicher noch zu bestimmend)

Translated Question:

Vocal confidence
(neither too tense/nervous nor overly confident
sounding)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_4**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne
Übertreibung, gut verstehbar)

Translated Question:

Articulation
(clarity of pronunciation and linguistic
expression)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
1	3	Eher angemessen; (Rather Adequate)
9	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_5**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Variationen im Stimmklang
(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor
dramatic voice)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
0	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_6**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Lautstärke
(weder zu laut noch zu leise; gut verständlich,

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)

sich anpassend)	38	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Volume (neither too loud nor too soft)	0	2	Eher unangemessen; (Rather Inadequate)
	3	3	Eher angemessen; (Rather Adequate)
	8	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_7 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Körperhaltung	3	-9	Keine Angabe; (Not Specified)
(weder unruhig, noch steif; sich an Partner und Umstände anpassend)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	38	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Posture (neither too closed/formal nor too open/informal)	3	2	Eher unangemessen; (Rather Inadequate)
	5	3	Eher angemessen; (Rather Adequate)
	3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_8 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Hinwendung zum Partner	3	-9	Keine Angabe; (Not Specified)
(weder zu nah noch zu fern; Körperhaltung zum Partner)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	38	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Lean toward partner (neither too forward nor too far back)	1	2	Eher unangemessen; (Rather Inadequate)
	5	3	Eher angemessen; (Rather Adequate)
	5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_9 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Ruckartige Bewegungen oder zittrige Hände	3	-9	Keine Angabe; (Not Specified)
(nicht auffallend bzw. ablenkend)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	38	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Shaking or nervous twitches (aren't noticeable or distracting)	1	2	Eher unangemessen; (Rather Inadequate)
	3	3	Eher angemessen; (Rather Adequate)
	7	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_10 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Grundlose Bewegungen	3	-9	Keine Angabe; (Not Specified)
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	38	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)	5	2	Eher unangemessen; (Rather Inadequate)
	4	3	Eher angemessen; (Rather Adequate)
	2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_11**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum
Gesagten bzw. zu Ihrem Ausdruck; weder
ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor
exaggerated)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_12**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Nicken zur Bestätigung der Äußerungen des
anderen

Translated Question:

Nodding of head in response to partner
statements

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
3	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_13**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Translated Question:

Use of gestures to emphasize what is being said

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
5	2	Eher unangemessen; (Rather Inadequate)
3	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_14**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Translated Question:

Smiling and/or laughing

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
5	2	Eher unangemessen; (Rather Inadequate)
2	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_2_15**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Blickkontakt
(weder Vermeiden noch Fixieren)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)

Translated Question: Use of eye contact	38	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
	2	2	Eher unangemessen; (Rather Inadequate)
	4	3	Eher angemessen; (Rather Adequate)
	5	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_3_1	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Sprechgeschwindigkeit (langsam - schnell; Verständnis und Antworten ermöglichen)	Freq.	Value	Original Label; (Translation)
Translated Question: Speaking rate (neither too slow nor too fast)	7	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
	1	2	Eher unangemessen; (Rather Inadequate)
	13	3	Eher angemessen; (Rather Adequate)
	1	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_3_2	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Sprechflüssigkeit (Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)	Freq.	Value	Original Label; (Translation)
Translated Question: Speaking fluency (pauses, silences, "uh", etc.)	7	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
	4	2	Eher unangemessen; (Rather Inadequate)
	7	3	Eher angemessen; (Rather Adequate)
	4	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_3_3	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Stimmlich ausgedrückte Selbstsicherheit (weder zu unsicher noch zu bestimmend)	Freq.	Value	Original Label; (Translation)
Translated Question: Vocal confidence (neither too tense/nervous nor overly confident sounding)	7	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
	1	1	Unangemessen; (Inadequate)
	5	2	Eher unangemessen; (Rather Inadequate)
	5	3	Eher angemessen; (Rather Adequate)
	4	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_3_4	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Artikulation (klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	Freq.	Value	Original Label; (Translation)
Translated Question: Articulation (clarity of pronunciation and linguistic expression)	7	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
	1	2	Eher unangemessen; (Rather Inadequate)
	9	3	Eher angemessen; (Rather Adequate)
	5	4	Angemessen; (Adequate)
Annotation:			

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_5**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Variationen im Stimmklang
(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor
dramatic voice)

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_6**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Lautstärke
(weder zu laut noch zu leise; gut verständlich,
sich anpassend)

Translated Question:

Volume (neither too loud nor too soft)

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
10	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_7**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Körperhaltung
(weder unruhig, noch steif; sich an Partner und
Umstände anpassend)

Translated Question:

Posture (neither too closed/formal nor too
open/informal)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
8	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_8**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Hinwendung zum Partner
(weder zu nah noch zu fern; Körperhaltung zum
Partner)

Translated Question:

Lean toward partner (neither too forward nor
too far back)

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_9**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Ruckartige Bewegungen oder zittrige Hände
(nicht auffallend bzw. ablenkend)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)

Translated Question: Shaking or nervous twitches (aren't noticeable or distracting)	30	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
	4	2	Eher unangemessen; (Rather Inadequate)
	8	3	Eher angemessen; (Rather Adequate)
	4	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_3_10	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Grundlose Bewegungen (z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)	Freq.	Value	Original Label; (Translation)
	7	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
	2	1	Unangemessen; (Inadequate)
Translated Question: Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)	5	2	Eher unangemessen; (Rather Inadequate)
	6	3	Eher angemessen; (Rather Adequate)
	2	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_3_11	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Mimischer Ausdruck (Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)	Freq.	Value	Original Label; (Translation)
	8	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Facial expressiveness (neither blank nor exaggerated)	9	2	Eher unangemessen; (Rather Inadequate)
	4	3	Eher angemessen; (Rather Adequate)
	1	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_3_12	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Nicken zur Bestätigung der Äußerungen des anderen	Freq.	Value	Original Label; (Translation)
	7	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Nodding of head in response to partner statements	6	2	Eher unangemessen; (Rather Inadequate)
	5	3	Eher angemessen; (Rather Adequate)
	4	4	Angemessen; (Adequate)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test. This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			
np_3_13	Type: Numeric, Ordinal		File: t2_communication_nonpara.csv
Original Question: Einsatz von Gesten zur Illustration des Gesagten (weder keine noch zu viel/übertrieben)	Freq.	Value	Original Label; (Translation)
	8	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Unangemessen; (Inadequate)
Translated Question: Use of gestures to emphasize what is being said	5	2	Eher unangemessen; (Rather Inadequate)
	5	3	Eher angemessen; (Rather Adequate)
	4	4	Angemessen; (Adequate)
Annotation:			

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_14**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
6	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Translated Question:

Smiling and/or laughing

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_3_15**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**Blickkontakt
(weder Vermeiden noch Fixieren)**Freq. Value Original Label; (Translation)**

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
5	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Translated Question:

Use of eye contact

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_1**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)**Freq. Value Original Label; (Translation)**

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
11	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Translated Question:Speaking rate
(neither too slow nor too fast)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_2**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)**Freq. Value Original Label; (Translation)**

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
10	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Translated Question:Speaking fluency
(pauses, silences, "uh", etc.)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_3**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Stimmlich ausgedrückte Selbstsicherheit

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
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(weder zu unsicher noch zu bestimmend)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	28	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Vocal confidence	3	2	Eher unangemessen; (Rather Inadequate)
(neither too tense/nervous nor overly confident sounding)	6	3	Eher angemessen; (Rather Adequate)
	8	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_4**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)

Translated Question:

Articulation
(clarity of pronunciation and linguistic expression)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
0	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
9	4	Angemessen; (Adequate)

np_4_5**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Variationen im Stimmklang
(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor dramatic voice)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
7	4	Angemessen; (Adequate)

np_4_6**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Lautstärke
(weder zu laut noch zu leise; gut verständlich, sich anpassend)

Translated Question:

Volume (neither too loud nor too soft)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
10	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

np_4_7**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Körperhaltung
(weder unruhig, noch steif; sich an Partner und Umstände anpassend)

Translated Question:

Posture (neither too closed/formal nor too open/informal)

Annotation:**Freq. Value Original Label; (Translation)**

8	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
7	4	Angemessen; (Adequate)

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_8**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Hinwendung zum Partner
(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq. Value Original Label; (Translation)

8	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
8	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_9**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Ruckartige Bewegungen oder zittrige Hände
(nicht auffallend bzw. ablenkend)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
9	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_10**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Grundlose Bewegungen
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_11**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor exaggerated)

Freq. Value Original Label; (Translation)

8	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
9	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_12**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Nicken zur Bestätigung der Äußerungen des

Freq. Value Original Label; (Translation)

8	-9	Keine Angabe; (Not Specified)
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anderen	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	28	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Nodding of head in response to partner	7	2	Eher unangemessen; (Rather Inadequate)
statements	6	3	Eher angemessen; (Rather Adequate)
	3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_13**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Freq. Value Original Label; (Translation)

8	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
7	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Translated Question:

Use of gestures to emphasize what is being said

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_14**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Freq. Value Original Label; (Translation)

8	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
5	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Translated Question:

Smiling and/or laughing

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_4_15**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Blickkontakt
(weder Vermeiden noch Fixieren)

Freq. Value Original Label; (Translation)

8	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
9	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Translated Question:

Use of eye contact

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_1**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
12	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Translated Question:

Speaking rate
(neither too slow nor too fast)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_2

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner
zu unterbrechen)

Translated Question:

Speaking fluency
(pauses, silences, “uh”, etc.)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
9	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_3

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Stimmlich ausgedrückte Selbstsicherheit
(weder zu unsicher noch zu bestimmend)

Translated Question:

Vocal confidence
(neither too tense/nervous nor overly confident
sounding)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_4

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne
Übertreibung, gut verstehbar)

Translated Question:

Articulation
(clarity of pronunciation and linguistic
expression)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_5

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Variationen im Stimmklang
(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor
dramatic voice)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
11	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_6

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Lautstärke

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
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(weder zu laut noch zu leise; gut verständlich, sich anpassend)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	32	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Volume (neither too loud nor too soft)	2	2	Eher unangemessen; (Rather Inadequate)
	6	3	Eher angemessen; (Rather Adequate)
	7	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_7**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Körperhaltung

(weder unruhig, noch steif; sich an Partner und Umstände anpassend)

Translated Question:

Posture (neither too closed/formal nor too open/informal)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_8**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Hinwendung zum Partner

(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
0	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
8	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_9**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Ruckartige Bewegungen oder zitterige Hände (nicht auffallend bzw. ablenkend)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_10**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Grundlose Bewegungen

(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_11**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum
Gesagten bzw. zu Ihrem Ausdruck; weder
ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor
exaggerated)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
11	2	Eher unangemessen; (Rather Inadequate)
3	3	Eher angemessen; (Rather Adequate)
1	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_12**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Nicken zur Bestätigung der Äußerungen des
anderen

Translated Question:

Nodding of head in response to partner
statements

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_13**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Translated Question:

Use of gestures to emphasize what is being said

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
7	2	Eher unangemessen; (Rather Inadequate)
2	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_14**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Translated Question:

Smiling and/or laughing

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
2	1	Unangemessen; (Inadequate)
6	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
0	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_5_15**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Blickkontakt

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
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(weder Vermeiden noch Fixieren)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	32	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Use of eye contact	3	2	Eher unangemessen; (Rather Inadequate)
	7	3	Eher angemessen; (Rather Adequate)
	5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_1**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)

Translated Question:

Speaking rate
(neither too slow nor too fast)

1	2	Eher unangemessen; (Rather Inadequate)
14	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_2**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)

Translated Question:

Speaking fluency
(pauses, silences, "uh", etc.)

5	2	Eher unangemessen; (Rather Inadequate)
9	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_3**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Stimmlich ausgedrückte Selbstsicherheit
(weder zu unsicher noch zu bestimmend)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Vocal confidence
(neither too tense/nervous nor overly confident sounding)

1	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_4**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

Articulation
(clarity of pronunciation and linguistic expression)

0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
9	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_5**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Variationen im Stimmklang
(weder nur monoton noch nur lebhaft)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
8	4	Angemessen; (Adequate)

Translated Question:

Vocal variety (neither overly monotone nor
dramatic voice)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_6**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Lautstärke
(weder zu laut noch zu leise; gut verständlich,
sich anpassend)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
10	4	Angemessen; (Adequate)

Translated Question:

Volume (neither too loud nor too soft)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_7**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Körperhaltung
(weder unruhig, noch steif; sich an Partner und
Umstände anpassend)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
2	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)
8	4	Angemessen; (Adequate)

Translated Question:

Posture (neither too closed/formal nor too
open/informal)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_8**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Hinwendung zum Partner
(weder zu nah noch zu fern; Körperhaltung zum
Partner)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
9	4	Angemessen; (Adequate)

Translated Question:

Lean toward partner (neither too forward nor
too far back)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_9**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Ruckartige Bewegungen oder zitterige Hände

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
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(nicht auffallend bzw. ablenkend)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Shaking or nervous twitches (aren't noticeable or distracting)	2	2	Eher unangemessen; (Rather Inadequate)
	7	3	Eher angemessen; (Rather Adequate)
	8	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_10**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Grundlose Bewegungen
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
8	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_11**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor exaggerated)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
6	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_12**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Nicken zur Bestätigung der Äußerungen des anderen

Translated Question:

Nodding of head in response to partner statements

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
5	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_13**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Translated Question:

Use of gestures to emphasize what is being said

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_14

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Lächeln und/oder Lachen

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
8	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Translated Question:

Smiling and/or laughing

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_6_15

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Blickkontakt
(weder Vermeiden noch Fixieren)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
9	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Translated Question:

Use of eye contact

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_1

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
10	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Translated Question:

Speaking rate
(neither too slow nor too fast)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_2

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
10	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Translated Question:

Speaking fluency
(pauses, silences, "uh", etc.)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_3

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:**Freq. Value Original Label; (Translation)**

Stimmlich ausgedrückte Selbstsicherheit	5	-9	Keine Angabe; (Not Specified)
(weder zu unsicher noch zu bestimmend)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	33	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Vocal confidence	5	2	Eher unangemessen; (Rather Inadequate)
(neither too tense/nervous nor overly confident sounding)	4	3	Eher angemessen; (Rather Adequate)
	5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_4

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)

Translated Question:

Articulation
(clarity of pronunciation and linguistic expression)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

Freq.	Value	Original Label; (Translation)
5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
9	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

np_7_5

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Variationen im Stimmklang
(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor dramatic voice)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

Freq.	Value	Original Label; (Translation)
5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

np_7_6

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Lautstärke
(weder zu laut noch zu leise; gut verständlich, sich anpassend)

Translated Question:

Volume (neither too loud nor too soft)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

Freq.	Value	Original Label; (Translation)
5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

np_7_7

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Körperhaltung
(weder unruhig, noch steif; sich an Partner und Umstände anpassend)

Translated Question:

Posture (neither too closed/formal nor too open/informal)

Freq.	Value	Original Label; (Translation)
5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
6	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_8

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Hinwendung zum Partner
(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
9	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_9

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Ruckartige Bewegungen oder zitterige Hände
(nicht auffallend bzw. ablenkend)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_10

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Grundlose Bewegungen
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
6	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_11

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor exaggerated)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
2	1	Unangemessen; (Inadequate)
6	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_12

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:**Freq. Value Original Label; (Translation)**

Nicken zur Bestätigung der Äußerungen des anderen	5	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	33	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Unangemessen; (Inadequate)
Nodding of head in response to partner statements	4	2	Eher unangemessen; (Rather Inadequate)
	7	3	Eher angemessen; (Rather Adequate)
	2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_13

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
11	2	Eher unangemessen; (Rather Inadequate)
0	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Translated Question:

Use of gestures to emphasize what is being said

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_14

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Lächeln und/oder Lachen

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
9	2	Eher unangemessen; (Rather Inadequate)
2	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Translated Question:

Smiling and/or laughing

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_7_15

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Blickkontakt
(weder Vermeiden noch Fixieren)

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Translated Question:

Use of eye contact

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_1

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
15	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Translated Question:

Speaking rate
(neither too slow nor too fast)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_2

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner
zu unterbrechen)

Translated Question:

Speaking fluency
(pauses, silences, “uh”, etc.)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
13	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_3

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Stimmlich ausgedrückte Selbstsicherheit
(weder zu unsicher noch zu bestimmend)

Translated Question:

Vocal confidence
(neither too tense/nervous nor overly confident
sounding)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
5	2	Eher unangemessen; (Rather Inadequate)
13	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_4

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne
Übertreibung, gut verstehbar)

Translated Question:

Articulation
(clarity of pronunciation and linguistic
expression)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
2	1	Unangemessen; (Inadequate)
0	2	Eher unangemessen; (Rather Inadequate)
12	3	Eher angemessen; (Rather Adequate)
8	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_5

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Variationen im Stimmklang
(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor
dramatic voice)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
15	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_6

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:**Freq. Value Original Label; (Translation)**

Lautstärke	4	-9	Keine Angabe; (Not Specified)
(weder zu laut noch zu leise; gut verständlich, sich anpassend)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	26	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	2	1	Unangemessen; (Inadequate)
Volume (neither too loud nor too soft)	1	2	Eher unangemessen; (Rather Inadequate)
	9	3	Eher angemessen; (Rather Adequate)
	10	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_7

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Körperhaltung
(weder unruhig, noch steif; sich an Partner und Umstände anpassend)

Translated Question:

Posture (neither too closed/formal nor too open/informal)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
6	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
8	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_8

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Hinwendung zum Partner
(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
13	3	Eher angemessen; (Rather Adequate)
8	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_9

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Ruckartige Bewegungen oder zitterige Hände
(nicht auffallend bzw. ablenkend)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
9	3	Eher angemessen; (Rather Adequate)
9	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_10

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Grundlose Bewegungen
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
2	1	Unangemessen; (Inadequate)
8	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
7	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_11**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum
Gesagten bzw. zu Ihrem Ausdruck; weder
ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor
exaggerated)

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
10	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_12**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Nicken zur Bestätigung der Äußerungen des
anderen

Translated Question:

Nodding of head in response to partner
statements

Freq. Value Original Label; (Translation)

4	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
5	2	Eher unangemessen; (Rather Inadequate)
11	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_13**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Translated Question:

Use of gestures to emphasize what is being said

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
9	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_14**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Translated Question:

Smiling and/or laughing

Freq. Value Original Label; (Translation)

5	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
3	1	Unangemessen; (Inadequate)
10	2	Eher unangemessen; (Rather Inadequate)
3	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_8_15**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:****Freq. Value Original Label; (Translation)**

Blickkontakt	5	-9	Keine Angabe; (Not Specified)
(weder Vermeiden noch Fixieren)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	26	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Use of eye contact	4	2	Eher unangemessen; (Rather Inadequate)
	11	3	Eher angemessen; (Rather Adequate)
	6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_1**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Translated Question:

Speaking rate
(neither too slow nor too fast)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_2**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
5	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Translated Question:

Speaking fluency
(pauses, silences, "uh", etc.)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_3**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Stimmlich ausgedrückte Selbstsicherheit
(weder zu unsicher noch zu bestimmend)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Translated Question:

Vocal confidence
(neither too tense/nervous nor overly confident sounding)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_4**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Artikulation
(klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
1	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)

Translated Question:

Articulation
(clarity of pronunciation and linguistic

expression)

6 4 Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_5

Type: Numeric, Ordinal

File: t2_communication_nonpara.csv

Original Question:

Variationen im Stimmklang

(weder nur monoton noch nur lebhaft)

Translated Question:

Vocal variety (neither overly monotone nor dramatic voice)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_6

Type: Numeric, Ordinal

File: t2_communication_nonpara.csv

Original Question:

Lautstärke

(weder zu laut noch zu leise; gut verständlich, sich anpassen)

Translated Question:

Volume (neither too loud nor too soft)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_7

Type: Numeric, Ordinal

File: t2_communication_nonpara.csv

Original Question:

Körperhaltung

(weder unruhig, noch steif; sich an Partner und Umstände anpassend)

Translated Question:

Posture (neither too closed/formal nor too open/informal)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a m

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_8

Type: Numeric, Ordinal

File: t2_communication_nonpara.csv

Original Question:

Hinwendung zum Partner

(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_9

Type: Numeric, Ordinal

File: t2_communication_nonpara.csv

Original Question:

Freq. Value Original Label; (Translation)

Ruckartige Bewegungen oder zittrige Hände (nicht auffallend bzw. ablenkend)	7	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	34	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Shaking or nervous twitches (aren't noticeable or distracting)	0	2	Eher unangemessen; (Rather Inadequate)
	4	3	Eher angemessen; (Rather Adequate)
	7	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_10

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Grundlose Bewegungen
(z.B. Klopfen mit Händen oder Füßen, Spielen
mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers,
hair-twirling, etc.)

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
2	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
3	3	Eher angemessen; (Rather Adequate)
4	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_11

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum
Gesagten bzw. zu Ihrem Ausdruck; weder
ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor
exaggerated)

Freq. Value Original Label; (Translation)

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_12

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Nicken zur Bestätigung der Äußerungen des
anderen

Translated Question:

Nodding of head in response to partner
statements

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_13

Type: Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:

Einsatz von Gesten zur Illustration des Gesagten
(weder keine noch zu viel/übertrieben)

Translated Question:

Use of gestures to emphasize what is being said

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
3	2	Eher unangemessen; (Rather Inadequate)
6	3	Eher angemessen; (Rather Adequate)

3 4 Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_14**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**

Lächeln und/oder Lachen

Freq. Value Original Label; (Translation)

6	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
4	2	Eher unangemessen; (Rather Inadequate)
3	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Translated Question:

Smiling and/or laughing

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_9_15**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**Blickkontakt
(weder Vermeiden noch Fixieren)**Freq. Value Original Label; (Translation)**

7	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
4	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Translated Question:

Use of eye contact

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_1**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**Sprechgeschwindigkeit
(langsam - schnell; Verständnis und Antworten ermöglichen)**Freq. Value Original Label; (Translation)**

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
0	2	Eher unangemessen; (Rather Inadequate)
8	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Translated Question:Speaking rate
(neither too slow nor too fast)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_2**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv**Original Question:**Sprechflüssigkeit
(Pausen, Schweigen etc.; im Fluss, ohne Partner zu unterbrechen)**Freq. Value Original Label; (Translation)**

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
0	2	Eher unangemessen; (Rather Inadequate)
9	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Translated Question:Speaking fluency
(pauses, silences, "uh", etc.)**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_3**Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Stimmlich ausgedrückte Selbstsicherheit	3	-9	Keine Angabe; (Not Specified)
(weder zu unsicher noch zu bestimmend)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Vocal confidence	3	2	Eher unangemessen; (Rather Inadequate)
(neither too tense/nervous nor overly confident sounding)	5	3	Eher angemessen; (Rather Adequate)
	6	4	Angemessen; (Adequate)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_10_4 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Artikulation	3	-9	Keine Angabe; (Not Specified)
(klare Aussprache, deutlicher Ausdruck, ohne Übertreibung, gut verstehbar)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Articulation	2	2	Eher unangemessen; (Rather Inadequate)
(clarity of pronunciation and linguistic expression)	8	3	Eher angemessen; (Rather Adequate)
	4	4	Angemessen; (Adequate)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_10_5 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Variationen im Stimmklang	3	-9	Keine Angabe; (Not Specified)
(weder nur monoton noch nur lebhaft)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Vocal variety (neither overly monotone nor dramatic voice)	4	2	Eher unangemessen; (Rather Inadequate)
	9	3	Eher angemessen; (Rather Adequate)
	1	4	Angemessen; (Adequate)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_10_6 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Lautstärke	3	-9	Keine Angabe; (Not Specified)
(weder zu laut noch zu leise; gut verständlich, sich anpassend)	35	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	0	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Volume (neither too loud nor too soft)	1	2	Eher unangemessen; (Rather Inadequate)
	8	3	Eher angemessen; (Rather Adequate)
	5	4	Angemessen; (Adequate)
Annotation:			
Participants with a missing by design did not perform the role-play related to this variable as part of their test.			
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.			

np_10_7 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Körperhaltung	3	-9	Keine Angabe; (Not Specified)
(weder unruhig, noch steif; sich an Partner und Umstände anpassend)	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Posture (neither too closed/formal nor too open/informal)	2	2	Eher unangemessen; (Rather Inadequate)
	7	3	Eher angemessen; (Rather Adequate)

5 4 Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_8**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Hinwendung zum Partner
(weder zu nah noch zu fern; Körperhaltung zum Partner)

Translated Question:

Lean toward partner (neither too forward nor too far back)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
1	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
6	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_9**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Ruckartige Bewegungen oder zitterige Hände
(nicht auffallend bzw. ablenkend)

Translated Question:

Shaking or nervous twitches (aren't noticeable or distracting)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
2	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_10**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Grundlose Bewegungen
(z.B. Klopfen mit Händen oder Füßen, Spielen mit Haaren)

Translated Question:

Unmotivated movements (tapping feet, fingers, hair-twirling, etc.)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
8	2	Eher unangemessen; (Rather Inadequate)
3	3	Eher angemessen; (Rather Adequate)
3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_11**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv**Original Question:**

Mimischer Ausdruck
(Emotionen werden gezeigt, sind passend zum Gesagten bzw. zu Ihrem Ausdruck; weder ausdruckslos noch übertrieben)

Translated Question:

Facial expressiveness (neither blank nor exaggerated)

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Unangemessen; (Inadequate)
5	2	Eher unangemessen; (Rather Inadequate)
7	3	Eher angemessen; (Rather Adequate)
2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_12**Type:** Numeric, Ordinal**File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Nicken zur Bestätigung der Äußerungen des anderen	3	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Nodding of head in response to partner statements	5	2	Eher unangemessen; (Rather Inadequate)
	6	3	Eher angemessen; (Rather Adequate)
	3	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_13 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Einsatz von Gesten zur Illustration des Gesagten (weder keine noch zu viel/übertrieben)	4	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Use of gestures to emphasize what is being said	3	2	Eher unangemessen; (Rather Inadequate)
	10	3	Eher angemessen; (Rather Adequate)
	0	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_14 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Lächeln und/oder Lachen	3	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Smiling and/or laughing	7	2	Eher unangemessen; (Rather Inadequate)
	5	3	Eher angemessen; (Rather Adequate)
	2	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

np_10_15 **Type:** Numeric, Ordinal **File:** t2_communication_nonpara.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Blickkontakt (weder Vermeiden noch Fixieren)	3	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Unangemessen; (Inadequate)
Use of eye contact	6	2	Eher unangemessen; (Rather Inadequate)
	3	3	Eher angemessen; (Rather Adequate)
	5	4	Angemessen; (Adequate)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.
This item is derived from the CSRS by Spitzberg and Adams (2007). The scaling was changed from original 5 to 4 grades.

Allgemeine Einschätzung des Gesprächsverlaufs (communication_genassess)*General assessment of communicative behavior (communication_genassess)*

id **Type:** Numeric, Nominal **File:** all documents

Original Question:

Individuelle Testpersonen-ID

Translated Question:

Individual ID of participants.

Annotation:

- Unique identification of cases. Use "id" for merging data.

rc **Type:** Numeric, Nominal **File:** all documents

Original Question:

Rollenspielkontext

Freq. Value Original Label; (Translation)

-9 Keine Angabe; (Not Specified)
 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment)
 -7 Testbedingtes Missing; (Missing by Design)

Translated Question:

Context of role-plays.

20 1 Lehramt; (Teacher Education)
 32 2 Wirtschaftswissenschaften; (Economics)

Annotation:

- Context of role-play. "rc" groups cases by their subjects "teacher education" and "economics" (original: "Lehramt" and "Wirtschaftswissenschaften")

rat_1_1 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:

Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

1 -9 Keine Angabe; (Not Specified)
 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment)
 36 -7 Testbedingtes Missing; (Missing by Design)
 1 1 Trifft nicht zu; (Not Applicable)
 0 2 Trifft eher nicht zu; (Rather Not Applicable)
 1 3 Trifft eher zu; (Rather Applicable)
 13 4 Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_1_2 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle

Freq. Value Original Label; (Translation)

2 -9 Keine Angabe; (Not Specified)
 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment)
 36 -7 Testbedingtes Missing; (Missing by Design)
 0 1 Trifft nicht zu; (Not Applicable)
 4 2 Trifft eher nicht zu; (Rather Not Applicable)
 3 3 Trifft eher zu; (Rather Applicable)
 7 4 Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_1_3 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

3 -9 Keine Angabe; (Not Specified)
 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment)
 36 -7 Testbedingtes Missing; (Missing by Design)
 3 1 Trifft nicht zu; (Not Applicable)
 3 2 Trifft eher nicht zu; (Rather Not Applicable)
 1 3 Trifft eher zu; (Rather Applicable)

Translated Question:

6 4 Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_1_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
6	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
1	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_2_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
0	3	Trifft eher zu; (Rather Applicable)
13	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_2_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
0	3	Trifft eher zu; (Rather Applicable)
13	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_2_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_2_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
13	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
0	3	Trifft eher zu; (Rather Applicable)
0	4	Trifft zu; (Applicable)

Translated Question:

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_3_1	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.	3 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30 -7	Testbedingtes Missing; (Missing by Design)
	0 1	Trifft nicht zu; (Not Applicable)
Translated Question:	0 2	Trifft eher nicht zu; (Rather Not Applicable)
	1 3	Trifft eher zu; (Rather Applicable)
	18 4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_3_2	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle	2 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0 1	Trifft nicht zu; (Not Applicable)
	2 2	Trifft eher nicht zu; (Rather Not Applicable)
	10 3	Trifft eher zu; (Rather Applicable)
	8 4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_3_3	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.	3 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1 1	Trifft nicht zu; (Not Applicable)
	7 2	Trifft eher nicht zu; (Rather Not Applicable)
	5 3	Trifft eher zu; (Rather Applicable)
	6 4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_3_4	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	1 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	9 1	Trifft nicht zu; (Not Applicable)
	4 2	Trifft eher nicht zu; (Rather Not Applicable)
	6 3	Trifft eher zu; (Rather Applicable)
	2 4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_4_1	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.	1 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	28 -7	Testbedingtes Missing; (Missing by Design)
	0 1	Trifft nicht zu; (Not Applicable)
Translated Question:	0 2	Trifft eher nicht zu; (Rather Not Applicable)
	0 3	Trifft eher zu; (Rather Applicable)
	23 4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_4_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
1	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
14	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_4_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
7	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_4_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
15	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
2	3	Trifft eher zu; (Rather Applicable)
1	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_5_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
0	3	Trifft eher zu; (Rather Applicable)
18	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_5_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle

Freq. Value Original Label; (Translation)

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
10	4	Trifft zu; (Applicable)

Translated Question:

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_5_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Translated Question:**Freq. Value Original Label; (Translation)**

2	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
1	3	Trifft eher zu; (Rather Applicable)
12	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_5_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
10	1	Trifft nicht zu; (Not Applicable)
7	2	Trifft eher nicht zu; (Rather Not Applicable)
1	3	Trifft eher zu; (Rather Applicable)
1	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_6_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
2	3	Trifft eher zu; (Rather Applicable)
17	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_6_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
12	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_6_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
7	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_6_4	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	1 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	15 1	Trifft nicht zu; (Not Applicable)
	4 2	Trifft eher nicht zu; (Rather Not Applicable)
	2 3	Trifft eher zu; (Rather Applicable)
	0 4	Trifft zu; (Applicable)
Annotation:		
Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_7_1	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.	2 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	33 -7	Testbedingtes Missing; (Missing by Design)
	3 1	Trifft nicht zu; (Not Applicable)
Translated Question:	1 2	Trifft eher nicht zu; (Rather Not Applicable)
	1 3	Trifft eher zu; (Rather Applicable)
	12 4	Trifft zu; (Applicable)
Annotation:		
Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_7_2	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle	2 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	33 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1 1	Trifft nicht zu; (Not Applicable)
	4 2	Trifft eher nicht zu; (Rather Not Applicable)
	2 3	Trifft eher zu; (Rather Applicable)
	10 4	Trifft zu; (Applicable)
Annotation:		
Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_7_3	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.	2 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	33 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	3 1	Trifft nicht zu; (Not Applicable)
	4 2	Trifft eher nicht zu; (Rather Not Applicable)
	3 3	Trifft eher zu; (Rather Applicable)
	7 4	Trifft zu; (Applicable)
Annotation:		
Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_7_4	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question:	Freq. Value	Original Label; (Translation)
Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	2 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	33 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	11 1	Trifft nicht zu; (Not Applicable)
	3 2	Trifft eher nicht zu; (Rather Not Applicable)
	2 3	Trifft eher zu; (Rather Applicable)
	1 4	Trifft zu; (Applicable)
Annotation:		
Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_8_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Informationen aus der
Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
2	3	Trifft eher zu; (Rather Applicable)
23	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_8_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs
schnell in die vorgegebene Rolle

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
1	2	Trifft eher nicht zu; (Rather Not Applicable)
10	3	Trifft eher zu; (Rather Applicable)
13	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_8_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue
Elemente in den Gesprächsverlauf ein, um
diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
10	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_8_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch
die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
18	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
2	3	Trifft eher zu; (Rather Applicable)
0	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_9_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Informationen aus der
Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

3	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
1	3	Trifft eher zu; (Rather Applicable)
14	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_9_2	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle	Freq. Value	Original Label; (Translation)
	4 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	34 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0 1	Trifft nicht zu; (Not Applicable)
	1 2	Trifft eher nicht zu; (Rather Not Applicable)
	4 3	Trifft eher zu; (Rather Applicable)
	9 4	Trifft zu; (Applicable)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_9_3	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.	Freq. Value	Original Label; (Translation)
	4 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	34 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	3 1	Trifft nicht zu; (Not Applicable)
	3 2	Trifft eher nicht zu; (Rather Not Applicable)
	4 3	Trifft eher zu; (Rather Applicable)
	4 4	Trifft zu; (Applicable)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_9_4	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	Freq. Value	Original Label; (Translation)
	4 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	34 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	9 1	Trifft nicht zu; (Not Applicable)
	2 2	Trifft eher nicht zu; (Rather Not Applicable)
	1 3	Trifft eher zu; (Rather Applicable)
	2 4	Trifft zu; (Applicable)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_10_1	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Die Testperson hat die Informationen aus der Instruktion vollständig erfasst.	Freq. Value	Original Label; (Translation)
	0 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35 -7	Testbedingtes Missing; (Missing by Design)
	0 1	Trifft nicht zu; (Not Applicable)
Translated Question:	0 2	Trifft eher nicht zu; (Rather Not Applicable)
	2 3	Trifft eher zu; (Rather Applicable)
	15 4	Trifft zu; (Applicable)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_10_2	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle	Freq. Value	Original Label; (Translation)
	0 -9	Keine Angabe; (Not Specified)
	0 -8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	35 -7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0 1	Trifft nicht zu; (Not Applicable)
	1 2	Trifft eher nicht zu; (Rather Not Applicable)
	7 3	Trifft eher zu; (Rather Applicable)
	9 4	Trifft zu; (Applicable)
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		

rat_10_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

rat_10_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
13	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
0	3	Trifft eher zu; (Rather Applicable)
0	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv

Original Question:

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
9	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
3	3	Trifft eher zu; (Rather Applicable)
1	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_1_5**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
36	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
1	2	Trifft eher nicht zu; (Rather Not Applicable)
11	3	Trifft eher zu; (Rather Applicable)
2	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
3	3	Trifft eher zu; (Rather Applicable)
11	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
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die Gesprächspartnerin/den Gesprächspartner.	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	38	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	11	1	Trifft nicht zu; (Not Applicable)
	3	2	Trifft eher nicht zu; (Rather Not Applicable)
	0	3	Trifft eher zu; (Rather Applicable)
	0	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_2_5 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
38	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
9	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_1 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
3	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
6	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_2 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
10	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_3 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
8	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_4 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:	9	1	Trifft nicht zu; (Not Applicable)
	7	2	Trifft eher nicht zu; (Rather Not Applicable)
	5	3	Trifft eher zu; (Rather Applicable)
	0	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_3_5 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.	1	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	30	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	1	1	Trifft nicht zu; (Not Applicable)
	3	2	Trifft eher nicht zu; (Rather Not Applicable)
	5	3	Trifft eher zu; (Rather Applicable)
	12	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_1 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson hat die Information aus der Instruktion vollständig erfasst.	0	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	28	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Trifft nicht zu; (Not Applicable)
	6	2	Trifft eher nicht zu; (Rather Not Applicable)
	7	3	Trifft eher zu; (Rather Applicable)
	11	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_2 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.	0	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	28	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Trifft nicht zu; (Not Applicable)
	3	2	Trifft eher nicht zu; (Rather Not Applicable)
	9	3	Trifft eher zu; (Rather Applicable)
	12	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_3 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.	0	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	28	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	0	1	Trifft nicht zu; (Not Applicable)
	9	2	Trifft eher nicht zu; (Rather Not Applicable)
	9	3	Trifft eher zu; (Rather Applicable)
	6	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_4 **Type:** Numeric, Ordinal **File:** t2_communication_genassess.csv

Original Question:	Freq.	Value	Original Label; (Translation)
Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	0	-9	Keine Angabe; (Not Specified)
	0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
	28	-7	Testbedingtes Missing; (Missing by Design)
Translated Question:	15	1	Trifft nicht zu; (Not Applicable)
	9	2	Trifft eher nicht zu; (Rather Not Applicable)

0	3	Trifft eher zu; (Rather Applicable)
0	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_4_5**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
28	-7	Testbedingtes Missing; (Missing by Design)
3	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
11	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
1	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
12	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
8	1	Trifft nicht zu; (Not Applicable)
10	2	Trifft eher nicht zu; (Rather Not Applicable)
1	3	Trifft eher zu; (Rather Applicable)
0	4	Trifft zu; (Applicable)

Translated Question:

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_5_5**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
32	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
11	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
4	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
12	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
11	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
2	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
13	3	Trifft eher zu; (Rather Applicable)
2	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
30	-7	Testbedingtes Missing; (Missing by Design)
9	1	Trifft nicht zu; (Not Applicable)
12	2	Trifft eher nicht zu; (Rather Not Applicable)
1	3	Trifft eher zu; (Rather Applicable)
0	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_6_5	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.	Freq. Value Original Label; (Translation) 0 -9 Keine Angabe; (Not Specified) 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment) 30 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question:	0 1 Trifft nicht zu; (Not Applicable) 5 2 Trifft eher nicht zu; (Rather Not Applicable) 10 3 Trifft eher zu; (Rather Applicable) 7 4 Trifft zu; (Applicable)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		
con_7_1	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Die Testperson hat die Information aus der Instruktion vollständig erfasst.	Freq. Value Original Label; (Translation) 0 -9 Keine Angabe; (Not Specified) 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment) 33 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question:	1 1 Trifft nicht zu; (Not Applicable) 0 2 Trifft eher nicht zu; (Rather Not Applicable) 5 3 Trifft eher zu; (Rather Applicable) 13 4 Trifft zu; (Applicable)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		
con_7_2	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.	Freq. Value Original Label; (Translation) 0 -9 Keine Angabe; (Not Specified) 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment) 33 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question:	0 1 Trifft nicht zu; (Not Applicable) 2 2 Trifft eher nicht zu; (Rather Not Applicable) 4 3 Trifft eher zu; (Rather Applicable) 13 4 Trifft zu; (Applicable)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		
con_7_3	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.	Freq. Value Original Label; (Translation) 0 -9 Keine Angabe; (Not Specified) 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment) 33 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question:	1 1 Trifft nicht zu; (Not Applicable) 5 2 Trifft eher nicht zu; (Rather Not Applicable) 11 3 Trifft eher zu; (Rather Applicable) 2 4 Trifft zu; (Applicable)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		
con_7_4	Type: Numeric, Ordinal	File: t2_communication_genassess.csv
Original Question: Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.	Freq. Value Original Label; (Translation) 0 -9 Keine Angabe; (Not Specified) 0 -8 Keine eindeutige Zuordnung möglich; (No Clear Assignment) 33 -7 Testbedingtes Missing; (Missing by Design)	
Translated Question:	11 1 Trifft nicht zu; (Not Applicable) 8 2 Trifft eher nicht zu; (Rather Not Applicable) 0 3 Trifft eher zu; (Rather Applicable) 0 4 Trifft zu; (Applicable)	
Annotation: Participants with a missing by design did not perform the role-play related to this variable as part of their test.		
con_7_5	Type: Numeric, Ordinal	File: t2_communication_genassess.csv

Original Question:

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Translated Question:**Freq. Value Original Label; (Translation)**

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
33	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
12	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
1	1	Trifft nicht zu; (Not Applicable)
8	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
9	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
11	3	Trifft eher zu; (Rather Applicable)
11	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
3	1	Trifft nicht zu; (Not Applicable)
7	2	Trifft eher nicht zu; (Rather Not Applicable)
10	3	Trifft eher zu; (Rather Applicable)
5	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Translated Question:**Freq. Value Original Label; (Translation)**

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
15	1	Trifft nicht zu; (Not Applicable)
5	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
0	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_8_5**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:****Freq. Value Original Label; (Translation)**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
26	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
8	2	Trifft eher nicht zu; (Rather Not Applicable)
9	3	Trifft eher zu; (Rather Applicable)
8	4	Trifft zu; (Applicable)

Translated Question:

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_1

Type: Numeric, Ordinal

File: t2_communication_genassess.csv

Original Question:

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

0	1	Trifft nicht zu; (Not Applicable)
0	2	Trifft eher nicht zu; (Rather Not Applicable)
10	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_2

Type: Numeric, Ordinal

File: t2_communication_genassess.csv

Original Question:

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

0	1	Trifft nicht zu; (Not Applicable)
1	2	Trifft eher nicht zu; (Rather Not Applicable)
6	3	Trifft eher zu; (Rather Applicable)
10	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_3

Type: Numeric, Ordinal

File: t2_communication_genassess.csv

Original Question:

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

0	1	Trifft nicht zu; (Not Applicable)
6	2	Trifft eher nicht zu; (Rather Not Applicable)
8	3	Trifft eher zu; (Rather Applicable)
3	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_4

Type: Numeric, Ordinal

File: t2_communication_genassess.csv

Original Question:

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
34	-7	Testbedingtes Missing; (Missing by Design)

Translated Question:

6	1	Trifft nicht zu; (Not Applicable)
9	2	Trifft eher nicht zu; (Rather Not Applicable)
2	3	Trifft eher zu; (Rather Applicable)
0	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_9_5

Type: Numeric, Ordinal

File: t2_communication_genassess.csv

Original Question:

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

1	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)

Translated Question:	34	-7	Testbedingtes Missing; (Missing by Design)
	0	1	Trifft nicht zu; (Not Applicable)
	2	2	Trifft eher nicht zu; (Rather Not Applicable)
	8	3	Trifft eher zu; (Rather Applicable)
	7	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_1**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson hat die Information aus der Instruktion vollständig erfasst.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
1	2	Trifft eher nicht zu; (Rather Not Applicable)
4	3	Trifft eher zu; (Rather Applicable)
12	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_2**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson findet zu Beginn des Gesprächs schnell in die vorgegebene Rolle.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
2	2	Trifft eher nicht zu; (Rather Not Applicable)
3	3	Trifft eher zu; (Rather Applicable)
12	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_3**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson bring eigenständig neue Elemente in den Gesprächsverlauf ein, um diesen in ihrem Sinn zu gestalten.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)
3	2	Trifft eher nicht zu; (Rather Not Applicable)
7	3	Trifft eher zu; (Rather Applicable)
7	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_4**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Die Testperson erhält viel Unterstützung durch die Gesprächspartnerin/den Gesprächspartner.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
8	1	Trifft nicht zu; (Not Applicable)
8	2	Trifft eher nicht zu; (Rather Not Applicable)
1	3	Trifft eher zu; (Rather Applicable)
0	4	Trifft zu; (Applicable)

Translated Question:**Annotation:**

Participants with a missing by design did not perform the role-play related to this variable as part of their test.

con_10_5**Type:** Numeric, Ordinal**File:** t2_communication_genassess.csv**Original Question:**

Während des gesamten Gesprächs herrschte eine angenehme Atmosphäre.

Freq. Value Original Label; (Translation)

0	-9	Keine Angabe; (Not Specified)
0	-8	Keine eindeutige Zuordnung möglich; (No Clear Assignment)
35	-7	Testbedingtes Missing; (Missing by Design)
0	1	Trifft nicht zu; (Not Applicable)

Translated Question:

0	2	Trifft eher nicht zu; (Rather Not Applicable)
5	3	Trifft eher zu; (Rather Applicable)
12	4	Trifft zu; (Applicable)

Annotation:

Participants with a missing by design did not perform the role-play related to this variable as part of their test.